







LESSON PLAN

Theme 2 - Session 3 (of 3)

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

Objective

To be able to talk about how you are feeling

German Words/Phrases Learning Goals

• Wie geht's? how's it going (how are you)

Hallo hello

• Danke, gut thanks, good/fine

nicht gut not goodschlecht bad / not well

• Es geht it goes (ok/so-so)

wunderbar wonderful

• Es geht mir it goes (not) well with me (nicht) gut.

• krank ill

Materials

- interactive whiteboard/screen+ internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- (optional) lightweight item to pass around a circle
- (optional) individual puppets (see lesson 1#2)
- card circles and lolly sticks ideally 6 per learner (circles could be used without sticks)
- colouring pencils/crayons/pens
- glue (if attaching lolly sticks)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Children can sing the Felix and Franzi song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halofelix mastered.mp3	Felix and Franzi puppets and box	Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi! Guten Morgen, Guten Tag- Good morning, good day! Wave to greet the puppets and clap along to the song. End the song with a wave and a big "Hallo"
5 min	Whole group	Children can respond to questions about how they are feeling	Greet Felix and Franzi in German - Felix and Franzi greet children and ask them how they are - who can respond?	Screen/inter net access	Hallo Kinder, wie geht's? – Hello children, how are you? Mir geht's gut - I am fine Mir geht's schlecht I am not okay. Use facial expressions to convey emotions.
10 min	Whole group or	The children learn to talk	Use the Wie geht es dir? powerpoint to see the different feelings words.		Wie geht's ? How are you? Gut - Good. / Fine.









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
	paired work	about their feelings	https://www.goethe.de/resources/files/pptx1/vol 1 ch 2 how are you final11.pptx Learners have a set of 6 circles each – draw the different smiley faces on each one. If available, stick a lolly stick on the back of each as a handle. Faces could be decorated with hair etc. NB- if colouring in faces, make sure a variety of skin colours are available to use.		Wunderbar Amazing. Schlecht - Not well.
10 min	Whole group or paired work	Children can answer questions about themselves and ask other questions	 Variety of group and paired activities: Leader calls out a feeling and the learners hold up the relevant face. Learners work in pairs to call a feeling and then partner holds up the correct one. Leader holds up a face and the learners have to say the correct feeling As above in pairs. Learners use their individual puppets to choose a feeling and ask their partner 'Wie geht's?' Partner has to answer with the feeling shown. 	 individual puppets (optional) Smiley faces on lolly sticks. 	Zeig mir deinen Smiley! – Show me your smiley face!
2 min	Whole group	Children can join in with the Felix and Franzi goodbye song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goo dbye felix mastered.mp3		Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep