



LESSON PLAN

Theme 2 - Session 1 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to express European countries and languages and to say which country you come from and which languages you speak. Become familiar to the way German sounds.

German Words/Phrases Learning Goals

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|--------------------------------|-------------------------------|
| • Was spricht man in XXX? | What do they speak in XXX? |
| • In XXX spricht man XXX | In XXX they speak XXX. |
| • Welche Sprachen sprichst du? | Which languages do you speak? |
| • Ich spreche XXX. | I speak XXX. |
| • Hallo, wie heißt du? | Hi, what are you called? |
| • Ich heiße XXX. | I am called XXX. |
| • Woher kommst du? | Where are you from? |
| • Ich komme aus XXX. | I am from XXX. |

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Map of Europe
- Map of Germany (available from the Goethe-Institut)
- Interactive whiteboard/screen
- A ball or a small object (pen, ruler)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils get familiar with the sound of the German language.	<p>Play the video once and ask the pupils which word(s) and which languages they have heard.</p> <p>Play the video again and ask the pupils to describe how the German word "Geschwindigkeitsbegrenzung" sounds to them. You can suggest some options e.g. harsh, soft, pleasant, melodic etc. The pupils can also describe how German sounds to them, in general.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage "So hart klingt Deutsch" of step 1 in the second module "Können wir vielleicht Englisch sprechen? Languages and spelling" • Interactive whiteboard/screen 	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Welche Wörter hören wir? – Which words do we hear?</p> <p>Welche Sprachen hören wir? – Which languages do we hear?</p> <p>Wie klingt das Wort „Geschwindigkeitsbegrenzung“ für dich? – How does the word "Geschwindigkeitsbegrenzung" sound to you?</p> <p>Wie klingt Deutsch für dich? – How does German sound to you?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Finally, the whole group practises the pronunciation of the German word "Geschwindigkeits-begrenzung".		Wir wiederholen. – Let's repeat.
5 min	In pairs	The pupils learn the words for languages in German.	<p>In pairs, pupils match the languages with the respective flags.</p> <p>Alternatively, you can do the exercise as a whole group on the interactive whiteboard.</p> <p>At the end, ask the pupils if they notice any similarities between the way we express languages and make sure they identify the endings "sch"/"isch".</p>	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The third stage "Sprachen auf Deutsch" of step 1 in the second module "Können wir vielleicht Englisch sprechen? Languages and spelling" Digital tablet/computer 	<p>Wir arbeiten in Paaren. – Let's work in pairs. OR Wir arbeiten zusammen. – Let's work together.</p> <p>Wir ordnen die Sprachen den Länderfahnen zu. – Let's match the languages with the respective flags.</p>
5 min	Whole group	The students practise the correct pronunciation of different languages in German.	<p>Play the audio and pause it after each language so the pupils have enough time to repeat each word.</p> <p>Play the audio twice and repeat twice.</p>	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The fourth stage "Sprachen korrekt aussprechen" of step 1 in the second module "Können wir vielleicht Englisch sprechen? Languages and spelling" Interactive whiteboard/screen 	Wir hören und wiederholen. – Let's listen and repeat.
10 min	In small groups	The students can name European countries.	The pupils receive a map of Europe and work in small groups.	<ul style="list-style-type: none"> Map of Europe, one for each group. 	Hier ist die Europakarte. – Here is the map of Europe.



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			<p>One pupil says the name of one European country, another pupil points to the relevant country on the map, and repeats the name of the country. Then, they say another country and another student finds it on the map.</p> <p>Circulate to support the pupils. If pupils are struggling to correctly pronounce a country, model the correct pronunciation and get them to repeat after you.</p>		<p>Wir arbeiten in Gruppen. – Let’s work in small groups.</p> <p>Eine Person sagt ein Land. – One person says a country.</p> <p>Eine andere Person findet das Land und zeigt es. – Another person finds the country and points to it.</p> <p>Diese Person wiederholt das Land und sagt ein neues Land. – This person repeats the country and says a new country.</p> <p>Eine andere Person findet das Land und zeigt es. – Another person finds the country and points to it.</p>
10 min	Whole group	The pupils know European countries and languages.	<p>Tell the pupils that they are going to play a game to practise explaining what languages are spoken in different countries.</p> <p>Write the example below on the whiteboard and model the correct pronunciation with the pupils.</p> <ul style="list-style-type: none"> Was spricht man in Italien? – What do they speak in Italy? In Italian spricht man Italienisch. – In Italy they speak Italian. <p>Now model the game for the pupils with the ball / small object.</p>	<ul style="list-style-type: none"> Map of Europe on the interactive whiteboard (big enough so everyone can see the name of the countries) A ball or a small object (pen, ruler) 	<p>Wir spielen ein Spiel. – Let’s play a game.</p> <p>Wir fragen und antworten. – Let’s ask and answer.</p> <p>Wir wiederholen. – Let’s repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>One pupil has the ball, throws it to someone and asks a question. They can choose any European country from the map. The other pupil answers which language(s) is spoken in that country.</p> <p>Ideally, all pupils should get the chance to ask and answer a question.</p> <p>Support the pupils if they are unsure about the language.</p>		<p>Ein Beispiel. – One example.</p> <p>Eine Person wirft den Ball, fragt und die andere Person antwortet. – One person throws the ball, asks the question and the other person answers.</p>
5 min	Whole group	The pupils can understand a short dialogue.	<p>Play the audio at least once and ask the students what the man is called and what languages he speaks.</p>	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The sixth stage "Welche Sprache sprichst du?" of step 1 in the second module "Können wir vielleicht Englisch sprechen? Languages and spelling" Interactive whiteboard/screen 	<p>Wir hören einen Dialog. – Let's listen to a dialogue.</p> <p>Wie heißt er? – What is his name?</p> <p>Welche Sprachen spricht er?- What languages does he speak?</p>
5 min	In pairs	The pupils can say which country they come from and which languages they speak.	<p>The pupils practise the newly acquired vocabulary by performing a short dialogue in pairs.</p> <p>Write the dialogue below on the whiteboard and do an example with one of the pupils.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen 	<p>Wir machen einen Dialog. – Let's do a dialogue.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Hallo, wie heißt du? – Hi, what are you called?</p> <p>Ich heiße XXX. – I am called XXX.</p> <p>Woher kommst du? – Where are you from?</p> <p>Ich komme aus XXX. – I am from XXX.</p> <p>Welche Sprachen sprichst du? – Which languages do you speak?</p> <p>Ich spreche XXX. – I speak XXX.</p>		
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club’s goodbye ritual.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We’ve learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>