








# LESSON PLAN

## UPCYCLING – MEETING 2

LEARNING GOAL	ACTIVITIES	SOCIAL FORM	TIME	MATERIAL AND COMMENTS
<b>Greeting the students</b>	Teacher greets all children and asks how they are doing.			<b>PPT slide 1</b>
<b>Students can understand a song about upcycle projects.</b>	The children hear the Upcycle song and sing along if necessary. <i>Note: The teacher asks comprehension questions. (What does the person want to craft?...)</i> <i>Audio: Paul, Lisa &amp; Co Chapter 7, 10a (66)</i> <a href="https://www.hueber.de/paul-lisa-co">https://www.hueber.de/paul-lisa-co</a>	 	5 min.	The teacher goes to the webpage (see left) and plays the music and presents the lyrics to the class - right from the web page.
<b>Participants understand and know the learning objective.</b>	The teacher reads out the learning objective and answers comprehension questions if necessary.		1 min.	<b>PPT slide 2</b>
<b>Participants can understand and name objects .</b>	The teacher reads out the objects. The children listen and point to what they hear repeat after the teacher and practice the pronunciation.		5 min.	<b>PPT slide 3</b> <b>Printout WS 1: Picture cards</b>
<b>Participants can understand and name objects</b>	The class plays “What’s missing” (Was fehlt?). They try to name the covered object.	 	7 min.	The children can use the <i>Was fehlt?-worksheet</i> to play the activity with a partner or in small groups <b>PPT slide 4-14</b> <b>Printout WS 2: Was fehlt?</b>

**\* SOCIAL FORM**

 = Plenum     = Group Activity     = Partner Activity     = Individual Activity

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<b>Participants can name object they need to craft a coaster</b>	<p>The teacher briefly explains that “kein” is the negative article and means “not a(n)” and that with the verb “brauchen” (to need) the blue/masculine article “(k)ein” turns into “(k)einen”. Then the class plays a chain activity: each child forms a sentence and says what they will (not) need for the coaster project:</p> <p>e.g. <i>Wir brauchen eine Schere</i> <i>Wir brauchen keine T-Shirts.</i></p>		7 min.	<p><b>Option with movement:</b> The teacher writes the articles (colour coded: <b>ein/eine/einen</b> – <b>kein/keine/keinen</b>) on individual papers and either hangs them up in different corners or tapes them to the floor. Then the teacher makes a sentence while leaving out the article (e.g. <i>Wir brauchen ..... Schere.</i>). The children have to find the correct article and stand in front of it.</p> <p><b>PPT slide 15-16</b></p>
<b>Participants can craft an upcycling project.</b>	<p>The students work in small groups, while the teacher guides the class through the step-to-step activity to craft a coaster, also using the step-by-step illustrated web page of Geolino: <a href="https://www.geo.de/geolino/basteln/1153-rtkl-upcycling-neues-aus-altem-so-motzt-ihr-abfall-auf#untersetzer-aus-altpapier">https://www.geo.de/geolino/basteln/1153-rtkl-upcycling-neues-aus-altem-so-motzt-ihr-abfall-auf#untersetzer-aus-altpapier</a></p> 		15 min.	<b>PPT Slide 17</b>
<b>Participants can say how they find a project.</b>	<p>The teacher asks the children how they found the project. The children use adjectives to evaluate.</p>		5 min.	<b>PPT Slide 18</b>

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