







LESSON PLAN

Theme 2 - Session 2 (of 3)

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

Objective

To be able to talk about how you are feeling

German Words/Phrases Learning Goals

• Wie geht's? how's it going (how are you)

• Hallo hello

• Danke, gut thanks, good/fine

nicht gut not goodschlecht bad / not schlecht

schlecht bad / not wellEs geht it goes (ok/so-so)

wunderbar wonderful

• Es geht mir it goes (not) well with me (nicht) gut.

• krank ill

Materials

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- (optional) lightweight item to pass around a circle
- individual puppets (see session 1 lesson2)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	Felix and Franzi puppets and box	Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi! Guten Morgen, Guten Tag- Good morning, good day! Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo"
5 min	Whole group	The children can respond to questions about how they are feeling.	Greet Felix and Franzi in German - Felix and Franzi greet children and ask them how they arewho can respond?	Screen/internet access	Hallo Kinder, wie geht's? – Hello children, how are you? Mir geht's gut- I am fine- Mir geht's schlecht I am not okay. Use facial expressions to convey emotions.









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Whole group or paired work	Children can join in with a song	Listen to the Wie geht's song Music: https://www.goethe.de/resources/files/mp31/halo felix wie gehts mastered.mp3 Lyrics: https://www.goethe.de/resources/files/pdf94/arbe itsblatt unit 2 2 wiegeht dirfelix1.pdf Can you change the feelings? What about the names? Sing the song once for each person in the group, changing the name each time- the person can sing their answer, or group can all sing the reply, depending on the confidence of the individuals. Alternatively- learners work in pairs and sing to each other, or to their puppets	 Audio printed song sheet (optional) individual puppets (optional) 	Wir hören ein Lied! – Let's listen to this song! Wie geht's? Mir geht es gut danke How are you? I'm fine thanks. Wie geht's? - Mir geht es wunderbar! - How are you?- I am really happy!
10 min	Paired work	Children can ask questions and answer questions about themselves	Learners work with a partner to create a conversation to perform. Could either just be themselves, use a puppet, or imagine a fantasy character. Start with greeting, what their name is, asking how they are feeling and saying goodbye. Example: Felix: Hallo, Ich bin Felix. Franzi: Guten Morgen. Ich bin Franzi. Felix: Wie geht's Franzi? Franzi: Mir geht's gut danke. Wie geht's Felix? Felix: Wunderbar danke. Auf Wiedersehen. Franzi: Tschüss!	individual puppets (optional)	
2 min	Whole group	Children can join in with the	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goo dbye felix mastered.mp3		Auf Wiedersehen, Felix, auf Wiedersehen Franzi- Goodbye Felix, goodbye Franzi







Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		Felix and Franzi Goodbye song			Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep