



## LESSON PLAN

### Theme 4 - Session 1 (of 2)

#### Objective

To be able to foods and drinks. To say what you like to have for breakfast and what drinks you like.

#### Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

#### German Words/Phrases Learning Goals

- |                            |                                 |
|----------------------------|---------------------------------|
| • Was frühstückst du gern? | What do you like for breakfast? |
| • Ich frühstücke gern XXX. | I like XXX for breakfast.       |
| • Was trinkst du gern?     | What do you like to drink?      |
| • Ich trinke gern XXX.     | I like to drink XXX.            |
| • Ich mag XXX.             | I like XXX.                     |
| • das Brot                 | bread                           |
| • die Butter               | butter                          |
| • der Käse                 | cheese                          |
| • die Wurst                | cold meats e.g. salami          |
| • das Obst                 | fruit                           |
| • das Ei                   | egg                             |
| • das weichgekochte Ei     | soft-boiled egg                 |
| • das hardgekochte Ei      | hard-boiled egg                 |
| • das Rührei               | scrambled eggs                  |
| • das Spiegelei            | fried egg                       |
| • der Orangensaft          | orange juice                    |
| • der Kaffee               | coffee                          |
| • der Tee                  | tea                             |
| • mit/ohne Milch           | with/without milk               |

#### Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils can understand breakfast food vocabulary.	<p>Play the video once and ask the pupils what the video is about. Ask the pupils what they think "Frühstück" means. Explain that today's topic is "breakfast".</p> <p>Play the video again and practise the pronunciation of the new vocabulary.</p>	<ul style="list-style-type: none"> <li>• German starter course on the GImagine Award platform: The first stage "Das Frühstück" of step 2 in the fifth module "Das schmeckt mir!</li> </ul>	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was bedeutet „Frühstück“? – What does "Frühstück" mean?</p> <p>Was ist das Thema heute? – What is the theme today?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The pupils write down the new vocabulary.</p> <ul style="list-style-type: none"> <li>• das Brot – bread</li> <li>• die Butter – butter</li> <li>• der Käse – cheese</li> <li>• die Wurst – cold meats e.g. salami</li> <li>• das Obst – fruit</li> <li>• das Ei – egg</li> <li>• der Orangensaft – orange juice</li> <li>• der Kaffee – coffee</li> <li>• der Tee – tea</li> </ul>	<p>All about food and taste”</p> <ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> <li>• One sheet of paper/notebook for each pupil</li> <li>• One pen/pencil for each pupil</li> </ul>	<p>Wir wiederholen. – Let’s repeat.</p> <p>Wir schreiben das Essen auf. – Let’s write down the foods.</p>
5 min	Whole group, then in pairs	The pupils can say what type of eggs they like.	<p>Play the video once and repeat the words.</p> <p>Write the new vocabulary on the whiteboard, without the English translations.</p> <ul style="list-style-type: none"> <li>• das weichgekochte Ei – soft-boiled egg</li> <li>• das hartgekochte Ei – hard-boiled egg</li> <li>• das Rührei – scrambled eggs</li> <li>• das Spiegelei – fried egg</li> </ul> <p>Ask the pupils to copy the German words down. Watch the video again and ask the pupils if they can work out the English meanings. Then write down the correct meanings together.</p> <p>Tell the pupils that they will do a dialogue in pairs, and say how they like their eggs.</p> <p>Write the dialogue below on the whiteboard and do an example with one of the pupils.</p>	<ul style="list-style-type: none"> <li>• German starter course on the GImagine Award platform: The second stage “Eier zum Frühstück” of step 2 in the fifth Module “Das schmeckt mir! All about food and taste”</li> <li>• Interactive whiteboard/screen</li> <li>• One sheet of paper/notebook for each pupil</li> <li>• One pen/pencil for each pupil</li> </ul>	<p>Wir schauen uns das Video an. – Let’s watch the video.</p> <p>Wir wiederholen. – Let’s repeat.</p> <p>Wir schreiben die deutschen Wörter auf. – Let’s write down the German words.</p> <p>Was bedeuten diese Wörter? – What do these words mean?</p> <p>Wir schauen uns das Video noch einmal an. – Let’s watch the video one more time.</p> <p>Wir schreiben die englischen Wörter auf. – Let’s write down the English words.</p> <p>Wir machen einen Dialog in Paaren. – Let’s do a dialogue in pairs.</p> <p>Wir fragen und antworten. – Let’s ask and answer.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> <li>• Welche Eier magst du? – What eggs do you like?</li> <li>• Ich mag weichgekochte Eier / hartgekochte Eier / Rührei / Spiegelei. – I like soft-boiled eggs / hard-boiled eggs / scrambled eggs / fried eggs.</li> </ul>		
5 min	In pairs	The pupils can say what they like to eat for breakfast.	<p>Write the German dialogue below on the whiteboard and ask pupils if they can work out what it means.</p> <ul style="list-style-type: none"> <li>• Was frühstückst du gern? – What do you like for breakfast?</li> <li>• Ich frühstücke gern XXX. – I like XXX for breakfast.</li> </ul> <p>Explain to the pupils that they will now stand up and perform dialogues about what they like to eat for breakfast. Allow enough time so each pupil is able to practise speaking with at least 3 people.</p> <p>Do an example for the pupils and then they can begin.</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> </ul>	<p>Was bedeutet „Was frühstückst du gern?“ , „Ich frühstücke gern XXX.“? – What does „Was frühstückst du gern?“ , „ Ich frühstücke gern XXX“? mean?</p> <p>Wir stehen auf und machen Dialoge. – Let’s stand up and do dialogues.</p> <p>Wir fragen und antworten. – Let’s ask and answer.</p> <p>Dann finden wir neue Partner. – Afterwards, we find a new partner.</p> <p>Ein Beispiel. – One example.</p> <p>Wir beginnen. – Let’s begin.</p>
5 min	Whole group	The pupils understand that there are different types of bread in Germany.	<p>Play the video once and ask the pupils what the video is about and what they understand.</p> <p>Explain that there are different types of bread in Germany.</p>	<ul style="list-style-type: none"> <li>• German starter course on the GImagine Award platform: The third stage “Das ist kein Brot!” of step 1 in the Module 14 “Alles in Butter! Favourite foods”</li> </ul>	<p>Wir schauen uns das Video an. – Let’s watch the video.</p> <p>Was ist das Thema? – What is the theme?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils can recall three types of German bread.	<p>Show the pictures to the pupils and explain what these types of bread are called in England.</p> <ul style="list-style-type: none"> <li>• das Vollkornbrot – wholemeal bread</li> <li>• der Toast – toast</li> <li>• der Pumpernickel – pumpernickel</li> </ul> <p>Practise the pronunciation with the pupils and, if desired, tell them to note down the additional bread vocabulary.</p>	<ul style="list-style-type: none"> <li>• German starter course on the GImagine Award platform: The fourth stage "Brot in England und Deutschland" of step 1 in the Module 14 "Alles in Butter! Favourite foods"</li> <li>• Interactive whiteboard/screen</li> </ul>	<p>Wie heißt dieses Brot in England? – What do we call this type of bread in England?</p> <p>Wir wiederholen. – Let's repeat.</p>
5 min	Whole group, then in pairs	The pupils can say what type of tea they like.	<p>Play the video once and ask the pupils what the video is about. Write these words on the whiteboard and repeat them.</p> <ul style="list-style-type: none"> <li>• der Tee – tea</li> <li>• der Früchtetee – fruit tea</li> <li>• der grüne Tee – green tea</li> <li>• der schwarze Tee – black tea</li> <li>• ohne Milch – without milk</li> <li>• mit Milch – with milk</li> </ul> <p>If desired, tell them to note down the additional tea vocabulary.</p> <p>Tell the pupils that they will do a dialogue in pairs, and say what tea they like.</p> <p>Write the dialogue below on the whiteboard and do an example with one of the pupils.</p> <ul style="list-style-type: none"> <li>• Welche Art von Tee magst du? – What type of tea do you like?</li> </ul>	<ul style="list-style-type: none"> <li>• German starter course on the GImagine Award platform: The first stage "So viele Teesorten" of step 3 in the fifth Module "Das schmeckt mir! All about food and taste"</li> <li>• Interactive whiteboard/screen</li> </ul>	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was ist das Thema? – What is the theme?</p> <p>Wir wiederholen. – Let's repeat.</p> <p>Wir machen einen Dialog in Paaren. – Let's do a dialogue in pairs.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> <li>Ich mag Früchtetee / grünen Tee / schwarzen Tee mit / ohne Milch. – I like fruit tea / green tea / black tea with / without milk.</li> </ul>		
5 min	In pairs	The pupils can recall a range of different drinks.	<p>The pupils learn the vocabulary for a range of different drinks. Tell them to work in pairs to match the pictures with the names.</p> <ul style="list-style-type: none"> <li>das Mineralwasser mit Sprudel – sparkling mineral water</li> <li>das Mineralwasser ohne Sprudel – still mineral water</li> <li>die Cola – coke</li> <li>die heiße Schokolade – hot chocolate</li> <li>der Eistee – iced tea</li> <li>der Orangensaft – orange juice</li> <li>der Kaffee mit Milch – coffee with milk</li> <li>der Kaffee schwarz – black coffee</li> </ul> <p>Make sure to practise the pronunciation too.</p>	<ul style="list-style-type: none"> <li>German starter course on the GImagine Award platform: The third stage "Getränke" of step 3 in the fifth Module "Das schmeckt mir! All about food and taste"</li> <li>A digital tablet or computer for each pair</li> </ul>	<p>Wie heißen die Getränke? – What are the drinks called?</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir ordnen zu. – Let's match them up.</p> <p>Wir wiederholen. – Let's repeat.</p>
5 min	In pairs	The pupils can say what they like to drink.	<p>Write the German dialogue below on the whiteboard and ask pupils if they can work out what it means.</p> <ul style="list-style-type: none"> <li>Was trinkst du gern? – What do you like to drink?</li> <li>Ich trinke gern XXX. – I like to drink XXX.</li> </ul> <p>Explain to the pupils that they will now stand up and perform dialogues about what they like to drink. Allow enough time</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen</li> </ul>	<p>Was bedeutet „Was trinkst du gern?“ , „Ich trinke gern XXX.“? – What does „Was trinkst du gern?“ , „ Ich trinke gern XXX“? mean?</p> <p>Wir stehen auf und machen Dialoge. – Let's stand up and do dialogues.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Dann finden wir neue Partner. – Afterwards, we find a new partner.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>so each pupil is able to practise speaking with at least 3 people.</p> <p>Do an example for the pupils and then they can begin.</p>		<p>Ein Beispiel. – One example.</p> <p>Wir beginnen. – Let’s begin.</p>
5 min	In small groups	The pupils can recall a range of foods and drinks.	<p>Tell the pupils that they will now play a game to practise the new food and drink vocabulary.</p> <p>Explain that they will work in small groups. One person will draw a food or drink item learnt today and the others in the group must guess the German word.</p> <p>Do an example for the pupils on the whiteboard and then they can begin.</p>	<ul style="list-style-type: none"> <li>• One sheet of paper/ notebook for each pupil</li> <li>• One pen/pencil for each pupil</li> </ul>	<p>Wir spielen ein Spiel in kleinen Gruppen. – Let’s play a game in small groups.</p> <p>Eine Person zeichnet etwas zum Thema und die anderen raten. – One person draws something from today’s theme and the others guess what the food / drink is.</p> <p>Ein Beispiel. – One example.</p> <p>Wir beginnen. – Let’s begin.</p>
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club’s goodbye ritual.</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> <li>• A ball or a small object (pen, ruler)</li> </ul>	<p>Wir haben viel gelernt. – We’ve learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>