

Goal
You can research information online.
You can assess facts for accuracy.
You can use the information you gathered to defend an argument in a panel discussion.

Language Learning Goal
You can research information in multiple languages and understand its meaning.
You can argue convincingly.
You can respond to other students' arguments.

DEBATE TEAM

You will conduct a panel discussion on a political topic of your choice.
First, take a look at one of the following links:



https://en.wikipedia.org/wiki/Panel_discussion



<https://powerfulpanels.com/definition-panel-discussion/>



<https://www.sowi-online.de/praxis/methode/podiumsdiskussion.html>

YOUR ASSIGNMENTS



Consider this:

Which topics are suitable for an in-class panel discussion? Make a list below.

Topic Ideas



Using an online tool, vote on which three topics you'd like to suggest to your partner class.

Once your class and your partner class have each selected three topics, you will vote on which of the six topics will be used for the panel discussion.



Which topic did you vote for? **Explain.**

Topic Ideas

Notes

DEBATE TEAM



4 What role will each group member play in the discussion?

Begin thinking about your central arguments and who will be responsible for supporting each.



5 Next, determine who will be responsible for defending each of your argument's specific points.

POINT 1

POINT 2

POINT 3

POINT 4

POINT 5

POINT 6

POINT 7

POINT 8

DEBATE TEAM

6^a 

Decide which point you'll be responsible for supporting.
Using the internet, find supporting evidence for your portion of the argument.



6^b 

MODERATORS: What role will you play in the discussion?
Identify your responsibilities and list them below.
Consider what kind of language you will use to guide redirect the conversation, if necessary.

