



LESSON PLAN

Theme 1 - Session 1 (of 3)

Objective

To be able to greet others in German

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive- model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children- display curiosity

German Words/Phrases Learning Goals

- Hallo hello
- Guten Tag good day/ afternoon
- Guten Morgen good morning
- Auf Wiedersehen goodbye
- Tschüss bye
- Bis bald see you soon (literally 'till soon')
- Das ist that/ this is...
- Das sind those are...
- Freunde friends
- Ich bin I am

Materials

- World map
- Europe map
- Interactive whiteboard/screen
- Felix and Franzi letterbox (label available from the Goethe Institut)
- Felix and Franzi puppets (available from the Goethe Institut)
- Map of Germany (available from the Goethe Institut)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Plenary (Whole group)	<p>The children understand that German is a world-wide language, not just European.</p> <p>The children are aware of Germany as a country and the German language and its geographical location in Europe</p> <p>The children can find Germany and Berlin (potentially other cities on the map)</p>	<p>Introduce the concept of learning German by finding out what the learners already know:</p> <p>Where do people speak German? Link to some facts about German language speakers Mainly Europe but also South America, especially Brazil, and parts of Africa, such as Namibia.</p> <p>There are lots of German accents and dialects, just like there are in English</p>	<ul style="list-style-type: none"> • World map and Europe map • Interactive whiteboard/ screens to watch the videos. 	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit - Are you ready? (Children could answer: Ja!)</p> <p>Zuhören bitte- Listen carefully.</p> <p>Wo spricht man Deutsch? – Where do people speak German?</p> <p>Mainly in Europe, but also in South America, in Brazil and parts of Africa, such as Namibia.</p> <p>–</p> <p>In Europa, in Südamerika (Brasilien) und in Teilen von Afrika, wie Namibia.</p>



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10 min	Plenary	<p>The children can identify and repeat new vocabulary</p> <p>The children can engage in language rituals and routines.</p>	<p>Pinpoint Berlin as the capital of Germany.</p> <p>Introduce the first Felix and Franzi video .</p> <p>Watch the video together and discuss what we understood.</p> <p>Use video transcript if there are any vocabulary points that need checking.</p>	<ul style="list-style-type: none"> Map of Germany 	<p>Phrases (also matching gestures, like waving, pointing, gestures for listening etc) Hallo Kinder- Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Here you could do a countdown before the video:</p> <p>Eins, Zwei, Drei- Stopp! - Three, two, one- Stop!</p> <p>Zuhören bitte - Listen carefully!</p> <p>Wo spricht man Deutsch? – Where do people speak German?</p> <p>Mainly in Europe, but also in South America, in Brazil And parts of Africa, such as Namibia. -</p> <p>In Europa, in Südamerika (Brasilien) und in Teilen von Afrika, wie Namibia.</p> <p>Das ist Berlin- This is Berlin.</p> <p>Das ist Felix, das ist Franzi- This is Felix, this is Franzi.</p> <p>Hallo Felix, Hallo Franzi- Hello Felix, hello Franzi</p>



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					<p>(get children to repeat, Hallo Felix, hallo Franzi, wave at the same time)</p> <p>Wir schauen das Video! - Let's watch the video together!</p> <p>Sind alle bereit? – „Ja“ - Is everyone ready? Yes!</p> <p>Zuhören bitte! - Listen carefully!</p>
10 min	Whole group	<p>The children can join in with the words of a song.</p> <p>The children can greet other children, the puppets and the club leader.</p> <p>The children can engage in a short dialogue about how they are feeling.</p>	<p>Produce your own Felix and Franzi box with Felix and Franzi inside.</p> <p>Song words and music are available here: https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</p> <p>Chromeextension://efaidnbmnnnibpcajpcgiclfindmkaj/https://www.goethe.de/resources/files/pdf94/Arbeitsblatt_unit_1_hallo_und_auf_wie_dersehen1.pdf</p> <p>Learn the song together by playing and repeating each line. As the learners get more confident, shake the box a little to show that Felix and Franzi are waking up. Eventually they come out and say 'Hallo Kinder' (hello children). They can interact with individual learners by saying 'Hallo' and shaking</p>	<ul style="list-style-type: none"> Box made to look like a German post box (sticker available from the Goethe Institut that can be stuck onto a box painted yellow or covered with yellow paper. Needs to be big enough for the Felix and Franzi puppets. Felix and Franzi glove puppets. 	<p>Wir singe jetzt ein Lied! – We are going to sing a song now.</p> <p>Here you could do a countdown before the video:</p> <p>Eins, Zwei, Drei- Stopp! - Three, two, one- Stop!</p> <p>Schüttel die Box! – Shake the box (said by the children to encourage the club leader to wake up Felix and Franzi. You could also develop a shared ritual to wake up the puppets, like a drum roll on the table with your fingers)</p> <p><u>Interaction with the puppets:</u></p> <p>Hallo Kinder! – Hello children!</p>



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			<p>hands. Learners should reply with 'Hallo' or 'Guten Morgen/ Guten Tag' depending on the time of day.</p> <p>You could also reinforce vocabulary by matching gestures with words.</p>		<p>Hallo Felix! - Hello Felix!</p> <p>Hallo Franzi - Hello Franzi!</p> <p>Guten Morgen - Good morning.</p> <p>Guten Tag - Good day.</p> <p>Wie geht's? – How are you? (The children could answer "Gut" (I am fine). They could use a gesture to accompany "gut" like a raised thumb or shaping a heart with their hands).</p>
5 min	Whole group	<p>The children are familiar with the song and can join in with the words of the song.</p> <p>The children can engage in language rituals and routines</p>	Learn the goodbye song in the same way and put Felix and Franzi back in the box.		<p>Auf Wiedersehen, Felix, auf Wiedersehen Franzi- Goodbye Felix, goodbye Franzi</p> <p>(Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal) that Felix and Franzi are going back to sleep)</p>
			<p><u>Language note for Leaders:</u> All nouns in German are spelled with a capital letter at all times. Auf Wiedersehen actually means until re-seeing, where re-seeing is a noun. Pronunciation tips: W= an English 'v' sound</p>		



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			Ie= eeeee, as in speed Eu= oi, as in avoid Au= ow, as in cow Sch= sh, as in sheet Ü= oe, as in shoe		