



LESSON PLAN

Topic 3 – Session 2 (of 3)

Objective

To be able to label colours

German Words Learning Goals

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|-----------|--------|------------------|----------------|
| • rot | red | • weiß | white |
| • orange | orange | • golden | gold |
| • gelb | yellow | • silbern | silver |
| • grün | green | • braun | brown |
| • blau | blue | • bunt | multi-coloured |
| • schwarz | black | • der Regenbogen | the rainbow |
| • grau | grey | | |
| • rosa | pink | | |
| • lila | purple | | |

German Phrases Learning Goals

- Was ist deine Lieblingsfarbe?
What is your favourite colour?
- Meine Lieblingsfarbe ist ...
My favourite colour is...
- Welche Farbe ist das?
Which colour is this/that?
- Das ist ...
That/this is...
- Meine Lieblingsfarben sind ...
My favourite colours are...

Materials

- Interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Samples of colour- these could be fabric scraps, coloured card, paint pots, pencils, plastic bottle tops, lego, counting cubes etc.
- Examples of paintings- these could be postcards or prints or online. They could also be pictures in books. Some picturebooks may be available for purchase from the Goethe-Institut.
- There are suggestions of suitable German-speaking artists in lesson 3#3 for further work.

Time	Social Form	Learning Objective	Content	Materials.	Teacher Phrases and Gestures
8 min	Whole group	The children can join in with a song	<p>Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3 All join in with the Regenbogen song. Music: https://www.goethe.de/resources/files/mp31/rainbow_leid_mastered.mp3 Lyrics: Chrome https://www.goethe.de/resources/files/pdf94/arbeit_sblatt_unit_4_2_regenbogenlied.pdf Felix and Franzi come out with some pieces of colour and ask the learners 'Welche farbe ist das?' Learners reply with either the colour word or the sentence: 'Das ist..'</p>	<ul style="list-style-type: none"> • Felix and Franzi puppets and box 	<p>Hallo Felix, Hallo Franzi! – Hello Felix, Hello Franzi!</p> <p>Guten Morgen, Guten Tag! – Good morning, good day!</p> <p>Encourage children to wave to the puppets and clap along to the song. End the song with a big "Hallo"</p>



Time	Social Form	Learning Objective	Content	Materials.	Teacher Phrases and Gestures
8 min	Whole group	The children can respond to a question	Felix introduces the idea of favourite colours by saying 'Meine Lieblingsfarbe ist grün'. and asks Franzi: 'Was ist deine Lieblingsfarbe?' Franzi replies with: 'Meine Lieblingsfarbe ist gelb.' Franzi then asks the leader and then the learners. Learners can reply with whole sentence or just colour word.	<ul style="list-style-type: none"> Screen/ internet access 	Was ist deine Lieblingsfarbe? – What is your favourite colour?
10 min	Pair work	The children can describe the colours in a painting	Share out examples of paintings. Introduce the artist. In pairs, learners can talk about the colours in their paintings: 'Welche Farbe ist das?' (pointing to a colour) 'Das ist...' Could then present their painting to the group.	<ul style="list-style-type: none"> Examples of paintings 	
2 min	Whole class	The children can join in with a song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3		Auf Wiedersehen Felix, auf Wiedersehen, Franzi – Goodbye Felix, goodbye Franzi. Incorporate a goodbye wave and use the ritual for putting the puppets back into the box.