



LESSON PLAN

Lesson 3 (35 min)

Objective

To be able to present objects

German Language Goals

Name furniture ("Bett, Schrank...")

Describe an object ("Das Bett ist braun.")

- | | |
|-------------------------------------|--------------------------------|
| • Lieblings-.... | favourite ... |
| • Was ist deine Lieblingsfarbe? | What is your favourite colour? |
| • Meine Lieblingsfarbe ist (colour) | My favourite colour is.... |
| • Wie heißt du? | What's your name? |
| • Ich heiße (name) | My name is.... |
| • das Zimmer | The room |
| • Was ist das? | What is this? |
| • Das ist....! | This is a/an.... |
| • das Bett | the bed |
| • die Lampe | the lamp |
| • der Schrank | the closet |
| • der Tisch | the table |
| • der Stuhl | the chair |

- | | |
|---|----------------------------|
| • der Stuhl | the chair |
| • der Bleistift | the pencil |
| • der Rucksack | the backpack |
| • und | and |
| • grün | green |
| • gelb | yellow |
| • grau | grey |
| • blau | blue |
| • braun | brown |
| • rot | red |
| • weiß | white |
| • schwarz | black |
| • rosa | pink |
| • lila | purple |
| • bunt | colourful |
| • Mein Lieblingsobjekt ist (object + article) | My favourite object is.... |
| • das Lieblingsobjekt | favourite object |

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)
- Blank papers and crayons

What the Goethe-Institut will provide:

- PPT file
- Memory test game as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
4 min	Whole group	Children review the previous lesson and can understand the vocabulary for colours	Children play a game, where they hear and identify colours. <i>The teacher starts the lesson with a short review of the previous lesson by presenting the colours. Then the teacher explains that the class will play a quick game called "colour match": The teacher names a colour in German and the children run and point to</i>	PPT slides 1-3	Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader') Seid ihr bereit? Are you ready? (Children could answer: Ja!) blau



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p><i>an object, which matches that colour.</i></p> <p>Optional: The teacher can play this game as freeze dance: They can play a song and the children walk/dance around the classroom, then they can stop the music and name a colour. Link for German songs to play:</p> <ul style="list-style-type: none"> - <i>Stepintogerman</i> - <i>Traditional German songs</i> - <i>A song about colours</i> 		<p>braun gelb schwarz weiß Grau lila rosa orange grün rot bunt</p>
6 min	Whole group	Children can ask for someone's favourite colour	<p>Children learn a new phrase to ask for someone's favourite colour.</p> <p>The teacher explains that the children learned to ask for someone's name in the previous lesson. Today they will learn a new question! They will ask for someone's favourite colour.</p> <p>The children see slide 4 and the teacher removes the heart icon to uncover the word "Lieblings-.." (favourite). They explain that the word "Lieblings-" is equivalent to "favourite" and can be added to any word, just like in English. The only difference is that in German it's spelled as one word, while in English it's written as two separate words. Example: favourite colour vs. Lieblingsfarbe.</p> <p>The children start a chain practice now by throwing a ball and asking for each other's favourite colours (and names).(slide 5)</p>	Ball (or any throwable object) PPT slide 4-5	<p>Lieblings-....(favourite...)</p> <p>Was ist deine Lieblingsfarbe? (What is your favourite colour?)</p> <p>Meine Lieblingsfarbe ist (colour). (My favourite colour is....)</p> <p>blau braun gelb schwarz weiß Grau lila rosa orange grün rot bunt</p> <p>BONUS: Wie heißt du?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Note: The teacher can mention a “bonus” challenge and ask the children to ask also to add the question they learned last week: “Wie heißt du?” (What’s your name?) Answer: “Ich heiße (name)” (My name is....)</p> <p><i>At the end of the practice the teacher compliments the children and tells them how amazing it is, that they can already have a short conversation in German and ask for someone’s name and favourite colour!</i></p>		<p>(What’s your name?)</p> <p>Ich heiße.... (My name is....)</p>
5 min	Whole group	Children can name colours for objects.	<p>Children prepare to learn new vocabulary by naming the objects’ colours first</p> <p>The teacher shows the children a picture of Mikis room (slide 6) and explains that the three friends have arrived in Mikis house now and are looking for the objects Wuschel wants to collect. They ask the children to look at the picture and see, if they can see one of Wuschel’s objects in the picture.</p> <p>Once the children find the object (the Lego building block)(slide 7), the teacher asks to name the colour in German.(slide 8)</p> <p>Then they ask the children to name the colours of the other objects. The teacher can collect the answers on the slide (slide 8)</p>	PPT slide 6-8	<p>das Zimmer (room)</p> <p>Der Legostein (The Lego building block)</p> <p>Der Legostein ist rot. (The Lego building block is red).</p>
5 min	Whole group	Children can identify new vocabulary by	<p>The children match the colours and the objects. Now the teacher asks the students to come to the front and form a half circle around the board. The teacher reads the first sentence and ask a student to</p>	PPT slide 9-10	<p>die Farben (the colours)</p> <p>blau braun gelb</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		matching colours and objects.	match it to an object in the picture by drawing a line. The practice continues until all sentences are matched to the corresponding objects.		<p>schwarz weiß grau lila rosa orange grün rot bunt</p> <p>Objects: das Bett (the bed) die Lampe (the lamp) der Schrank (the closet) der Tisch (the table) der Stuhl (the chair) der Bleistift (the pencil) der Rucksack (the backpack) und (and)</p>
7 min	Interactive group activity	Children can play a game and use the new vocabulary (slide 11)	<p>The teacher explains that the children will play another game and test each other's memory on the new vocabulary. The teacher assigns the children in teams of two and instructs them to play the memory test game.</p> <p>Note <i>Preparation for Memory Test: The cards have to be folded in the middle. Person A looks at the slide, which says, "Person A" and Person B looks at the image (Person B side). The game should be played for two rounds, so both players can switch roles.</i></p>	PPT slide 11 Memory Test game	<p>Was ist das? (What is this?)</p> <p>Das ist ...(object) (This is (object))</p> <p>Objects: das Bett (the bed) die Lampe (the lamp) der Schrank (the closet) der Tisch (the table) der Stuhl (the chair) der Bleistift (the pencil) der Rucksack (the backpack)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Interactive group activity	Children can describe an (favourite) object in their rooms	<p>The teacher says that the children will play a memory test game now and briefly explains the game concept by presenting an example with a student.</p> <p>The teacher tells the children that they have 3 min to draw an object from their own room now. It can also be their favourite object (Lieblingsobjekt).</p> <p>The teacher monitors the time. After 2min the students can walk through the classroom and present their object to their classmates.</p> <p>The children will ask each other "Was ist das?" and answer "Das ist ..."</p> <p>NOTE: You can use www.leo.org to look up the translation for objects not included in the list.</p> <p>BONUS: The children can challenge themselves and also describe their object's colour.</p> <p>The teacher explains that the last activity for the students will be to describe an (favourite) object found in their rooms. (slide 12)</p>	PPT slide 12-13 Blank papers and crayons.	<p>Was ist das? (What is this?)</p> <p>Das ist (object) (This is (object))</p> <p>Mein Lieblingsobjekt ist (object + article) (My favourite object is....)</p> <p>das Lieblingsobjekt (favourite object)</p> <p>Objects: das Bett (the bed) die Lampe (the lamp) der Schrank (the closet) der Tisch (the table) der Stuhl (the chair) der Bleistift (the pencil) der Rucksack (the backpack)</p> <p>Colours: blau braun gelb schwarz weiß grau lila rosa orange</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					grün rot
1 min	Whole group		<p><i>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</i></p> <ul style="list-style-type: none"> - Name furniture - Describe an object in your room 	PPT slide 14	