






LESSON PLAN





UPCYCLING – MEETING 1

LEARNING GOAL	ACTIVITIES	SOCIAL FORM	TIME	MATERIAL AND COMMENTS
Greeting the students	Teacher greets all children and asks how they are doing.			PPT slide 1
Students can speculate about the new topic.	The children see the pictures and speak in their first language what they see and what they think the topic is. <i>Note: Once the children figure out the event, the teacher can ask additional questions (e.g. when does the event take place? Who is organising the event?)</i>		5 min.	The teacher collects the children's idea about the term „Upcycling“ and then explains it: (= reuse discarded materials/ objects to create something new and useful) PPT slide 2
Students understand and know the learning objective	The teacher reads out the learning objective and answers comprehension questions if necessary.		1 min.	PPT slide 3
Students can understand and name objects	The teacher reads out the objects. The children listen and point to what they hear.	 	4 min.	The participants work in teams and use the picture cards to show what they hear. PPT slide 4 Printout WS 1: Picture cards

*** SOCIAL FORM**

 = Plenum  = Group Activity  = Partner Activity  = Individual Activity





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Students can say how they find a project.	<p>Before the exercise, the teacher asks which adjectives the children know to describe a project. Examples that are below the purple-outlined box should then be uncovered.</p> <p>During exercise, the children ask each other how they find a project. The teacher starts and shows an example.</p>		5 min.	<p>The teacher creates a gallery by hanging up the upcycling project pictures before the activity starts.</p> <p>The children then walk through the gallery in small groups and evaluate the projects.</p> <p>PPT slide 5 Printout WS 2: Project pictures 1-5</p>
Students can understand short dialogues and the negative article forms kein/keine	<p>The teacher explains that the day of the class exhibition is here and a lot of children are visiting to see and speak about the upcycling projects.</p> <p>The children read short dialogues. First individually and then in teams and different roles. The teacher asks comprehension questions. (e.g. What are Lisa and Peter looking at?..)</p>	 	5 min.	<p>The students can use the dialogues worksheet, when working in teams.</p> <p>PPT Slide 6 Printout WS 3: Dialogues</p>
Students can understand short dialogues	<p>The students find the correct forms for keine/kein in the dialogues and assign them to the correct gender.</p> <p>The answer is behind each box.</p> <p>The teacher asks the children what kein/keine means. They also explain that “kein” is used with green/purple (neuter/masculine) nouns and “keine” with (feminine) orange nouns.</p>		3 min.	<p>PPT Slide 7 Printout WS 3: Dialogues</p>
Students can use keine/kein correctly.	<p>The teacher shows the example on the slide.</p> <p>The children practice using the articles kein/keine.</p>		2 min.	PPT Slide 8

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Students can use <i>keine/kein</i> correctly.	OPTIONAL They draw an animal or object and the other children guess what it could be. The teacher shows the first example.		8 min.	PPT Slide 9
Students know different Upcycling projects	The children look at the different objects. The teacher introduces the new vocabulary.		5 min.	PPT Slide 10
Students can use new vocabulary to describe projects	Participants will choose a project and use the sentence structure „ich brauche...“ to describe the materials they will need for their project. Based on the material list, their partner will try to guess, which project they are making. <i>Note: easier version: students create a list with the materials they need without using “ich brauche...”</i>		5 min.	PPT Slide 11
Students can plan an upcycling project	Participants work in small groups and create their own upcycling project. They use the new vocabulary to create a material list for their project		10 min.	Students can use our project worksheet. This activity can also be homework. The children could then present their works in the next class. PPT Slide 12 Printout WS4: Our Project

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