

# Culture Days Secondary Le sport sous toutes ses formes – Leçon 1

Working on the topic of sports using  
authentic material

## Lesson Plan

**Time: 60 minutes**

**Level: A1-A2**

Funded by:



Department  
for Education

Delivered by:



IOE - Faculty of  
Education and Society

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**Learning objective:**

**Learning about sports and the Olympic Games in French ; studying and discussing an authentic video used to promote a topic**

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 5 min Student worksheet	Teacher welcomes students and goes to slide 2 to introduce starter activity. Students have to match up sports in French to the corresponding pictures on the worksheet (activity 1). Teacher can direct students to cognates first. Correction on slide 3  Attention can also be brought to the use of definite articles and their meaning.
Power Point Slide no.: 4 Time: 1 min	Teacher goes through the lesson objectives and can explain that the set of lessons will lead to students collaborating on a creative project they can show the whole school.
Power Point Slide no.: 5 Time: 5 min	Teacher plays the audio from the video <b><u>without showing the video</u></b> . Students then have to share their impression of the audio with the rest of the class using the adjectives on the board or their own. If need be, Teacher can go through the adjectives with students first.
Power Point Slide no.: 6-7 Time: 5 min	Think-Pair-Share activity using stills from the video. Students must look at the pictures and infer on the subject matter of the video. During the Parle and Partage segments, they can use the sentence model on slide 7.
Power Point Slide no.: 8-9 Time: 5 min	Teacher shows whole video with sound and asks students whether their ideas were correct then confirms it was about the Paris 2024 Olympic Games.
Power Point Slide no.: 10-11 Student worksheet	Students watch the video again and tick what sports are featured in the video. Feel free to play it again if needs be.  Correction on Slide 11

Time: 10 min	
Power Point Slide no.: 12 Time: 5 min	Students have to discuss their favourite sport in pairs. They can use the sentence builder or their own structures/vocabulary. Teacher can direct students to the example and the extension task, in which they need to say what sport they do not like and give a reason. Teacher can then take answers from different pairs of students.
Power Point Slide no.: 13-14 Student worksheet Time: 10 min	Focus on the use of an adapted version of the French national anthem in the video. On Slide 13, Teacher can show students the original version for a minute or two so students can get an idea of where the inspiration came from. Teacher then explains that French TV used the national anthem with a twist for the Olympic Games. Students then have to watch the video one last time to fill in the blanks on the adapted version with the words and expressions provided.
Power Point Slide no.: 15 Time: 10 min	Think – Pair – Share activity about the use of famous themes in TV ads and the effectiveness of it. Students should be thinking of why they think or don't think this is an effective way to create audience engagement and other ideas they can come up with to make a TV spot appealing to a wider audience.
Power Point Slide no.: 16 Mini whiteboards Time: 5 min	Cultural quiz about sports in France. Students can write their answers on a mini whiteboard.
Power Point Slide no.: 17	Review of the lesson objectives.