



## LESSON PLAN

### Topic 3 – Session 1 (of 3)

#### Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Keep up the engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive!
- Have fun and incorporate play and movement as much as possible. Make sure you leave time for the games!

#### Objective

To be able to name some colours

#### German Words/Phrases Learning Goals

- |           |        |                  |                |
|-----------|--------|------------------|----------------|
| • rot     | red    | • weiß           | white          |
| • orange  | orange | • golden         | gold           |
| • gelb    | yellow | • silbern        | silver         |
| • grün    | green  | • braun          | brown          |
| • blau    | blue   | • bunt           | multi-coloured |
| • schwarz | black  | • der Regenbogen | the rainbow    |
| • grau    | grey   |                  |                |
| • rosa    | pink   |                  |                |
| • lila    | purple |                  |                |

#### Materials

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- samples of colour- these could be fabric scraps, coloured card, paint pots, pencils, plastic bottle tops, lego, counting cubes, paint sample cards etc.

Time	Social Form	Learning Objective	Content	Materials	Teacher Phrases and Gestures
2 min	Whole group	The children can join in with a song	Sing Felix and Franzi out of the letterbox, with the music. <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a> F&F come out with some pieces of colour and whisper to the leader. Leader explains that they are trying to choose new colours for the inside of their house and cannot agree!	<ul style="list-style-type: none"> <li>• Felix and Franzi puppets and box</li> <li>• samples of colour</li> </ul>	<p>Hallo Felix, Hallo Franzi! – Hello Felix, Hello Franzi!</p> <p>Guten Morgen, Guten Tag! – Good morning, good day!</p> <p>Encourage children to wave to the puppets and clap along to the song. End the song with a big “Hallo”</p>
10 min	Whole group	The children can listen to and repeat new vocabulary with	Watch Felix and Franzi episode 4 to see which colours they like best. <a href="https://youtu.be/6cq_Xxf6_ms?list=PL5jjjxhBmRrm_tIRKYGJZgHGn_PQmbePPQ">https://youtu.be/6cq_Xxf6_ms?list=PL5jjjxhBmRrm_tIRKYGJZgHGn_PQmbePPQ</a> Stop the video each time a colour is mentioned and repeat the word.	<ul style="list-style-type: none"> <li>• Screen/ internet access</li> </ul>	<p>Bitte wiederholen! – Please repeat!</p> <p>Welche Farbe ist das? – Which colour is that?</p>



Time	Social Form	Learning Objective	Content	Materials	Teacher Phrases and Gestures
		reasonable accuracy.	Leader holds up colour samples for the children to say the colours again. Notice the 'b' on the end of gelb sounds like a 'p'. Look for common patterns between English and German- eg rot/red; braun/brown etc. The 'ß' letter on the end of weiß is called an esszett and replaces 'ss' after certain vowels. When handwritten, it should have a descender.		
10 min	Whole group	The children can join in with a song	Listen to the Regenbogen song Music: <a href="https://www.goethe.de/resources/files/mp31/rainbow_leid_mastered.mp3">https://www.goethe.de/resources/files/mp31/rainbow_leid_mastered.mp3</a> Lyrics: Chrome <a href="https://www.goethe.de/resources/files/pdf94/arbeit_sblatt_unit_4_2_regenbogenlied.pdf">https://www.goethe.de/resources/files/pdf94/arbeit_sblatt_unit_4_2_regenbogenlied.pdf</a> Join in with the words. If there are enough colour items for each learner to have at least one, can they hold up the correct colour when they hear it in the song? Start with one colour to focus on, then two and so on.	<ul style="list-style-type: none"> <li>• Audio</li> <li>• Printed song sheet (optional)</li> <li>• Colour items for the learners (bottle tops work well)</li> </ul>	<p>Bitte gut zuhören! – Please listen carefully!</p> <p>Welche Farbe ist das? – What colour is that?</p>
5 min	Whole group work	The children can answer questions about themselves.	Learners sit in a circle with a colour sample, or just being given a colour name each. Use only enough colours so that there are at least two learners with the same colour. The leader, or Felix and Franzi, call out a colour in German and those learners have to swap places across the circle. This can also be played with a parachute and the learners run under it as it is lifted.	<ul style="list-style-type: none"> <li>• Parachute (optional)</li> </ul>	Felix and Franzi could whisper a colour in your ear which you then repeat to the children.
2 min	Whole class	The children can join in with the Goodbye song	Sing Felix and Franzi back into the box. <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a>		Auf Wiedersehen Felix, auf Wiedersehen, Franzi – Goodbye Felix, goodbye Franzi. Incorporate a goodbye wave and use the ritual for putting the puppets back into the box.