



European symposium for inclusivity in schools

Friday June 9, 2023, 15:00-21:00

Goethe-Institut Athen

AGENDA

The symposium is moderated by **Kostis Papaioannou**, Educator and Director of SIGNAL.

15:00-15:30	Registration		Foyer
15:30-15:40	Welcome speech	Petra Koeppel-Meyer Deputy Director Goethe-Institut Athen	Amphitheater
15:40-15:50	Introduction	Kostis Papaioannou Moderator	Amphitheater
15:50-16:50	PANEL DISCUSSION Inclusive Education in Europe - Priorities, Challenges and Way forward	Alexandra Androusou Professor National and Kapodistrian University of Athens Alison Egan Director of IT and eLearning Marino Institute of Education in Dublin, Ireland Anastasia Psallida Phd Researcher UNESCO Chair of Intercultural Policy University of Macedonia Katerina Toura Independent Consultant- Education, Human rights and Non-Discrimination	Amphitheater

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Erasmus+ Programme
of the European Union

16:50-17:15	PRESENTATION Supporting Inclusion and Diversity in Teaching (SIDiT) - goals and outcomes of the Erasmus+ project	Vasiliki Katsomaliari Project Coordinator Goethe-Institut Athen Ourania Gkikopoulou Teacher/ Researcher National and Kapodistrian University of Athens	Amphitheater
17:15-17:30	Coffee break		Foyer
17:30-18:30	PANEL DISCUSSION TWO Innovative teaching methodologies in inclusive education – Experiences from the classroom	Aspasía Kalisora Teacher 4 th Primary School of Tavros Attica Pepi Papadimitriou Education Coordinator Ritsona Refugee Accommodation Center Florence Papadopoulos Teacher Go! Lagere Toverfluit Primary School in Brussels Kleanthis Voulalas Principal 132 nd Primary School of Athens Grava School Complex	Amphitheater
18:30-18:45	Conclusion		Amphitheater
18:45-19:00	Coffee break		Foyer
19:00-19:45	Workshop 1* Culture, identity, religion: SIDiT lessons with the use of new technologies	Jorge Andreo Teacher Go! Lagere Toverfluit Primary School in Brussels Silke Beerens Teacher Go! Uneschoschool	3.05

		Koekelberg Primary School in Brussels Florence Papadopoulou Teacher Go! Lagere Toverfluit Primary School in Brussels Mediha Turkistan Teacher Go! Uneschoschool Koekelberg Primary School in Brussels	
	Workshop 2* Building bridges between migrant and immigrant parents and schools	Ioanna Ntali EU Project Officer Goethe-Institut Athen Penelope Sotiropoulou Project Coordinator Goethe-Institut Athen	3.06
	Workshop 3* Think Green! Interactive learning stations!	Iliana Kikidou Project Coordinator of Educational Cooperation Goethe-Institut Athen	Seminar room
19:45-21:00	Networking Finger Food - Drinks		Terrace

Amphitheater: minus one floor, access from the foyer

Foyer: ground floor

Seminar room: first floor

Terrace: first floor, access from ground and first floor

3.05: third floor, **3.06:** third floor

Free entrance. Only in person attendance.

Registration to the workshops will be completed on site.

Panel discussions will be held in English and workshops in Greek and/or English.

Certificates of attendance will be provided.

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BIOS

MODERATOR

Kostis Papaioannou teaches History and Greek in the Lycée Franco-Hellénique. He has worked in educational programs for the Muslim minority in Thrace. He has been co-writer of language schoolbooks for primary schools. He has edited training materials on human rights, discrimination, racism and hate speech. He has published books on the far right. He is currently the Director of SIGNAL, Researching and confronting the far right. He has been part of the coordination team of the Golden Dawn Watch since 2016. He has been Secretary General for Transparency and Human Rights, President of the National Commission for Human Rights, Chair Amnesty International Greece, coordinator of the Racist Violence Recording Network.

KEYNOTE SPEAKERS

Alexandra Androusou

Alexandra Androusou is Professor of Teaching Methodology at the Department of Early Childhood Education- National and Kapodistrian University of Athens. Her main research topics concern teaching practices, teacher training and intercultural education. She has organized many training programs in a variety of educational contexts. She is also involved in the development of educational material for children in electronic and conventional form and in the production of educational materials for teachers. Since 1997 she has been a member of the five-member Scientific Committee of the Muslim Education Program (www.museduc.gr). From March 2016 to June 2018, she was vice chairman of the Scientific Committee for the Support of the Education of Refugee Children of the Ministry of Education, Research and Religious Affairs in Greece. From October 2015 to December 2022 with a group of DECE students she was head of educational intervention at the Refugee's Camp of Elaionas.

Alison Egan

Alison Egan, PhD is a Director of IT & eLearning at Marino Institute of Education, Dublin, Ireland since 2008. Her current research interests are focused on digital literacy; artificial intelligence, technological self-efficacy; national and international digital education policies and technology enhanced learning. She completed her PhD in 2018 at Trinity College Dublin, by conducting longitudinal quantitative research into how technology was used by pre-service teachers during their undergraduate programs. She is Vice-President of the Irish Learning Technology Association (ILTA) and Chair of the Consultative Council of Society for IT in Teacher Education (SITE), USA.

Ourania Gikopoulou

Ourania Gikopoulou is a Primary School Teacher and Post-Doctoral Researcher of the University of Athens. She has a PhD in Cognitive Science and Science Education. She has two Master's Degrees: "Basic and Applied Cognitive Science" and "Physical Sciences in Education". She participated in the Teaching and Laboratory Supervision of undergraduate and postgraduate students at the University of Athens. She has participated in 23 Research Projects, as well as in the formation of National Science Curricula for primary education. She has been involved as an educator at Programs of the Ministry of Education, the Institute of Educational Policy and the University of Athens. She has many announcements in peer-reviewed

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Scientific Conferences and journals, chapters in educational books, authored 1 educational book and co-authored 2 Science textbooks for the 7th grade.

Aspasia Kalisora

Aspasia Kalisora is a Primary Education teacher. During her postgraduate studies in Culture and Human Development at the University of Crete, the subject of her diploma thesis was "Aspects of anti-authoritarian-democratic education in Greece during the post 1974 era." Now, as a PhD candidate, she continues her research in similar subjects. In collaboration with Giorgos Moschos, former Ombudsman of the Child in Greece, she co-wrote the guidebook entitled: "The Children's Assembly. The first steps of practicing democracy", published by PROTA.12. She is systematically implementing school assemblies in schools since 2005 and is coordinating relevant training seminars. She participates as a coordinator and trainer in pilot educational programs on the implementation of Freinet pedagogy, as part of the pedagogic team of "Skasiarcheio".

Vasiliki Katsomaliari

Vasiliki Katsomaliari holds a Graduate Degree in Secondary Education. During her postgraduate studies in Educational Policies and Administration at the National and Kapodistrian University of Athens she conducted research on the school resistance to the educational change in the case of the education of Roma students. Since 2015, she has been coordinating programmes in the civil society sector in Greece, specialising in the non-formal education of children and youth. She has led the design and implementation of integration programmes for vulnerable populations, including refugees, asylum seekers, migrants etc., and has supervised teams of teachers. She currently works as a project coordinator of European projects for the Goethe-Institut Athen.

Pepi Papadimitriou

Pepi Papadimitriou studied English Literature at the National and Kapodistrian University of Athens and worked as an English teacher in public secondary schools for 27 years. During these years she implemented many programs aimed at helping students become conscious democratic citizens. She taught English voluntarily for many years at the Second Chance School of the women's prison of Eleonas in Thebes and is a founding member of the Incarcerated and Released Women Support Network. Since 2018, she has been working as Education Coordinator in Ritsona Refugee Accommodation Center in Central Greece, while her engagement with refugees began on a voluntary basis in 2016. She has organized many actions and events with refugee children and her purpose was, and always is, to enlighten their eyes and horizons.

Florence Papadopoulos

Florence Papadopoulos was born in Zaire, now the Democratic Republic of Congo, from a Cypriot father and a Belgian mother. She moved to Belgium at the age of 4. She dreamt of becoming a teacher at the age of 12 thanks to a young substitute teacher who inspired her with her kindness and understanding. She studied at the Teacher's Training School of Brussels and graduated in 1993. Since then, she has been a primary teacher in the same school for over 30 years. She loves her job and the challenges of teaching in a multicultural city like Brussels, which has changed a lot over the years. She participated in the Erasmus+ project, named Cradle and after that she joined the SIDiT project. Her experience makes her invaluable to the project.

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Anastasia Psallida

Anastasia Psallida is a PhD Candidate of International & European Studies Department at University of Macedonia and Research Associate in the UNESCO Chair of Intercultural Policy (UoM), working on “Intercultural Education and the elimination of Hate Speech” and co-ordinating traineeships about Quality Education. She is the Head of International and European Programs Department at Hellenic College of Thessaloniki, a high school professor and a certified adult educator. She is a member of the Hellenic Cultural and Educational Club for UNESCO and in the organizing committee of the World Cultural Heritage Youth Symposium and the World Olympic Summer School. Her research interests focus on UNESCO & EU Youth Policies, non-formal and formal education on human rights, inclusive education, intercultural dialogue, and digital literacy.

Katerina Toura

Katerina Toura specialises in education and human rights, non-discrimination and anti-racism. She has worked extensively on inclusive education at national and international level. Until May 2023, she was a policy officer in DG Justice of the European Commission and responsible for the coordination of the implementation of the EU Anti-racism Action Plan 2020-2025 in E.U. Member States. Previously, she was a programme manager in the Education Policy Division of the Council of Europe overseeing education programmes relating to human rights and democratic citizenship. She served in the International Affairs Unit of the Greek Ministry of Education between 2006 - 2017 contributing to the integration of European and international standards on inclusive and human rights education in the policies and practices of the Ministry in close cooperation with several stakeholders.

Kleanthis Voulalas

Kleanthis Voulalas is a primary education teacher for over thirty years with studies at the Pedagogical School of Mytilene (University of Aegean), and a master’s degree at the University of Groningen on school effectiveness and improvement. He is specialized in teaching Greek as a foreign language and has been involved in teaching Greek to adults in Greece and the Netherlands for many years. He has been a teacher for over 20 years and is now the principal of 132nd Primary School of Athens, a school with a large majority of immigrant students, where there has been a long and collective effort to develop innovative and intercultural pedagogical practices aimed at the smooth inclusion of immigrants and refugees and the creation of a modern, humane, and democratic school.

WORKSHOPS

Jorge Andreo

Jorge Andreo graduated from UCLL in Hasselt in 2010. Since then, he has been working as a teacher in the GO! Lagere Toverfluit primary school. The multicultural environment in his school and his classroom fascinates him. Children’s energy when he arrives at work motivates him to grow professionally as a teacher (and as a person) and, also, to help his students grow. This win-win situation makes him a better teacher every day.

Silke Beerens

Since September 2015, Silke has been working as a teacher at GO! Primary School Campus Unesco. In the 7 years she has been working in primary education she has gained experience with different ages and European projects. Silke believes that every child should be able to develop within his or her own possibilities, based on his or her talents and social development.

Iliana Kikidou

Iliana Kikidou is responsible of the Educational Cooperation department of Goethe-Institut Athen. She coordinates teacher-training courses in Greece and South-East Europe and is specialized in quality assurance of teacher training courses. She has long experience in designing youth exchange programs and workshops for school and university students on creative learning and vocational guidance.

Ioanna Ntali

Ioanna Ntali works in European project management and development in South-East Europe at the Goethe-Institut Athen. She has experience in managing large scale events and coordinating integration programs through cultural practice. She holds a bachelor's degree in Communication, Media, and Culture from Panteion University, and she is currently pursuing an MBA in Strategic Development and Competitiveness from the National and Kapodistrian University of Athens. She has worked in communication, development and coordination positions at UNESCO, Elefsina 2023 European Capital of Culture, Victoria Square Project, Organization Earth, and The Bee Camp among others.

Penelope Sotiropoulou

Penelope Sotiropoulou studied German Language and Literature at the National and Kapodistrian University of Athens. She holds an MA in Personnel Management and Development of competences via new media from the Danube University Krems. Since February 2012, she has been working as a Project Coordinator for the Goethe-Institut Athen, leading large-scale EU funded projects.

Mediha Turkistan

Mediha Turkistan is a teacher for almost 11 years and has mostly taught in the third grade. She has been working at the GO! Primary School Campus Unesco since 2015 and has gained a lot of experience, including in European projects. Coming from a Turkish background herself, she finds it interesting to teach students with diverse cultures. The SIDiT project gave her the opportunity to learn more about the cultural and religious backgrounds of her students. She believes that children should be given the necessary time to develop by discovering their own talents and learn how to use them in the society.