**Languages Exchange**

**Guidelines for Teachers**

**Learning objectives:**

**The students can give and get an insight into the language(s) they and their classmates speak.**

**Set up different stations around a room or space, each representing a different language or activity.**

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| **Activity** | **Description** |
| Words and phrases | A student who speaks a language can teach basic words and phrases to other students, e.g. greetings, introduce themselves. |
| Cultural facts | Students share interesting cultural facts about the countries their languages are spoken and create a quiz. |
| Music & Karaoke  | Students play a song that is popular in their language and/or that they like very much. They explain to the other students what the song is about. The songs can also be played and sung along to as a karaoke version. |
| Cultural artifacts | Students bring a cultural artifact that they associate with the language they speak. The other students can guess what the artifact is and what function it has. Additional explanations on the object and its cultural and/or linguistic relevance can then be given. |
| Language Cafés | Transform a designated area into a "language café" where students can gather to learn and practice different languages. Each table can represent a different language, with students facilitating conversations, teaching basic phrases, and sharing cultural insights over typical drinks or snacks. |
| Language Exchange Partners | Pair up students who speak different languages as language exchange partners. They can meet regularly to teach each other basic words and phrases in their respective languages, share cultural experiences, and practice conversational skills. This fosters a more personalized and ongoing learning experience. |
| Cooking experience | A pupil chooses a dish from a country and brings a photograph for the rest of the group to identify the dish. The teacher encourages the students to guess the ingredients of the dish and gives them a copy of the recipe to encourage them to cook it at home with their families. |
| Theatre performance | The teacher chooses a short scene from a famous play and shows the video to the pupils twice. The pupils practice the scene in pairs, and those who feel confident volunteer to perform the scene in front of their classmates. |
| Collaborative poetry | The teacher will read a famous poem in the language. The students work in pairs. Each pair practices and tries to memorise one verse. Some pairs go out and recite it aloud for the rest of the group. |
| Film and music exchange | The teacher uses a video to present a short extract from a famous film in a foreign language which they enjoy and learn about the culture of the country. The children can act out the dialogue in pairs and sing together. |
| Game exchange | The teacher designs cards showing scenes from everyday life and gives one card to each group of three pupils. Each group prepares a joint pantomime and the group in front of them has to guess which scene it is, using only the target language. |
| Dance exchange | A group of students with the same mother tongue show how to dance a traditional dance and teach the other students the basic steps of that dance. All the students dance together. |