



LESSON PLAN

Lesson 2 (35 min)

Objective

To be able to present objects

German Language Goals

Ask for an object ("Was ist das?")

Present an object ("Das ist...!")

Describe an object's colour ("Das Buch ist grün.")

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|-------------------|-------------------------|
| • Wie heißt du? | What's your name? |
| • Was ist das? | What is this? |
| • Das ist....! | This is a/an.... |
| • die Blumen | the flowers |
| • die Schokolade | the chocolate |
| • das Schweinchen | the (little) pig |
| • der Legosteine | the Lego building block |
| • der Ball | the ball |
| • der Bleistift | the pencil |

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|--------------|-------------|
| • das Buch | the book |
| • die Farben | the colours |
| • grün | green |
| • gelb | yellow |
| • grau | grey |
| • blau | blue |
| • braun | brown |
| • rot | red |
| • weiß | white |
| • schwarz | black |
| • rosa | pink |
| • lila | purple |
| • bunt | colourful |

Materials

What you will need to have:

- Interactive whiteboard/screen
- ball (or any throwable object)

What the Goethe-Institut will provide:

- PPT file
- **Memory game** as Word/PDF file
- **Colour domino game** as Word/PDF file

| Time | Social Form | Learning Objective | Content | Materials | Phrases and Gestures |
|-------|-------------|--|--|--|---|
| 7 min | Whole group | Students review the previous lesson and can ask for someone's name | <p>Students learn a new phrase to ask for someone's name.</p> <p>The teacher starts the lesson with a short review of the previous lesson by presenting the three friends and asking the children "Wer ist das?"</p> <p>The students name the book characters. "Das ist..."</p> <p>Then the teacher briefly summarizes the story (<i>The children met Wuschel and his new friends, whom he has just met in the forest</i>)</p> <p>The teacher reminds the children that they learned to introduce themselves and say their names in the last</p> | <p>A soft ball</p> <p>PPT slides 1-6</p> | <p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Wer ist das? (Who is this?)</p> <p>Das ist... (This is...)</p> <p>Wie heißt du? (What's your name?)</p> |



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|-------|-------------|---|--|----------------|---|
| | | | <p>lesson. Today they will learn a new phrase "Wie heißt du?" (What's your name)</p> <p>The children practice the pronunciation (slide 6) and then interact in a chain practice using a ball (or any other throwable object).</p> <p>The teacher should start off the practice by picking a student and showing the class an example of the chain the practice first. <i>It is recommended to choose a strong learner, so the other student can understand immediately and follow easily.</i></p> | | Ich bin... (I am...) |
| 5 min | Whole group | Students can identify and repeat new vocabulary | <p>Students learn to pronounce the objects first. Then they will match the pictures and the words. The teacher should let them first discover objects, which have similar sounds in English (<i>Ball, Schokolade, Schweinchen</i>). Then help to match the other objects and words (slide 9). Here the teacher can mention that many words in German have similar sounds in English.</p> <p>The teacher reads the words one by one and the class repeats after the teacher (slide 10)</p> <p>As preparation for the class, you can use audios on https://www.leo.org or google translate to practice the pronunciation of the words.</p> <p>The teacher explains that the three friends are off to an adventure now. Wuschel has come from another planet and his mission is to find seven objects on earth. <i>Miki</i> and <i>die Maus</i> will help their friend Wuschel to find these objects.</p> | PPT slide 7-10 | <p>Was ist das? (What is this?)</p> <p>Das ist...! (This is...!)</p> <p><i>For plural:</i> Das sind...! (These are...!)</p> |



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| | | | Let's see, what Wuschel is looking for. (slide 7-8) | | |
| 5 min | Interactive group activity | Students can play a memory game and name objects independently. | <p>The teacher assigns the children in small groups and the children match the objects and the words by playing a memory game. (slide 11)</p> <p>The teacher should encourage the children to use the phrases "Was ist das?" = What is this and "Das ist..." = This is...</p> <p>The teacher tells the children that they have 5 min to play a memory game competition now and match the words and the pictures independently. At the end the individual groups can count the cards they matched. The group with the most cards wins.</p> | PPT slide 11 Memory Game | <p>Was ist das? (What is this?)</p> <p>Das ist... (This is...)</p> <p>Das sind... (These are...)</p> <p>die Blumen (the flowers) die Schokolade (the chocolate) das Schweinchen (the little pig) der Legosteine (the Lego building block) der Ball (the ball) der Bleistift (the pencil) das Buch (the book)</p> |
| 5 min | Whole group | Students can name colours. | <p>The students and the teacher name the colours and words together. The teacher uncovers the colours one by one and reads the words, while the students repeat after the teacher.</p> <p><i>Note:</i> <i>Here the teacher can mention that some colours have similar sounds in German and English (blau, rot, grün, braun...)</i></p> <p>Now the teacher summarizes the story (<i>the three met randomly in the forest and introduced themselves to each other.</i>)</p> | PPT slide 12 | <p>die Farben (the colours)</p> <p>blau braun gelb schwarz weiß grau lila rosa orange grün rot bunt</p> |



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| | | | <p><i>Now Miki and die Maus will help Wuschel to find the objects, they are looking for.)</i></p> <p>The teacher adds that Wuschel needs to know the colours so he can describe the objects.</p> | | |
| 7 min | Interactive group activity | Students can play a domino game and identify as well as name colours. (slide 13) | The teacher assigns the children in small groups and instructs them to play the colour domino game. The teacher says that the children will play fun colour domino game now and briefly explains the game concept. | PPT slide 13 Colour domino game | <p>blau braun gelb schwarz weiß grau lila rosa orange grün rot bunt</p> |
| 5 min | Whole group | Students can describe objects | <p>The teacher starts a chain practice and uses a ball or a throwable object.</p> <p>Optional The teacher can add more objects for the students to describe. The added objects should be presented by a picture and the corresponding word</p> <p>The teacher explains that the last activity for today will be to describe the objects Wuschel is looking for on earth.</p> | PPT slide 14 Ball (or any throwable object) | <p><i>(object) ist (colour)</i></p> <p>Objects: die Blumen (the flowers) die Schokolade (the chocolate) das Schweinchen (the (little) pig) der Legosteine (the Lego building block) der Ball (the ball) der Bleistift (the pencil) das Buch (the book)</p> <p>die Farben (the colours) blau braun gelb</p> |



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|-------|-------------|--------------------|---|--------------|--|
| | | | | | schwarz weiß grau lila rosa orange grün rot bunt |
| 1 min | Whole group | | The teacher ends the class by complimenting the children on their great work and briefly presents the learning objective: - Name objects - Name colours - Describe objects | PPT slide 14 | |