

# Spanish Taster Session

## Conociendo a Lucía

*Getting to know Lucía*

### Lesson Plan

**Time: 60 minutes**

**Level: A1 Beginner**

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**Learning objective:**

**Learn new words in Spanish: sports and numbers.**

Materials and time	Learning activities
<p><b>Power Point Slides 1 &amp; 2</b> Time: 2 mins.</p>	<p>Teacher welcomes students and tells them they are going to learn how to build a simple sentence in Spanish. The leading character, Lucía, is introduced.</p>
<p><b>Power Point Slides 3 to 6</b> Video: Meet Lucía (<a href="#">Conociendo a Lucía</a>)</p>  <p>Time: 8 mins.</p>	<p><b>1. Meet Lucía and Blanca</b></p> <p>Lucía and Blanca are the two characters which lead the storyline of this presentation. Lucía is a Colombian girl who lives in Spain and Blanca is her pet rabbit. This video introduces greetings, some daily routines, numbers and expression of preferences – teacher needs to highlight that students only need to focus on this vocabulary at this point:</p> <ul style="list-style-type: none"> <li>• Greetings: Hola / Hi</li> <li>• Numbers: nueve / nine</li> <li>• Expressing preferences: Me encanta / I love</li> <li>• Sports: fútbol / football</li> </ul>
<p><b>Power Point Slides 7 &amp; 8</b> Slides with sports Teacher can print out flashcards for each sport (optional) Time: 12 mins.</p>	<p><b>2. Play with words</b></p> <p>Ask students: Which sport is Lucía fond of? How old is she? Where is she from? Play the video a second time so that students can try to listen to those specific answers. Choice of activities to consolidate learning some sports names:</p> <ul style="list-style-type: none"> <li>• Teacher names sports in Spanish - children repeat them and/or sing them out loud.</li> <li>• Teacher acts out a sport and students need to guess which one it is.</li> <li>• Teacher says the sport name in English, children say it in Spanish.</li> <li>• Teacher describes in English the equipment needed / number of players, names of teams, etc. so that students guess the sport being described.</li> </ul>
<p><b>EXTRA TEACHING INFORMATION: COGNATES and LOANS.</b></p> <p>Many sports names in Spanish and English (and other languages) are cognates or loans – this means that they sound the same, or very similar, and, in the case of loans, they are at least</p>	

partly assimilated from one language (the donor language) into another language and they have the same meaning in both languages.

Examples:

English	Español	Deutsch	Français
football	fútbol	Fußball	football
cricket	críquet	Kricket	cricket
ski	esquí	Ski	ski

**Power Point Slides 9 & 10**

Mini whiteboards and markers or piece of paper.

Small pieces of same size card to create pictogram (optional)

Time: 15 mins.

**3. Build a short sentence**

Ask the question “¿Cuál es tu deporte favorito?” and read the name of the sport emphasizing the article “el / la”. Children then raise their hand when they hear their favourite sport, add the number of students per sport in the boxes on slide 9. Give out mini boards or pieces of paper and ask students to draw a line as a gap followed by the name of their favourite sport in Spanish (including the article “el” or “la”) on their mini whiteboards (do not worry about spelling – not the focus of the lesson).

Teacher shows slide 10 and refers students to the difference between “Me gusta” and “Me encanta” (note the smileys).

- Students can then choose whether to write “Me gusta” or “Me encanta” in the gap before their chosen sport.
- Students talk to a partner about why they chose that word. Discuss sounds, cognates etc. e.g. *I love rugby because...*

**Power Point Slides 11 to 13**

Time: 5 mins.

As a consolidation activity, teacher shows the blank images and students need to shout out the name of the sport being pointed at.

**Power Point Slide 14 to 17**

Time: 5 mins.

Teacher models the information about Lucía and Blanca by reading the two sentences in each slide out loud. Teacher shows the slides which contain numbers to students and selects the ones to be learned according to the age of the students present in class.

**Power Point Slides 18 & 19**

Time: 5 mins.

Teacher distributes the worksheet for students to write down their information in order to be able to build a sentence including their age and sport chosen. They can show each other’s sentences and creations.

**Power Point Slide 20**

Song lyrics

**4. Let’s sing!**

Towards the end of the video, Lucía says she is tired after a long day

<p>Music with words Time: 8 min</p>	<p>in school and football practice and mentions she is about to go to bed.</p> <p>The song suggested is an adaptation of the children's song "<i>Nos vamos a la cama</i> – We are off to bed". It belongs to the Spanish national TV (RTVE) series "<i>Los Lunnis</i>". Play the song all the way through, then line by line so that the children can join in. Students can listen to it at home and try to learn some of the expressions and words in the song.</p>
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