

French Taster Session

Le français à l'essai

Introducing yourself and talking about hobbies

Lesson Plan

Time: 60 minutes

Level: A1 Beginner

Funded by:



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Delivered by:



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Learning objective:

Learning how to introduce yourself, ask common questions and talk about hobbies in French

Materials and time	Learning activities
Power Point Slide no.: 2-9 Time: 4 min	<p>Teacher shows slides with pictures of common cognates/words that come from French and asks students the question 'qu'est-ce que c'est ?' with each new slide to elicit answers from students. Teacher then models French pronunciation and makes the class repeat.</p> <p>Teacher then goes to slide 9 and explains that a lot of words in English come from French and that students already know French words (if not explicitly). Teacher can then ask students whether they know other words they think might be French and writes down students' ideas before going over misconceptions (e.g. confusion between different romance languages) or asking for clarification.</p>
Power Point Slide no.: 10 Time: 4 min	Think-Pair-Share activity about students' knowledge and ideas of French and French-speaking countries. In the 'sharing' phase, teacher can create a mind map of answers or make a collage of different symbols given by students.
Power Point Slide no.: 11 Time: 1 min	Teacher introduces learning objectives and what students will be able to accomplish by the end of the lesson.
Power Point Slide no.: 12 Time: 3 min	Introducing the question 'ça va ?' and some possible responses. This is a good opportunity to practise pronunciation of difficult words to pronounce like 'moyen' and to highlight the difference in pronunciation of cognates likes 'super'. Teacher can then ask different students around the classroom for practice. Feel free to include miming in this activity to promote engagement and facilitate the memorisation of the words.
Power Point Slide no.: 13-14	Teacher introduces foundational introductions using the model dialogue on slide 13, making sure to model good pronunciation.

<p>A ball (ideally) Time: 5 min</p>	<p>Teacher can then ask pairs of students to practice saying the dialogue.</p> <p>Slide 14: Teacher models by asking the question to a student and passing them the ball, the student then needs to answer the question by saying what their name is. They then pass the ball to someone else, ask them the question and so on. Can be used without a ball if learning environment does not allow for it.</p>
<p>Power Point Slide no.: 15 Dialogue on worksheet Time: 6 min</p>	<p>Round-up activity on greetings and presentations. Students can remain seated and work in pairs or can walk around the room to practise the roleplay with different students.</p>
<p>Power Point Slide no.: 16-17 Student worksheet Time: 3 min</p>	<p>Students match pictures with names of activities in French. Teacher can direct them to looking at the cognates first and work by process of elimination to match the rest.</p> <p>Correction on slide 17.</p>
<p>Power Point Slide no.: 18-19 Student worksheet Time: 4 min</p>	<p>Introduction of the question 'qu'est-ce que tu aimes ?' and possible answers. Students need to complete the rest of the sentences with one of the activities that were previously introduced. There is additional support when clicking the blue box and students can also be challenged by being asked to come up with their own full sentence, using one of the activities seen or choosing a new one (either by guessing, looking the word up in the dictionary or asking the teacher)</p> <p>Correction on slide 19.</p>
<p>Power Point Slide no.: 20-25 Time: 4 min</p>	<p>Whole-class revision of the question + possible answers. You can use this time to consolidate vocabulary and check and correct pronunciation.</p>
<p>Power Point Slide no.: 26-27 Student worksheet Time: 4 min</p>	<p>Students recall the French for some of the common expressions introduced before in the lesson. A help box can be clicked on for support to make the activity a match-up activity.</p> <p>Correction on slide 27</p>

<p>Power Point Slide no.: 28</p> <p>Student worksheet</p> <p>Time: 12 min</p>	<p>Students use the survey table on their worksheet to engage in conversations in French and collect information about their classmates. Questions for each column are on the board to support students. Encourage students to use words like 'salut', 'bonjour' or 'enchanté' to make their conversations as authentic as possible. This is also a good opportunity for students to ask about other hobbies in French to personalise their answers.</p>
<p>Power Point Slide no.: 29</p> <p>Time: 5 min</p>	<p>Students are given the opportunity to present someone they've interviewed. Teacher can use the two examples for the feminine and the masculine (the 'iel' pronoun can also be used if you have non-binary students, for example) and bring attention to the use of different pronouns as they will be presenting someone else.</p>