







# **LESSON PLAN** Theme 2 – Session 1 (of 3)

## **Tipps and Tricks for your Club Session**

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals ٠ to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, • instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the ٠ children - display curiosity

## **Objective**

To be able to talk about how you are feeling

## **German Words/Phrases Learning Goals**

- how's it going (how are you) • Wie aeht's? hello
- Hallo
- thanks, good/fine • Danke, gut
- not aood • nicht gut
- schlecht bad / not well
- it goes (ok/so-so) • Es geht
- wonderful • wunderbar
- it goes (not) well with me • Es geht mir (nicht) qut.
- ill krank

## **Materials**

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- (optional) lightweight item to pass around a circle
- individual puppets (see session 1 - lesson2)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with a song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo felix mastered.mp3	<ul> <li>Felix and Franzi puppets and box</li> </ul>	<ul> <li>Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi!</li> <li>Guten Morgen, Guten Tag- Good morning, good day!</li> <li>Wave to greet the puppets and clap along to the song. End the song with a wave and a big "Hallo"</li> </ul>
10 min	Whole group	The children can identify and repeat new vocabulary	Greet Felix and Franzi in German - Felix and Franzi greet children but Felix looks sad. Let's find out why Felix is looking sad. Watch Felix and Franzi #2 Pause the video to repeat new words describing how you are feeling. https://youtu.be/yZxHbghZO1o?list=PL5jjjxhBmRr mtlRKYGJZgHGn_PQmbePPQ	Screen/internet     access	<ul> <li>Wie geht's? - Es geht mir gutHow are you?</li> <li>- I am fine.</li> <li>Wie geht's? - Es geht mir schlecht How are you? - I am not okay.</li> <li>Use facial expressions to convey emotions.</li> </ul>







Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children are confident at describing feelings	Can you work out how to ask Felix how he is feeling? Ask Felix 'Wie geht's?' (remember w=v, ie = ee, and geht's sounds like English gates but with a slightly longer eh in the middle.) Felix replies with 'schlecht' and asks learners 'Wie geht's?'	• Felix puppet	<ul> <li>Wie geht's? - Es geht mir gutHow are you?</li> <li>I am fine.</li> <li>Wie geht's? - Es geht mir schlecht How are you? - I am not okay.</li> <li>Use facial expressions to convey emotions.</li> </ul>
5 min	Small group work	The children are confident describing their feelings	Use previously made individual puppets in small groups (4 learners) Take it in turns to ask each other 'Wie geht's?' and to answer appropriately.	<ul> <li>Individual puppets (see session 1 - lesson 2)</li> </ul>	Wie geht's? – How are you? Mir geht's gut- I am fine. Mir geht's schlecht I am not okay.
5 min	Whole group	The children can memorise the new vocabulary	Use BBC Supermovers to practise the vocabulary from this lesson and previous lesson. https://www.bbc.co.uk/teach/supermovers/articles/ zfdc8p3	<ul><li>Interactive whiteboard</li><li>Space to stand up and dance</li></ul>	Wir tanzen!- Let's dance!
2 min	Whole group	The children can join in with the Goodbye song	Sing F & F back into the box. <u>https://www.goethe.de/resources/files/mp31/good</u> <u>bye felix mastered.mp3</u>		Auf Wiedersehen, Felix, auf Wiedersehen Franzi- Goodbye Felix, goodbye Franzi Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep