

Goal

You know the shopping habits of the students in the partner class. You recognize common features and differences. You can analyze the shopping habits of the students in the partner class. You know what role sustainability plays in shopping.

Language Learning Goal

You can develop questions for a survey, you can understand and evaluate the answers to the survey provided by your partner class. You can describe differences and distinctive characteristics.

# SHOPPING HABITS IN OUR COUNTRY

Shopping habits: What do you buy yourself?  
How much money do you spend?  
Where and how do you shop?  
What do you pay attention to?  
How important is sustainability to you?  
Do you decide what you buy - or your parents?

Surely you have lots of questions for your partner class. You develop a survey and send it. Then you evaluate the results.

## YOUR ASSIGNMENTS:

1 

First, brainstorm by yourself.

What do **SHOPPING AND SUSTAINABILITY** mean to you?



2 

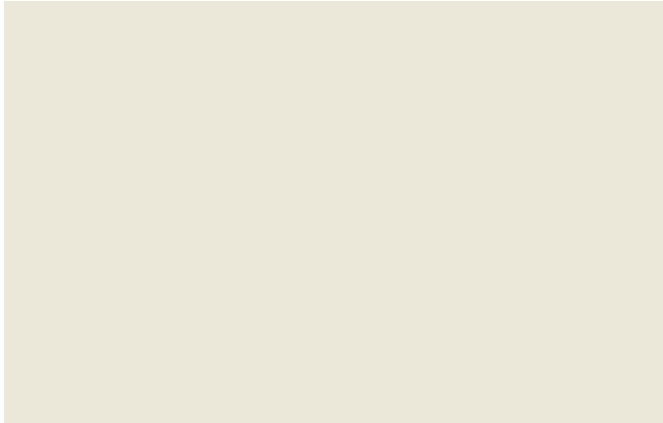
In the group, develop questions about shopping and sustainability. Think about what could be different in another country.

Where do you shop for clothes?  
Do you pay attention to where the clothes were made?  
How often...?  
How much...?




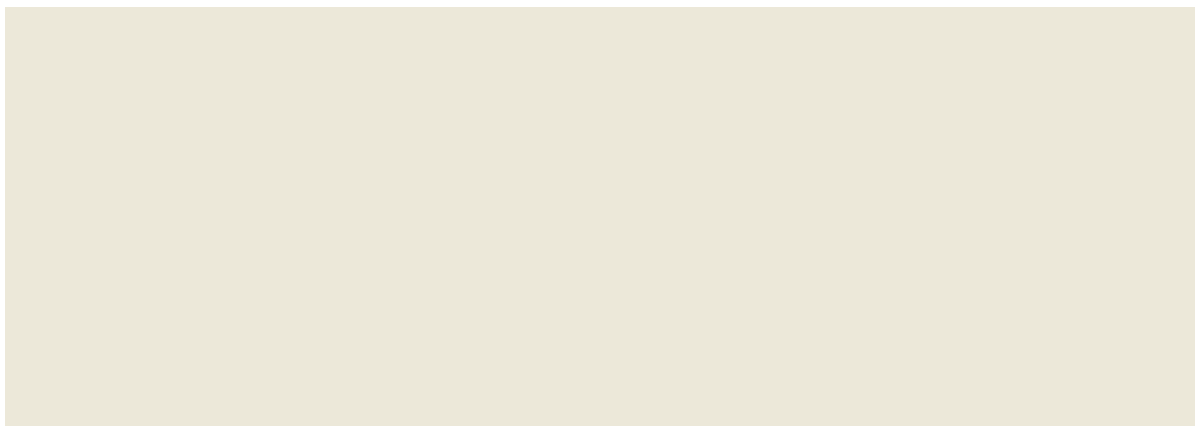
# SHOPPING HABITS IN OUR COUNTRY

- 3**  As a class, pick the most interesting questions for the survey and create a questionnaire that you will send to other students.



- 4**  You received a survey from the partner class. Answer the questions individually.

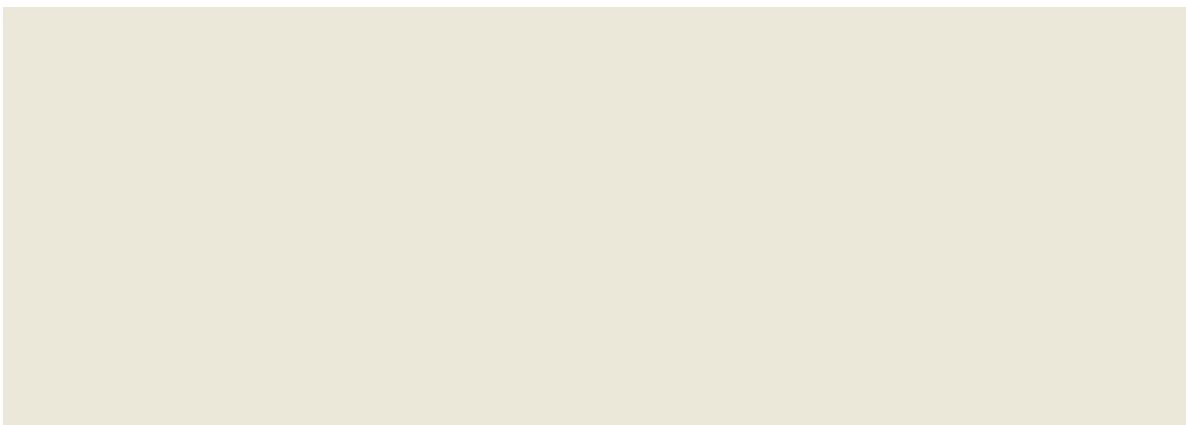
- 5**  You read responses from the students in the partner class. Evaluate the results of your survey. In a group, discuss the commonalities and distinctive features of shopping habits and take notes.  
**What are the areas, about which you want to know more? Write down your questions.**



# SHOPPING HABITS IN OUR COUNTRY



**6** As a whole class, collect and organize the results of group work as well as **ADDITIONAL QUESTIONS** before you meet with the other class online.



**7** Meet in video chat with a group from your partner class. Discuss the results and ask your **ADDITIONAL QUESTIONS**.

Here are some phrases for your discussion:

## TO COMMENT ON SOMETHING:

It is interesting that...  
I think it is good, that / when...  
What was new to me was...  
I want to try that!  
That sounds great / fascinating / cool!

## TO INQUIRE ABOUT SOMETHING:

I am interested in learning about...  
I would like to know whether / how...  
I have read that...  
It is fascinating that...  
In our country... How is it in your country?  
Tell us, how / when / where ...