



# LESSON PLAN

## UPCYCLING – MEETING 3

LEARNING GOAL	ACTIVITIES	SOCIAL FORM	TIME	MATERIAL AND COMMENTS
<b>Greeting the students</b>	Teacher greets all children and asks how they are doing.			<b>PPT slide 1</b>
<b>Students can collect ideas on how to produce less waste.</b>	The teacher refers to upcycling and explains that it is a very good way to reduce waste. They ask the children for more ideas and take notes on the board. Then the teacher explains the idea of swap meets and refers to today's learning objective.		5 min.	<b>PPT slide 2</b>
<b>Participants understand and know the learning objective.</b>	The teacher reads out the learning objective and answers comprehension questions if necessary.		1 min.	<b>PPT slide 3</b>
<b>Participants can understand and name activities for a swap meet.</b>	The children match verbs and pictures. The teacher assists them, practices pronunciation with them and makes sure that the meanings are clearly understood.		5 min.	<b>PPT slide 4</b>
<b>Participants can understand and complete sentences.</b>	The children read sentences and use the new verbs to complete the sentences	 	7 min.	The children can use the Verben-worksheet to complete the activity with a partner or in small groups <b>PPT slide 5</b> <b>PrintOut - WS 1 - Verben</b>
<b>Participants can name objects.</b>	The teacher now explains that a swap meet usually means swapping objects. So they introduce potential objects one could find at a toy swap meet.  They ask the class to match the pictures and the words.		5 min.	<b>PPT slide 6-7</b>

**\* SOCIAL FORM**

= Plenum    = Group Activity    = Partner Activity    = Individual Activity

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<b>Participants can draw and name objects.</b>	The teacher asks the children to choose one of the objects and draw it on paper. The students go on a classroom walk and try to swap objects. They use and practice the new verbs.	 	10 min.	<b>PPT Slide 8</b>
<b>Participants can name and draw toys for a swap meet</b>	The teacher asks the children to think about their toys at home and what they could use for a toy swap meet. Then the children draw their ideas on paper. Note: The teacher has to assist the children to name their objects. Tip: use the online dictionary <a href="https://www.leo.org">leo.org</a>	 	5 min.	<b>PPT Slide 9</b>
<b>Participants can swap their toys and participate in a toy swap party.</b>	Now the students repeat the swap meet, but this time they are using their own ideas of objects to swap.		12 min.	<b>PPT Slide 10-11</b>

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