

German Taster Session 1

Schnupperstunde

Deutsch

Lesson Plan

Time: 45 minutes

Level: A1 Beginner

Funded by:



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Learning objective:

The students can introduce themselves and ask about their hobbies.

Materials and time	Learning activities
Power Point Slide no.: 3 Time: 5 min	The teacher reads out the dialogue stressing the important pronunciation parts very slowly. Given the simplicity of the dialogue, the content should be clear. No grammar or analysis should take place during this part.
Power Point Slide no.: 4 Time: 2 min	The teacher puts the dialogue into context and presents the overall learning objectives.
Power Point Slide no.: 5 Worksheet: Activity 1 Time: 5 min	The students practice the dialogue in pairs. The teacher corrects the pronunciation.
Power Point Slide no.: 6 Time: 5 min	The teacher introduces emojis as a way of expressing feelings. Students combine the emojis with the correct word. The expressions in the blue speech bubble support the students to answer in complete sentences. The teacher motivates the students to answer in complete sentences.
Power Point Slide no.: 7 Worksheet: Activity 2 Time: 5 min	With the help of the handout, the students now conduct little interviews and ask a minimum of 2 people how they feel. The teacher motivates the students to move around the classroom freely and ask around. The teacher themselves can participate in this activity to give some pronunciation input.
Power Point Slide no.: 8 Time: 2 min	The teacher introduces a new activity: With the help of the pictures on the slides students are asked to answer the question. The expressions in the blue speech bubble support the students to answer in complete sentences.

<p>Power Point Slide no.: 9-10</p> <p>Learning Apps: https://learningapps.org/watch?v=p6ip2v9gk23</p> <p>Time: 5 min</p>	<p>The teacher explains the task: In pairs of 2, students are asked to combine the pictures with the words through Learning Apps. Students are asked to scan the QR code with a smartphone or iPad and work together. The teacher supports the students and gives some pronunciation input.</p>
<p>Power Point Slide no.: 11</p> <p>Time: 5 min</p>	<p>To ensure the correct understanding of the previous activity, the teacher shows the correct answers on the slide. Students are asked to read out the sentences with the help of the red box to practice the pronunciation. The teacher asks the students about their hobbies.</p>
<p>Power Point Slide no.: 12</p> <p>Worksheet: Activity 3</p> <p>Time: 10 min</p>	<p>With the help of the handout, the teacher asks students to start the Smalltalk Party and to talk to as many peers as possible. This should be done as a <i>Klassenspaziergang</i>, i.e., students moving freely in the classroom. The teacher supports the students, especially when they want to mention hobbies, they do not know yet in German. The goal is to motivate the students to mention their real hobbies, in order to have an authentic conversation.</p>
<p>Power Point Slide no.: 13</p> <p>Time: 10 min</p>	<p>With the help of the input offered on the slide the teacher encourages the students to talk about the previous activity, i.e. about the information they gained during the interviews. Should the students mention new hobbies that the group might not know yet in German, the teacher writes them down for everybody.</p>
<p>Power Point Slide no.: 14</p> <p>Time: 2 min</p>	<p>At this point the teacher concludes the session by stressing that, in a very little amount of time, the students are able to conduct interviews and talk about their hobbies. The teacher praises the students for their work and thanks them for their active participation.</p>