



LESSON PLAN

Lesson 1 (25 min)

Objective

To be able to introduce oneself and a friend

German Language Goals

- Ask a person, who they are ("Wer bist du?")
 - Say hello ("Hallo!")
 - Introduce yourself and say your name ("Ich bin...")
 - Introduce someone else and say their name ("Das ist...")
- | | |
|-----------------|-----------------|
| • Wer bist du? | Who are you? |
| • Hallo? | Hello |
| • Ich bin... | I am... |
| • Du bist dran! | It's your turn! |
| • Das ist... | This is... |
| • Und | and |
| • Gut gemacht! | Great job! |


Materials

What you will need to have:

- Interactive whiteboard/screen

What the Goethe-Institut will provide:

- PPT file with pictures:
 - **Picture 1** (*Wuschel im Wald* = "Wuschel in the forest")
 - **Picture 2** (*Wer bist du?* = *Who are you?*)
 - **Picture 3** (*Hallo! Ich bin...* = *Hello! I am...*)
 - **Correct answers for worksheet 1**
 - **Conversation / role play** (*Du bist dran!*)
 - **Introduce your friend.**
- **Worksheet 1** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	Students develop curiosity for the story and gain an understanding for the story setting	The teacher shows the children picture 1 and asks them to speculate, what the story behind this image could be.	Picture 1 (Wuschel im Wald) 	Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')
					Seid ihr bereit? Are you ready? Children could answer: Ja!



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	Students can identify and repeat new vocabulary	<p>The teacher explains that it looks like the three have met randomly in the forest. Then the children will see picture 2 (picture with speech bubbles).</p> <p>The teacher asks: "What could this person be asking?" What do you think "Wer bist du?" means? After collecting the children's ideas the teacher explains that the three met randomly in the forest, so the person is asking "who are you?"</p>	<p>Picture 2 (Wer bist du?)</p>	<p>Hallo! Wer bist du? (Hello! Who are you?)</p> <p>(After the children figure out the meaning, they could turn to their neighbour and briefly repeat the phrases.)</p>
7 min	Whole group	Students can identify and repeat new vocabulary	<p>The teacher asks the children, what the person behind the tree could possibly answer? Then they read the short conversation in picture 3 and conclude that the three are introducing themselves by saying their names.</p> <p>Now the teacher assigns each child a partner and asks the teams to name the persons in worksheet 1: (Here the teacher should encourage the children to use the structures "Wer ist das...?" / "Das ist...")</p> <p>(The correct answers are displayed on the ppt file)</p>	<p>Picture 3 (Ich bin ...)</p> <p>Worksheet 1</p>	<p>Hallo! Ich bin... (Hello! I am...)</p> <p>(After the children figure out the meaning, they could turn to their neighbour and briefly repeat the phrases)</p> <p>Wer ist das? (Who is this?) Das ist... (This is...)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Interactive group activity	Students can greet other students and engage in short dialogue to briefly introduce themselves	<p>Now the teacher summarizes the story (<i>the three met randomly in the forest and introduced themselves to each other</i>) and asks the children to replay the situation groups by assigning them into groups of 3.</p> <p>Note <i>The children should use their own names here. But they can start off by playing the characters first and then move into using their own names.</i></p>	<p>Conversation (role play)</p>	<p>Du bist dran! (It's your turn!)</p> <p>Hallo! Wer bist du? (Hello! Who are you?)</p> <p>Hallo! Ich bin... (Hello! I am...)</p>
5 min	Interactive group activity	Students can briefly introduce another person	<p>At the end the teacher asks each group to introduce their friends, they have met "randomly in the forest"</p> <p><i>The teacher should encourage the children to use the structures "Wer ist das...?" / "Das ist...."</i></p> <p><i>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</i></p> <ul style="list-style-type: none"> - Say hello - Ask someone, who they are - Introduce yourself and someone else - Role play in German 		<p>Wer ist das? (Who is this?)</p> <p>Hallo! Das ist... und das ist... (Hello! This is...and this is...)</p> <p><i>(Optional: After presenting the students can choose the next person to present by using the phrase "Du bist dran!" = It's your turn!)</i></p>