



LESSON PLAN

Theme 3 - Session 1 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to recall the zodiac signs, months and seasons. To be able to ask and give information about your name, age, residence, telephone number, zodiac sign and the month and season in which you were born.

German Words/Phrases Learning Goals

- | | |
|---|--------------------------------|
| • das Sternzeichen | zodiac sign |
| • Wann bist du geboren? | When were you born? |
| • Ich bin im (Jahreszeit) geboren. | I was born in (season). |
| • Bist du im (Monat) geboren? | Were you born in (month)? |
| • Ja, ich bin im (Monat) geboren. | Yes, I was born in (month). |
| • Nein, ich bin nicht im (Monat) geboren. | No, I was not born in (month). |
| • Bist du (Sternzeichen)? | Are you (zodiac sign)? |
| • Ja, ich bin (Sternzeichen). | Yes, I am (zodiac sign). |
| • Nein, ich bin nicht (Sternzeichen). | No, I am not (zodiac sign). |

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils can understand six zodiac signs.	<p>Play the video once and ask the pupils what the video is about. Ask the pupils if they are interested in the zodiac signs.</p> <p>Go over the pronunciation of the six zodiac signs below:</p> <ul style="list-style-type: none"> • die Waage – Libra • der Skorpion – Scorpio • der Schütze – Sagittarius • der Steinbock – Capricorn • der Wassermann – Aquarius • der Fisch – Pisces <p>Then do the exercise together.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage "Sternzeichen in unter 12 Sekunden" of step 2 in the third module "Ich bin Skorpion, und du? Tell us more about yourself" • Interactive whiteboard/screen 	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was lernen wir heute? – What are we learning today?</p> <p>Interessiert ihr euch für Sternzeichen? – Are you interested in the zodiac signs?</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	In pairs	The pupils can understand all zodiac signs.	<p>The pupils are introduced to the remaining six zodiac signs and write them down.</p> <ul style="list-style-type: none"> • der Löwe – Leo • der Krebs – Cancer • der Zwilling – Gemini • der Stier – Taurus • der Widder – Aries • die Jungfrau – Virgo <p>Go over the pronunciation too.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The second stage "Alle Sternzeichen" of step 2 in the third module "Ich bin Skorpion, und du? Tell us more about yourself" • A digital tablet or computer for each pair • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Wir lernen und schreiben alle Sternzeichen auf. – Let's learn and write down all the zodiac signs.</p> <p>Wir wiederholen. – Let's repeat.</p>
3 min	In pairs	The pupils can understand all of the seasons.	<p>The pupils make a table (four columns) and write each season at the top of each column. Do an example on the whiteboard.</p> <ul style="list-style-type: none"> • der Frühling – Spring • der Sommer – Summer • der Herbst – Autumn • der Winter – Winter <p>Go over the pronunciation too.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The fourth stage "Die Jahreszeiten" of step 1 in the fourth module "Endlich Winter! Special days and time of the year" • A digital tablet or computer for each pair • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Wir machen eine Tabelle und notieren die Jahreszeiten. – Let's make a table and note down the seasons.</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	In pairs	The pupils can understand the months and the corresponding seasons.	<p>The pupils solve the exercise in pairs by putting the months in the correct order.</p> <p>Afterwards, they write them in the table under the corresponding season.</p> <p>You can update your example on the whiteboard with 1-2 months.</p> <p><i>Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember</i></p>	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The second stage "Die Monate auf Deutsch" of step 1 in the fourth module "Endlich Winter! Special days and time of the year" A digital tablet or computer for each pair One sheet of paper/notebook for each pupil One pen/pencil 	<p>Wir machen die Übung in Paaren. – Let's do the exercise in pairs.</p> <p>Wir schreiben die Monate in die Tabelle. – Let's write the months in the table.</p> <p>Ein Beispiel. – One example.</p>
10 min	In small groups	The pupils can ask questions about zodiac signs and in which season and month their classmates were born.	<p>Tell the pupils that they will do a dialogue and guess the zodiac sign of their classmates.</p> <p>Write the dialogue below on the whiteboard and do an example with one of the pupils.</p> <ul style="list-style-type: none"> Wann bist du geboren? – When were you born? Ich bin im (Jahreszeit) geboren. – I was born in (season). Bist du im (Monat) geboren? – Were you born in (month)? Ja, ich bin im (Monat) geboren. / Nein, ich bin nicht im (Monat) geboren. – Yes, I was born in (month). / No, I was not born in (month). Bist du (Sternzeichen)? – Are you (zodiac sign)? 	<ul style="list-style-type: none"> Interactive whiteboard/screen 	<p>Wir machen einen Dialog. – Let's do a dialogue.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> Ja, ich bin (Sternzeichen). / Nein, ich bin nicht (Sternzeichen). – Yes, I am (zodiac sign). / No, I am not (zodiac sign). 		
6 min	In pairs	The pupils practise the acquired knowledge and can ask and answer questions about their name, residence, age, telephone number and zodiac sign.	<p>Tell the pupils that they will do a dialogue to practise the acquired knowledge so far.</p> <p>Write the dialogue below on the whiteboard and do an example with one of the pupils.</p> <ul style="list-style-type: none"> Wie heißt du? – What is your name? Ich heiße XXX. – My name is XXX. Wo wohnst du? – Where do you live? Ich wohne in XXX. – I live in XXX. Wie alt bist du? – How old are you? Ich bin XXX Jahre alt. – I am XXX years old. Wie ist deine Handynummer? – What is your phone number? Meine Handynummer ist XXX. – My phone number is XXX. Welches Sternzeichen bist du? – What star sign are you? Ich bin (Sternzeichen). – I am (star sign). 	<ul style="list-style-type: none"> Interactive whiteboard/screen 	<p>Wir machen einen Dialog. – Let’s do a dialogue.</p> <p>Wir fragen und antworten. – Let’s ask and answer.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Individual work or in pairs, then in small groups	The pupils can present information about famous people.	<p>The pupils write a short text about a famous person. The pupils can use the internet to search for the information or to look up professions in the dictionary.</p> <p>Write the example below on the whiteboard and ask the pupils to guess who it is.</p> <p>Sie wohnt in den USA. Sie ist 31 Jahre alt. Sie ist Krebs. Sie ist Sängerin und Schauspielerin. Wer ist das? – She lives in the USA. She is 31 years old. She is Cancerian. She is a female singer and actress. Who is it? (The answer is Ariana Grande.)</p> <p>Write the sentence starters below on the whiteboard and tell pupils to complete the sentences with the information about their famous person.</p> <ul style="list-style-type: none"> • Wohnort: Er/Sie wohnt in XXX. – Place of residence: He/she lives in XXX. • Alter: Er/Sie ist XXX Jahre alt. – Age: He/she is XXX years old. • Sternzeichen: Er/Sie ist XXX. – Star sign: He/she is XXX. • Beruf: Er/Sie ist XXX. – Job: He/she is XXX. <p>In small groups, each pupil reads their text, and the others guess the famous person. Then, they switch.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A digital tablet or computer for each pupil or pair • One sheet of paper/notebook for each pupil • One pen/pencil 	<p>Wir schreiben einen kurzen Text über eine bekannte Person. – Let's write a short text about a famous person.</p> <p>Ein Beispiel. – One example.</p> <p>Wir benutzen diese Sätze. – Let's use these sentences.</p> <p>Wir arbeiten in Gruppen. – Let's work in groups.</p> <p>Eine Person liest den Text, die anderen Personen hören zu und raten. – One person reads their text, the other people listen and guess.</p> <p>Wir sagen „richtig“ oder „falsch“. – We say "true" or "false".</p> <p>Dann tauschen wir. – Then, let's switch.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club's goodbye ritual.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>