







LESSON PLAN Theme 2 – Session 1 (of 3)

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals ٠ to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, • instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the ٠ children - display curiosity

Objective

To be able to talk about how you are feeling

German Words/Phrases Learning Goals

- how's it going (how are you) • Wie aeht's? hello
- Hallo
- thanks, good/fine • Danke, gut
- not aood • nicht gut
- schlecht bad / not well
- it goes (ok/so-so) • Es geht
- wonderful • wunderbar
- it goes (not) well with me • Es geht mir (nicht) qut.
- ill krank

Materials

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- (optional) lightweight item to pass around a circle
- individual puppets (see session 1 - lesson2)

| Time | Social Form | Learning Objective | Content | Materials | Phrases and Gestures |
|--------|----------------|---|--|--|--|
| 2 min | Whole group | The children can join in with a song | Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo felix mastered.mp3 | Felix and Franzi puppets and box | Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi! Guten Morgen, Guten Tag- Good morning, good day! Wave to greet the puppets and clap along to the song. End the song with a wave and a big "Hallo" |
| 10 min | Whole group | The children can identify and repeat new vocabulary | Greet Felix and Franzi in German - Felix and Franzi greet children but Felix looks sad. Let's find out why Felix is looking sad. Watch Felix and Franzi #2 Pause the video to repeat new words describing how you are feeling. https://youtu.be/yZxHbghZO1o?list=PL5jjjxhBmRr mtlRKYGJZgHGn_PQmbePPQ | Screen/internet access | Wie geht's? - Es geht mir gutHow are you? - I am fine. Wie geht's? - Es geht mir schlecht How are you? - I am not okay. Use facial expressions to convey emotions. |







| Time | Social Form | Learning Objective | Content | Materials | Phrases and Gestures |
|-------|------------------------|---|---|--|--|
| 5 min | Whole group | The children are confident at describing feelings | Can you work out how to ask Felix how he is feeling? Ask Felix 'Wie geht's?' (remember w=v, ie = ee, and geht's sounds like English gates but with a slightly longer eh in the middle.) Felix replies with 'schlecht' and asks learners 'Wie geht's?' | • Felix puppet | Wie geht's? - Es geht mir gutHow are you? I am fine. Wie geht's? - Es geht mir schlecht How are you? - I am not okay. Use facial expressions to convey emotions. |
| 5 min | Small group work | The children are confident describing their feelings | Use previously made individual puppets in small groups (4 learners) Take it in turns to ask each other 'Wie geht's?' and to answer appropriately. | Individual puppets (see session 1 - lesson 2) | Wie geht's? – How are you? Mir geht's gut- I am fine. Mir geht's schlecht I am not okay. |
| 5 min | Whole group | The children can memorise the new vocabulary | Use BBC Supermovers to practise the vocabulary from this lesson and previous lesson. https://www.bbc.co.uk/teach/supermovers/articles/ zfdc8p3 | Interactive whiteboardSpace to stand up and dance | Wir tanzen!- Let's dance! |
| 2 min | Whole group | The children can join in with the Goodbye song | Sing F & F back into the box. <u>https://www.goethe.de/resources/files/mp31/good</u> <u>bye felix mastered.mp3</u> | | Auf Wiedersehen, Felix, auf Wiedersehen Franzi- Goodbye Felix, goodbye Franzi Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep |