



LESSON PLAN

Theme 3 - Session 2 (of 2)

Objective

To know the names for leisure activities and to be able to talk about hobbies.

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

German Words/Phrases Learning Goals

- | | |
|-----------------------------------|---------------------------|
| • Was sind deine Hobbys? | What are your hobbies? |
| • Meine Hobbys sind XXX. | My hobbies are XXX. |
| • ein Pferd reiten | to ride a horse |
| • klettern | to climb |
| • Ski fahren | to go skiing |
| • rudern | to row |
| • Gewichte heben | to lift weights |
| • Filme schauen | to watch films |
| • Musik hören | to listen to music |
| • etwas Kreatives machen | to do something creative |
| • Zeit mit der Familie verbringen | to spend time with family |
| • chillen | to relax / chill out |
| • Freunde treffen | to meet up with friends |
| • im Internet surfen | to surf on the internet |
| • Bücher lesen | to read books |
| • Fußball spielen | to play football |
| • (Fahr)Rad fahren | to ride a bike |
| • fotografieren | to take photos |
| • Yoga machen | to do yoga |
| • Bücher lesen | to read books |
| • malen | to paint |
| • tanzen | to dance |
| • Schach spielen | to play chess |
| • schwimmen | to swim |
| • wandern | to hike |

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- The handout "Autogramm jagd Hobbys"
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	Whole group	The pupils can understand five leisure activities.	Play the video once and ask the pupils what the video is about.	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first 	Wir schauen uns das Video an. – Let's watch the video.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Play the video again and pause it after each activity so the pupils have time to repeat the words.</p> <p>Write the leisure activities below on the board and ask the pupils to copy them into their notebooks.</p> <ul style="list-style-type: none"> • ein Pferd reiten – to ride a horse • klettern – to climb • Ski fahren – to ski • rudern – to row • Gewichte heben – to lift weights 	<p>stage “Emoji Wörterbuch” of step 3 in the third module “Ich bin Skorpion, und du? Tell us more about yourself”</p> <ul style="list-style-type: none"> • Interactive whiteboard/screen • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Was lernen wir heute? – What are we learning today?</p> <p>Wir wiederholen. – Let’s repeat.</p> <p>Wir schreiben die Hobbys auf. – Let’s write down the hobbies.</p>
6 min	In pairs	The pupils can understand ten more leisure activities.	<p>The pupils match the images with the corresponding leisure activities.</p> <p>Afterwards, ask them to write down the ten activities.</p> <ul style="list-style-type: none"> • Filme schauen – to watch films • Musik hören – to listen to music • etwas Kreatives machen – to do something creative • Zeit mit der Familie verbringen – to spend time with family • chillen – to relax / chill out • Freunde treffen – to meet up with friends • im Internet surfen – to surf on the internet • Bücher lesen – to read books • Fußball spielen – to play football • Rad fahren – to ride a bicycle <p>When all pairs have finished, practise the pronunciation.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The third stage “So viele Freizeitaktivitäten” of step 3 in the third module “Ich bin Skorpion, und du? Tell us more about yourself” • A digital tablet or computer for each pair • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Wie heißen die Hobbys? Wir ordnen zu. – What are the leisure activities called? Let’s match them up.</p> <p>Wir schreiben die Hobbys auf. – Let’s write down the hobbies.</p> <p>Wir wiederholen. – Let’s repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Individual work, then whole group	The pupils can understand many leisure activities.	<p>The pupils match the images with the corresponding leisure activities.</p> <p>Afterwards, ask them to write down the new activities.</p> <p>When all pairs have finished, practise the pronunciation.</p> <ul style="list-style-type: none"> • fotografieren – to take photos • Yoga machen – to do yoga • Bücher lesen – to read books • malen – to paint • Fahrrad fahren – to cycle • tanzen – to dance • Schach spielen – to play chess • schwimmen – to swim • wandern – to hike 	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage "Freizeitaktivitäten" of step 1 in the module 15 "Das ist meine Lieblingsserie! Leisure time" • A digital tablet or computer for each pair • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Wie heißen die Hobbys? Wir ordnen zu. – What are the leisure activities called? Let's match them up.</p> <p>Wir schreiben die Hobbys auf. – Let's write down the hobbies.</p> <p>Wir wiederholen. – Let's repeat.</p>
10 min	In small groups	The pupils can name leisure activities.	<p>Tell the pupils to stand up and get into small groups. They are going to do a miming game.</p> <p>Each pupil will mime a leisure activity using only their body (no words or other objects are allowed) and the others in the group have to guess the activity and say it in German.</p> <p>Each pupil should mime 2/3 activities.</p> <p>If needed, you can write all leisure activities on the whiteboard and do an example for the pupils.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen 	<p>Wir stehen auf und spielen Pantomime in Gruppen. – Let's stand up and mime in groups.</p> <p>Eine Person macht ein Hobby. Ohne Wörter und ohne Objekte. Die anderen Personen raten. – One person mimes a hobby. Without words and without objects. The other people guess.</p> <p>Wir sagen „richtig“ oder „falsch“. – We say "true" or "false".</p> <p>Dann tauschen wir. – Then, let's switch.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	Individual work, then in pairs	The pupils can talk about their hobbies.	<p>Tell the pupils that they are now going to write about their own hobbies.</p> <p>Do one complete example for them:</p> <p>Meine Hobbys sind schwimmen, lesen und Musik hören. – My hobbies are swimming, reading and listening to music.</p> <p>Then write the sentence starter on the whiteboard and tell pupils to complete it with their hobbies.</p> <ul style="list-style-type: none"> • Meine Hobbys sind XXX. – My hobbies are XXX. <p>Tell the pupils that they are now going to stand up and perform dialogues with as many people as possible. Do an example with some of the pupils.</p> <ul style="list-style-type: none"> • Was sind deine Hobbys? – What are your hobbies? • Meine Hobbys sind XXX. – My hobbies are XXX. <p>Then tell the pupils to get into their first pair and then they can begin.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • One sheet of paper/notebook for each pupil • One pen/pencil for each pupil 	<p>Wir schreiben unsere Hobbys auf. – Let's write down our hobbies.</p> <p>Ein Beispiel. – One example.</p> <p>Wir benutzen diesen Satzanfang. – Let's use this sentence starter.</p> <p>Wir stehen auf und machen Dialoge. – Let's stand up and do dialogues.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p> <p>Dann finden wir neue Partner. – Afterwards, we find a new partner.</p> <p>Wir beginnen. – Let's begin.</p>
8 min	Whole group, then in pairs	The pupils can ask and answer questions about leisure activities.	<p>Write the German dialogue below on the whiteboard and ask pupils if they can work out what it means.</p> <ul style="list-style-type: none"> • Hörst du gern Musik? – Do you like to listen to music? • Ja, ich höre gern Musik. – Yes, I like to listen to music. 	<ul style="list-style-type: none"> • Handout "Autogramm jagd Hobbys" • One pen/pencil for each pupil 	<p>Was bedeutet „Hörst du gern Musik?“, „Ja, ich höre gern Musik“? – What does „Hörst du gern Musik?“, „Ja, ich höre gern Musik“ mean?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Tell them that they will now play a game speaking about hobbies they like / don't like.</p> <p>Show them the handout and explain that there are nine questions and answers about hobbies.</p> <p>The pupils have to move around the room, trying to find a person who likes each hobby.</p> <p>They ask a question from the worksheet and if the person they ask likes this hobby, they receive their autograph under "Autogramm". Then they move on to another person.</p> <p>If the person doesn't like this hobby, then they answer „Nein“ and do not give an autograph.</p> <p>The purpose of the exercise is to talk to as many people as possible and to have one autograph for each activity.</p> <p>Do some examples before handing out the worksheet.</p> <p>Each pupil receives one handout and one pen/pencil. The pupils stand up and the game starts.</p>		<p>Wir spielen jetzt ein Spiel. – Let's play a game now.</p> <p>Wir benutzen das Arbeitsblatt „Autogramm jagd Hobbys“. – Let's use the worksheet "Autogramm jagd Hobbys".</p> <p>Es gibt neun Fragen. – There are 9 questions.</p> <p>Wir fragen und antworten in Paaren. – Let's ask and answer in pairs.</p> <p>Wenn eine Person „Ja“ antwortet, bekommen wir ein Autogramm. – When a person answers "yes", we receive an autograph.</p> <p>Wenn eine Person „Nein“ antwortet, bekommen wir kein Autogramm. – When a person answers "no", we don't receive an autograph.</p> <p>Dann machen wir weiter und wir finden einen neuen Partner. – Then we move on and we find a new partner.</p> <p>Wir brauchen neun Autogramme. – We need nine autographs.</p> <p>Wir beginnen. – Let's begin.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club's goodbye ritual.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>



Autogrammjagd „Hobbys“

<p>Spielst du gern Schach?</p> <p><i>Ja, ich spiele gern Schach.</i></p> <p>Autogramm:</p>	<p>Fotografierst du gern?</p> <p><i>Ja, ich fotografiere gern.</i></p> <p>Autogramm:</p>	<p>Malst du gern?</p> <p><i>Ja, ich male gern.</i></p> <p>Autogramm:</p>
<p>Schwimmst du gern?</p> <p><i>Ja, ich schwimme gern.</i></p> <p>Autogramm:</p>	<p>Liest du gern Bücher?</p> <p><i>Ja, ich lese gern Bücher.</i></p> <p>Autogramm:</p>	<p>Reitest du gern?</p> <p><i>Ja, ich reite gern.</i></p> <p>Autogramm:</p>
<p>Schaust du gern Filme?</p> <p><i>Ja, ich schaue gern Filme.</i></p> <p>Autogramm:</p>	<p>Fährst du gern Rad?</p> <p><i>Ja, ich fahre gern Rad.</i></p> <p>Autogramm:</p>	<p>Spielst du gern Fußball?</p> <p><i>Ja, ich spiele gern Fußball.</i></p> <p>Autogramm:</p>