



LESSON PLAN

Topic 3 – Session 3 (of 3)

Objective

To understand some aspects of art from German-speaking artists

German Words Learning Goals

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|-----------|--------|------------------|----------------|
| • rot | red | • weiß | white |
| • orange | orange | • golden | gold |
| • gelb | yellow | • silbern | silver |
| • grün | green | • braun | brown |
| • blau | blue | • bunt | multi-coloured |
| • schwarz | black | • der Regenbogen | the rainbow |
| • grau | grey | | |
| • rosa | pink | | |
| • lila | purple | | |

German Phrases Learning Goals

- Was ist deine Lieblingsfarbe?
What is your favourite colour?
- Meine Lieblingsfarbe ist ...
My favourite colour is...
- Welche Farbe ist das?
Which colour is this/that?
- Das ist ...
That/this is...
- Meine Lieblingsfarben sind ...
My favourite colours are...

Materials

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Examples of art from a German-speaking artist.
- For example:
Friedensreich Hundertwasser
<https://hundertwasser.com/en>, Austrian artist, architect and green campaigner (1928-2000)
Paul Klee <https://www.paulklee.net/>
Swiss-German artist 1879-1940
Ute Laum <https://www.utelaum.de/bilder>
German abstract artist born 1957

Time	Social Form	Learning Objective	Content	Materials.	Phrases and Gestures
3 min	Whole group	The children can join in with a song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3 They bring a picture out of the box for the learners to look at.	<ul style="list-style-type: none"> • Felix and Franzi puppets and box 	<p>Hallo Felix, Hallo Franzi! – Hello Felix, Hello Franzi!</p> <p>Guten Morgen, Guten Tag! – Good morning, good day!</p> <p>Encourage children to wave to the puppets and clap along to the song. End the song with a big “Hallo”</p>
7 min	Whole group	The children use both German and	Artist focus: Look at the picture that Felix and Franzi have brought: What can you see? Who painted it?	<ul style="list-style-type: none"> • Examples of paintings 	Welche Farbe ist das? – Which colour is that?



Time	Social Form	Learning Objective	Content	Materials.	Phrases and Gestures
		English to interpret artwork.	Where did/do they come from? How was it made? Together look at the colours in their paintings – can we name them in German? Can we point to the colours and say a whole sentence? 'Das ist...' Then discuss the patterns and shapes in English. Show the learners other paintings by the same artist.		
20 min	Individual work	The children create a piece of art	Learners could use a range of media to reproduce their own style of picture based on the styles of the artist studied. Examples: For Paul Klee, draw round maths 2D shapes to make your own pattern. For Hundertwasser, design the front of a building, with different colour sections. For Ute Laum- use watercolours to paint sunsets For a display, the pictures could be labelled with the German colour words.	<ul style="list-style-type: none"> • Media such as crayons/chalk/pencils/pens/pastels/paints/magazines and glue for collage • Paper • Brushes etc 	Wir basteln! – Let' create something together!
2 min	Whole class	The children can join in with a song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3		Auf Wiedersehen Felix, auf Wiedersehen, Franzi – Goodbye Felix, goodbye Franzi. Incorporate a goodbye wave and use the ritual for putting the puppets back into the box.