

# German Taster Session 2

## Schnupperstunde

### Deutsch

## Lesson Plan

**Time: 45 minutes**

**Level: A1 Beginner**

Funded by:



Department  
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Delivered by:



IOE - Faculty of  
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**Learning objective:**

**The students can make interviews and express personal information.**

Materials and time	Learning activities
Power Point Slide no.: 3 Time: 5 min	The teacher starts with a repetition of the previous class and asks the students to go around in the classroom and ask their colleagues how they feel today (like on the slide).
Power Point Slide no.: 4 Time: 2 min	The teacher presents the overall learning objectives.
Power Point Slide no.: 5-9 Time: 5 min	The teacher begins the lesson by showing the picture of Angela Merkel and asking the students in German who this person might be. Then the next slides follow the same model (Albert Einstein, Goethe). As the last picture (Goethe) is the most challenging one for the group, the teacher introduces alternative answer (slide 8) and reveals the name at the end.
Power Point Slide no.: 10-17 Worksheet: Activity 1 Time: 6 min	Using the worksheet, the students are asked to ask the same type of question for the different pictures they see. They might not know all of the people shown in the pictures, which is totally fine since they have the alternative answer. Once the activity is over, the teacher shows the correct names of the people on slide 17. The teacher can of course adapt these pictures with other ones representing people that the students are likely to know.
Power Point Slide no.: 18 LearningApps: <a href="https://learningapps.org/watch?v=pv4fwdx4t23">https://learningapps.org/watch?v=pv4fwdx4t23</a> Time: 5 min	Students are asked to scan the QR code and work in pairs. They combine the above-mentioned people with their country of origin.

Power Point Slide no.: 19 Time: 3 min	Referring to the previous activity, the teacher shows the dialogues on slides 19.
Power Point Slide no.: 20 Worksheet: Activity 2 Time: 3 min	The teacher introduces the new activity, which will be done in pairs on the worksheet. At this point the teacher needs to clarify the difference between “wohnen” and “kommen aus” — the best way to do this is by giving a personal example in German.
Power Point Slide no.: 21 Time: 3 min	Students are asked to read the dialogue. The teacher should make sure that students understand the sentences and structure which prepares the group work that follows this activity. Teacher corrects pronunciation, if necessary.
Power Point Slide no.: 22-23 Worksheet: Activity 3 Time: 8 min	Students complete a role card with details about a fictitious person, including how they feel, their preferred name, and country of origin. They can optionally draw a headshot. Students can also swap the role cards with each other once they've been filled out. They then “assume” the identity on the role card during the dialogue activity. With the help of the handout, the teacher asks students to start the dialogue and talk to a minimum of 2 colleagues. This should be done in the form of a “Klassenspaziergang”, i.e. students moving freely in the classroom. The teacher supports the students with their pronunciation.
Power Point Slide no.: 24 Time: 5 min	With the help of the input offered on the slide, the teacher encourages the students to talk about the previous activity, i.e., about which information they gained during the interviews.
Power Point Slide no.: 25 Time: 2 min	At this point the teacher concludes the session by stressing what the students have learned and thanks them for their active participation.