



LESSON PLAN

Theme 1: SHELL SOUND (Muschelsound) - Session 1 (of 3)

Objective

The learners know why shells sound like the ocean and can use basic German greetings.

Tipps and Tricks for your Club Session

Lesson resources for Shell Sound are here:

<https://kinderuni.goethe.de/mod/page/view.php?id=24658>

- Watch the relevant video before the lesson.
- <https://kinderuni.goethe.de/mod/videoscore/view.php?id=25849>
- Practise the key vocabulary before the session.
- <https://kinderuni.goethe.de/mod/page/view.php?id=4463>
- Download and cut out the relevant image cards etc from the website.

German Words/Phrases Learning Goals

- Hallo hello
- Guten Morgen good Morning
- Guten Tag good day/ afternoon
- Guten Abend good Evening
- Tschüss bye
- Auf Wiedersehen goodbye

Science words:

- die Muschel the shell
- das Meeresrauschen the sea sound
- der Klang the sound
- das Meer the sea
- die Stadt the town
- der Wald the wood/ forest

Materials

- Laptop and projector
- Audio speakers
- Magnets
- Whiteboard markers/chalk
- Professor Einstein image card
- Frau Schlau image card
- Greeting (Begrüßung) word cards
- Times of day (Tageszeiten) image cards
- Sea shell

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 mins	Whole group	The learners know the main characters of the lectures and how to greet them, saying hello and goodbye.	<p>The leader introduces themselves and explains that they are going to learn about some science topics and learn some German along the way. Some of the German will be science words and some will be words they can use in different situations as well.</p> <p>Show the short introduction video: https://kinderuni.goethe.de/mod/page/view.php?id=1178</p> <p>The leader explains: Prof. Einstein and Frau Schlau come from Germany and would</p>	<ul style="list-style-type: none"> • Computer and interactive whiteboard • Audio speakers • Magnets/ sticky tack • Whiteboard markers • Introduction video; • Professor Einstein image card • Frau Schlau image card • Greeting (Begrüßung) word cards • Times of day • (Tageszeiten) image cards 	<p>Hallo-Hello.</p> <p>Zuhören bitte-Listen carefully. Guten Morgen-Good morning.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>like to greet you in German so you can learn some important German words before we start our first lecture.</p> <p>The leader puts pictures of Prof. Einstein and Frau Schlau on the board and asks: Does anyone already know how we greet someone in German?</p> <p>Collect the children's ideas.</p> <p>The leader says: Prof. Einstein says Hallo. The leader draws a speech bubble with the word Hallo next to Prof. Einstein and highlights the similarity between the German and English words Hallo /Hello. The learners repeat the German word and practice the pronunciation. The leader presents other words to the learners and puts speech bubbles with the words around Prof. Einstein (Guten Tag/Guten Morgen/Guten Abend).</p> <p>With the help of pictures (sunrise, day, sunset) that the leader puts above the speech bubbles, the learners suggest when to use which word. The learners repeat the words.</p> <p>The leader praises the learners for saying their first words in German. The leader adds: Now let's learn how to say goodbye in German. Does anyone already know how we say goodbye in German?</p> <p>Collect the learners' ideas.</p>	(Image cards all downloadable from Goethe website)	<p>Good day.- Guten Tag.</p> <p>Good evening.- Guten Abend.</p> <p>Tschüss.- Goodbye.</p>
5 mins	Whole group	The learners can use the greetings words independently	<p>To practise the greeting vocabulary, ask the learners to stand in a space.</p> <p>Play some German music (example here https://youtu.be/9LkHtXEL7j0)</p>	<p>Audio access</p> <p>Space for movement</p>	Learners could shake hands when



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The learners walk randomly around the room. When the leaders pauses the music, the learners must greet each other and say goodbye again in German.		they greet.
5 mins	Whole group	Learners know the sound of the sea, either from experience or a video.	Leader plays the video of the sea while the learners close their eyes and listen for a minute. Discuss the sound: Who has heard it before? What is making this sound? How does it make you feel? This is called : Meeresrauschen in German. Learners practise saying the German word.	https://www.youtube.com/watch?v=SQuMfKFum_U	Zuhören bitte. - Listen carefully.
5 mins	Whole group	Learners know that you can hear a sea-like sound inside a shell and that the German word for shell is Muschel.	The leader shows the learners a seashell- check the learners know that this is the exoskeleton of a sea creature, such as a clam, mussel, etc. The German word for a mussel is die Muschel- learners repeat the word. The leader holds the shell to their ear and comments that there is an interesting sound. Pass the shell around for the learners to listen as well. Does this sound like the sea sound? How can we hear the sea in the shell? Discuss.	Seashell/s	
5 mins	Whole group	Learners know that the sound you can hear in a shell is actually amplified sounds from our surroundings.	Watch the video to find out what we are hearing. All watch the video either from the start, or , if short on time, from 1:33- 3:47. Discuss what the learners have understood from this. Leader clarifies that we are hearing the sounds around us bouncing around the inside of the shell. We will investigate more in the next lesson. Learners leave the session by saying goodbye in German: Tschüss/ Auf Wiedersehen.	Interactive whiteboard to view video. https://kinderuni.goethe.de/mod/videoscore/view.php?id=25849	Tschüss-Goodbye. Learners can also say goodbye to Frau Schlau and Herr Einstein.

