

**Sample Can-Do Statements from a German Immersion Program  
(created by teachers from Rilke Schule German School of Arts and Sciences in Anchorage, AK)**

**German Kindergarten Can-Do Statements  
Speaking (Interpersonal)**

**Novice Benchmark: “I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.”**

Novice Mid Indicator: I can ask and answer a few simple practiced questions on very familiar and everyday topics.

- I can ask for and provide information (name, age, grade, last name, physical appearance, feelings, immediate family members)
- I can ask who, whose, what, and where
- I can introduce
- I can list several items within familiar topics
- I can compare two things (opposites, size, shape, color)
- I can give simple directions or instructions

Novice Mid Indicator: I can express basic needs related to familiar and everyday activities.

- I can describe what I do and what others do
- I can express my needs
- I can ask for classroom materials
- I can ask for help or clarification
- I can ask for permission

Novice Mid Indicator: I can express my own preferences or feelings and react to those of others.

- I can tell my likes and dislikes
- I can state whether I agree or disagree
- I can state my opinion (yes/no, good/bad)
- I can make a simple prediction
- I can use greetings and goodbyes
- I can thank someone, apologize/respond to apologies, and excuse myself
- I can give compliments

**German 2nd Grade Can-Do Statements  
Reading (Interpretive)**

**Novice Benchmark: “I can identify the general topic and some basic information in texts that are spoken, written, or signed in both very familiar and everyday contexts, by recognizing practiced or memorized words, phrases, and simple sentences.”**

Novice Mid Indicator: I can identify some basic facts from memorized words and phrases, especially when they are supported by visuals or gestures in informational texts.

- I can read grade-level high frequency words
- I can follow along on the page when familiar text is read to me
- I can read and understand short sentences/phrases with familiar words
- I can understand written descriptions about things I am learning in class
- I can understand and match a descriptive sentence to a picture, graph or chart
- I can read brief instructions that use familiar words

Novice Mid Indicator: I can identify some basic facts from memorized words and phrases, especially when they are supported by visuals in fictional texts.

- I can read grade-level high frequency words
- I can follow along on the page when familiar text is read to me
- I can read and understand short sentences/phrases with familiar words
- I can understand written descriptions about things I am learning in class
- I can understand and match a descriptive sentence to a picture, graph or chart

### **German 4th Grade Can-Do Statements Listening (Interpretive)**

***Intermediate Benchmark: "I can understand the main idea and some pieces of information from sentences and series of connected sentences within texts that are spoken, written or signed on familiar topics"***

Intermediate Mid Indicator: I can identify the main idea and key information in short straightforward conversations

- I can understand conversations related to everyday life among peers when they use sentences or a string of fortified sentences
- I can understand when someone describes their family, daily routine or an event
- I can follow a conversation about a familiar topic when several speakers are talking to each other
- I can understand basic and who, what, when, where, questions during a conversation
- I can understand basic information in social situations when I overhear strings of sentences spoken by others
- I can understand questions about personal preferences
- I can understand a short YouTube clip

Intermediate Mid Indicator: I can understand the main idea and key information in short straightforward informational texts.

- I can understand oral questions about an informational text
- I can understand information I have learned from presentations and things that I have learned at school that use string of sentences or compound/complex sentences
- I can understand when other discuss things I have learned in different content areas
- I can understand questions people ask each other related to subjects I am learning in class
- I can understand straightforward multiple steps instructions
- I can understand read-aloud informational text on a wide variety of topics when accompanied by some illustrations
- I can understand a short informational YouTube clip
- I can understand descriptions or explanations on academic topics

Intermediate Mid Indicator: I can identify the main idea and key information in short straightforward fictional text

- I can understand read-aloud narrative text
- I can understand oral questions about a fictional text when accompanied by some illustrations
- I can understand information I have learned from presentations and things that I have learned at school that use string of sentences or compound/complex sentences
- I can understand descriptions or explanations on academic topics
- I can understand the main idea and some details of stories
- I can understand a short fictional YouTube clip

### German 6th Grade Can-Do Statements Writing (Presentational)

**Intermediate Benchmark: “I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.”**

Intermediate Mid Indicator: I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.

- I can prepare a written presentation that I plan to present orally
- I can write a brief autobiography
- I can write about a friend, my family members, and others (physical appearance, personality and hobbies/careers)
- I can write an account of a learning experience
- I can write an account of a familiar experience
- I can write simple, structured poems about myself, others and familiar topics

Intermediate Mid Indicator: I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.

- I can respond in writing to simple questions about topics of interest that are familiar to me
- I can respond in writing to questions about familiar experiences
- I can generate questions on daily activities and familiar experiences
- I can write questions for my classmates to discuss or explain
- I can write questions about a topic our class will be studying (e.g. K-W-L, inquiry charts, inquiry-based learning)
- I can generate questions to ask others about themselves (their likes and dislikes, hobbies, etc.)
- I can write sentences to compare and contrast two things or ideas
- I can write questions when I need to clarify something I am learning

Intermediate Mid Indicator: I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.

- I can prepare a written presentation that I plan to present
- I can describe a place, object, event, famous person, or holiday celebration
- I can write narratives about topics I am learning in social studies and science
- I can take notes in class or from a book for later use
- I can write an article for class or school publication
- I can write a review or report of a book
- I can write to explain or clarify about \_\_\_\_\_
- I can write basic instructions on how to make or do something using strings of sentences