

# Deutsch mit Felix und Franzi- Time for Breakfast! Lesson Plan

**Time: 1 hour**  
**Level: A1**

Funded by:



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## Learning objective:

To be able to talk about preferences about breakfast food

## Note for the teachers:

**German breakfast:** German breakfast customs differ from British eating habits. There is no “Full English Breakfast” with sausages, beans and bacon. Instead, in Germany people like to eat bread rolls, cheese, cold meats and boiled eggs for breakfast. In German Marmelade refers to any kind of jam or marmelade and not only to orange marmalade. Bread rolls are a German speciality. People love to eat them when freshly baked, and they can come in a variety of forms. Bread rolls have different names in different parts of Germany, mainly used when people speak in their regional dialect. You might hear the words “Schrippen” in Berlin, “Weckle” in Baden, “Semmeln” in Bavaria.

Materials	German Language Goals																								
<ul style="list-style-type: none"> <li>Felix and Franzi PowerPoint in the folder</li> <li>interactive whiteboard/screen+ internet access</li> <li>Food flashcards (Appendix page 21) in the folder</li> <li>Song’s lyrics (Appendix page 3)</li> <li>Felix and Franzi puppets (not required, but can be ordered with Goethe-Institut UK: <a href="#">Advertising Kits and Teaching Resources - Goethe-Institut United Kingdom</a>)</li> </ul>	<table> <tbody> <tr> <td>• Was isst/ trinkst du gern?</td> <td>What do you like eating/ drinking?</td> </tr> <tr> <td>• Was isst/ trinkst du nicht gern?</td> <td>What do you not like eating/ drinking?</td> </tr> <tr> <td>• Ich habe Hunger/ Durst</td> <td>I have hunger/ thirst</td> </tr> <tr> <td>• Das ist lecker!</td> <td>That/ this is tasty!</td> </tr> <tr> <td>• mit</td> <td>with</td> </tr> <tr> <td>• das Brot</td> <td>the bread</td> </tr> <tr> <td>• die Marmelade</td> <td>the jam</td> </tr> <tr> <td>• der Käse</td> <td>the cheese</td> </tr> <tr> <td>• die Wurst</td> <td>the sausage</td> </tr> <tr> <td>• die Milch</td> <td>the milk</td> </tr> <tr> <td>• die Schokolade</td> <td>the chocolate</td> </tr> <tr> <td>• der Saft</td> <td>the juice</td> </tr> </tbody> </table>	• Was isst/ trinkst du gern?	What do you like eating/ drinking?	• Was isst/ trinkst du nicht gern?	What do you not like eating/ drinking?	• Ich habe Hunger/ Durst	I have hunger/ thirst	• Das ist lecker!	That/ this is tasty!	• mit	with	• das Brot	the bread	• die Marmelade	the jam	• der Käse	the cheese	• die Wurst	the sausage	• die Milch	the milk	• die Schokolade	the chocolate	• der Saft	the juice
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Materials and time	Learning activities and objectives
<p>Felix and Franzi puppets and box (if you have ordered them, if not, just use the PowerPoint)</p> <p>Screen/ internet access PowerPoint slide 2</p>	<p>Sing Felix &amp; Franzi out of the letterbox (where they usually live), with the music in the video. <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mast_ered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mast_ered.mp3</a></p> <p>Ask Franzi ‘Wie geht’s? She replies with ‘Es geht. Ich habe Hunger und ich habe Durst’ (I have hunger and I have thirst, literally)</p> <p>Let’s look at what Felix and Franzi eat for breakfast.</p>

2 min	
PowerPoint slide 3  10 min	<p>The teacher opens the PowerPoint and starts the video Felix &amp; Franzi #7 Time for breakfast <a href="https://youtu.be/S4OQfWZZreM?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ">https://youtu.be/S4OQfWZZreM?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ</a></p> <p>What food can the pupils see on Felix's tray at 0:22? Cheese? Bread? Eggs? Rolls? Sliced meat? What are they all drinking for breakfast? Teacher pauses the video for the pupils to learn the German words.</p> <p>Objective: To be able to repeat new words</p>
PowerPoint slide 4  5 min	<p>The pupils try to remember the words and name the ingredients as they appear on the table.</p>
PowerPoint slide 5  10 min	<p>The pupils work in pairs and try to make sentences modelled on Felix and Franzi. The teacher helps them. Felix says " Ich esse gern Butter." Can each learner then say what they like eating for breakfast? They could also add what they do not like: 'Ich esse <b>nicht</b> gern Brot.'</p> <p>At the end, a pair can come and present the sentences they have prepared to the class, using the puppets.</p> <p>Objective: To say a sentence about what they like to/don't like to eat for breakfast</p>
PowerPoint slide 6  5 min	<p>The pupils work in pairs and try to make sentences modelled on Felix and Franzi. The teacher helps them. Franzi says: ' Ich trinke gern Milch.' What does everyone else like to drink for breakfast? They could also add what they do not like: 'Ich trinke <b>nicht</b> gern Orangensaft.'</p> <p>At the end, a pair can come and present the sentences they have prepared to the class, using the puppets.</p> <p>Objective: To say a sentence about what they like/don't like to drink for breakfast</p>

<p>PowerPoint slide 7 Food flashcards</p> <p><b>5 min</b></p>	<p>Pupils say the words in German while miming the gesture and using the flashcards.</p>
<p>PowerPoint slide 8 Food flashcards</p> <p><b>10 min</b></p>	<p>The pupils write the word of the disappearing items on a paper or on the board to try to memorise the spelling and then say together 'Das ist ...'. (This is ...) Alternatively, in pairs, one pupil can take a flashcard and ask his/her classmate 'Was ist das' (What is this?) and the other pupil answers with a sentence 'Das ist...'. Objective: Learn how to use "Das ist..."</p>
<p>Powerpoint slide 9</p> <p><b>5 min</b></p>	<p>The pupils try to recognise the words behind the stars all together.</p>
<p>Powerpoint slide 10</p> <p><b>2 min</b></p>	<p>Sing Felix and Franzi back into the box.</p> <p><a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a></p>
<p><b>Powerpoint slide 11</b></p> <p><b>Final Cultural Exploration/Performance</b></p>	<p>Class organises heritage breakfast based on reflection on German breakfast, everyone brings their favourite breakfast by way of intercultural exchange</p> <p>Class learn and rehearses a choregraphy and the song "Wir haben Hunger" and performs it (perhaps with props such as toast) at the end of the school year (at the school fair).</p> <p>Link to the song: <a href="https://www.goethe.de/resources/files/mp31/u-7.1.-wirhabenhunger.mp3">goethe.de/resources/files/mp31/u-7.1.-wirhabenhunger.mp3</a></p>

