

**Goals**  
 You understand why it is that there are areas in society where queer people are discriminated against. You know why it is difficult for queer people to come out, particularly in sports.

**Language Goals**  
 You can describe the difficulties athletes face when coming out... You can describe what you can do about discrimination in sports.

# THE DAY WILL COME PART 2

Transgender politicians, lesbian talk show hosts, bisexual pop stars, gay soccer players - none of this is a problem today!

Wait a moment! Not a problem today?

Can you name five gay soccer players from the Bundesliga or the German national team? Or three? Or maybe two? One? No?

Why it is so difficult for queer athletes to come out, and what you can do about discrimination in athletic settings.

## YOUR ASSIGNMENTS

In a group or video call with the other students in your group, work on the following:



**1A** Briefly introduce yourself. Discuss the following questions:

- Do you enjoy playing sports?
- If "yes": which one(s)?
- In general, what do you like about sports?
- Dislike?



**1B** Many athletes are faced with the question of whether or not to come out. Below is a list of sentences from a conversation between two friends. The conversation comes from the music video "The Day Will Come" by Markus Wiebusch. Max is a professional soccer player - and gay. He is afraid to come out, but his friend advises him to do it. Discuss and guess: who says what? Fill in the right letters:

**M** for Max, the professional soccer player and **F** for Max's friend

You have to always pay attention to who you are and how to live.

I play harder on the field on purpose and get a lot of red cards.

Agencies will supply a girlfriend for you.

You don't know what it feels like to wear a mask all the time.

I bet 90% of people don't care, if someone is gay.

I'm afraid I'll be exposed.

You play in this shit as well as you can.

We were in stadiums together about 20 years ago when they pelted colored players with bananas. Those days are over.

Foreign Ministers, pop stars and rugby players show that it's possible.



Der Tag wird kommen (Bildschirmfoto)

And the contract that I have goes as fast as it came.

Remember the relief when it was over.

The media will be interested for two weeks, then forget all about it.

No club wants the hype. No team wants the anxiety.

The storm will come, whether you like it or not.

You'll be the first one, the homo, the freak.

Unthinkable in the past; normal today.

And you will find your peace.

No one will only see the soccer player in you.

You know me; I was never an unfair player.

# THE DAY WILL COME

## PART 2



If you were Max's friend(s), what would you advise him to do?  
**Role-play two short conversations in teams of two** (maximum 5 minutes per conversation).



Working together, brainstorm potential answers to the following questions:

**Why is it so difficult for athletes to come out as gay?**

**How does the situation differ country to country?**

**Is it particularly difficult for the players in the national sport of your respective countries?**

**Is there a difference between the sexes?**

The following words can help:

**traditional understanding of roles** **taboo subject** **being laughed at by opponents**  
**being offended** **not finding sponsors** **losing market value** **persecution by the tabloids**  
**traditionally masculine or feminine** **male: efficient, dominant, assertive, strong**  
**homosexual men are considered feminine, weak, unstable** **swear words**  
**non-masculine: wimp, chicken, girl, sissy** **have to constantly prove themselves**  
**sexist insults directed at women**

Reasons:

1

2

3

4

more

# THE DAY WILL COME

## PART 2

1E 

Traditional gender roles are often cultivated and reinforced in sports. Think about everyday examples and situations from your athletic life in which people who do not fit into traditional gender roles are discriminated against (laughed at, mocked, not taken seriously, excluded, insulted, etc.). Next, brainstorm some ideas of what you could do when you or someone you know is confronted with a situation involving discrimination. Send your list to your teachers.

Examples of discrimination in sports:

What we can do:

2 

Imagine the following situation: One day, a classmate comes wearing a button with the pink triangle. Discuss in your group:

What do you think? What are your feelings about it?

How do you think the student's friends would react?

How would their classmates react?

How would their teachers react?

How would students from other classes react?

What reasons could there be for these reactions?



3 

Consider: What other symbols of diversity are there? Pick one, do some research on it, and introduce it to your group.

# THE DAY WILL COME

## PART 2

4 

**Discuss in your group:**

**How is diversity suppressed in your school?  
Who is discriminated against, or what kinds of prejudices exist?  
For what reasons?**

**Create a diversity symbol in your group to protest against discrimination or prejudice and post it on Instagram under #qagf.**

5 

**Check out other posts from #qagf. How do you like the symbol? Comment briefly.**