





LESSON PLAN Theme 1 – Session 2 (of 3)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals . to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, • instead of correcting mistakes
- Have fun and incorporate play and movement as ٠ much as possible
- Go on a language discovery journey with the ٠ children - display curiosity

Objective

To be confident when greeting others in German

German Words/Phrases Learning Goals

- Hallo ٠
- Guten Tag •
- Guten Morgen ٠
- Auf Wiedersehen •
- Tschüss ٠
- Bis bald ٠
- Das ist ٠
- Das sind .
- Freunde ٠
- Ich bin ٠

good day/ afternoon good morning goodbye bye see you soon (literally 'till soon')

hello

I am

that/this is...

those are... friends

Materials

- interactive whiteboard/screen •
- Felix and Franzi letterbox (label available from the Goethe Institut)
- Felix and Franzi puppets (available from the Goethe Institut)
- Items to make individual puppets for each learner- this could be socks and markers/felt/buttons; wooden spoons and markers or card templates.

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children can join in with the Felix and Franzi Hello song	Sing Felix and Franzi out of the letterbox, with the music. <u>https://www.goethe.de/resources/files/mp31/halo</u> <u>felix mastered.mp3</u>	 Felix and Franzi puppets in their letterbox 	 Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi! Guten Morgen, Guten Tag- Good morning, good day! Wave to greet the puppets and clap to the song. End the song with a wave and abig "Hallo"
5 min	Whole group	The children can identify and repeat new vocabulary	Felix and Franzi shake hands with learners and greet them with Hallo/ Guten Morgen or Guten Tag. Learners shake hands and respond.	 Felix and Franzi puppets 	Hallo- Hello! Guten Morgen- Good morning! Guten Tag- Good day!
10 mins	Whole group	The children become more involved with	So that each learner can have a 'friend' to work with, use this session to create a puppet. Options:	Items for making individual puppets.	Wir basteln Puppen!- We are making puppets!







Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		the club. Their engagement with the programme is increased.	 Each learner has a sock- they can draw on eyes, nose and mouth, stick on pieces of felt or even sew on buttons, depending on resources and time available; Wooden spoons can have faces drawn on them; Finger puppets can be made out of card-there are templates available online that can be printed. Often, learners who are shy to speak to each other or to a leader, will happily use a puppet to talk with or to. 		
5 min	Paired work	The children can identify and repeat new vocabulary	Learners use their puppets to greet each other, then find a new partner to greet. Each puppet to have a name chosen by the learners. Puppets to greet each other and then say 'Ich bin + name'. Emphasise the fact that the puppets are talking to each other. Puppets should be stored with the club resources so that they are available for every lesson.	• Individual puppets	Hallo, ich bin Hello, I am
5 min	Whole group	The children can join in with the Felix and Franzi goodbye song	Learn the goodbye song in the same way and put Felix and Franzi back in the box. <u>https://www.goethe.de/resources/files/mp31/goo</u> <u>dbye felix mastered.mp3</u> Puppets could be returned to a group box at the same time.		Auf Wiedersehen, Felix, auf Wiedersehen Franzi- Goodbye Felix, goodbye Franzi (Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep)