



LESSON PLAN

Theme 4 - Session 2 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to recall colours and clothes. To be able to describe colours of clothes. To be able to give compliments.

German Words/Phrases Learning Goals

- | | |
|---------------------------------|--------------------------------|
| • Was ist deine Lieblingsfarbe? | What is your favourite colour? |
| • Meine Lieblingsfarbe ist XXX. | My favourite colour is XXX. |
| • blau | blue |
| • lila | purple |
| • grün | green |
| • gelb | yellow |
| • orange | orange |
| • rot | red |
| • bunt | multi-coloured |
| • braun | brown |
| • weiß | white |
| • schwarz | black |
| • die Jeans | jeans |
| • die Hose | trousers |
| • die Jacke | jacket |
| • das Kleid | dress |
| • der Rock | skirt |
| • der Schuh | shoe |
| • die Bluse | blouse |

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- Coloured pens/pencils

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils can understand colours in German.	<p>Play the video once and ask the pupils what the video is about. Ask the pupils what they think they will learn today.</p> <p>Play the video again and practise the pronunciation of the new vocabulary.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage "Was ist deine Lieblingsfarbe?" of step 1 in the sixth module "Du bist immer so stylish! Colours and outfits" 	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was ist das Thema heute? – What is the theme today?</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
				<ul style="list-style-type: none"> Interactive whiteboard/screen 	Wir schreiben die Farben auf. – Let’s write down the colours.
5 min	In pairs	The pupils write down the German colours.	<p>The pupils write down the colours on a sheet of paper. Tell them to work in pairs, writing each colour with the corresponding coloured pen.</p> <p>Do an example e.g. writing the colour “rot” with a red pen.</p> <ul style="list-style-type: none"> lila – purple grün – green gelb – yellow orange – orange rot – red bunt – multi-coloured beige – beige braun – brown 	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The second stage “Die Farben” of step 1 in the sixth module “Du bist immer so stylish! Colours and outfits” One sheet of paper for each pair Coloured pens/pencils 	<p>Wir arbeiten in Paaren. – Let’s work in pairs.</p> <p>Wir schreiben die Farben auf. – Let’s write down the colours.</p> <p>Wir schreiben die Farben mit dem passenden Stift. – Let’s write the colours with the corresponding coloured pen.</p> <p>Ein Beispiel. – One example.</p>
5 min	In pairs	The pupils can say what their favourite colour is.	<p>Write the following question and answer on the whiteboard. Ask pupils if they can work out what it means.</p> <ul style="list-style-type: none"> Was ist deine Lieblingsfarbe? – What is your favourite colour? Meine Lieblingsfarbe ist XXX. – My favourite colour is XXX. <p>Explain to the pupils that they will now stand up and perform dialogues about their favourite colour. Allow enough time so each pupil is able to practise speaking with at least 3 people. Do an example for the pupils.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen 	<p>Was bedeutet „Was ist deine Lieblingsfarbe?“ – What does the question „Was ist deine Lieblingsfarbe?“ mean?</p> <p>Wir stehen auf und machen Dialoge. – Let’s stand up and do dialogues.</p> <p>Wir fragen und antworten. – Let’s ask and answer.</p> <p>Dann finden wir neue Partner. – Afterwards, we find a new partner.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	In pairs	The pupils can understand items of clothing in German.	<p>In pairs, the pupils match up the clothing items with their names in German. They write down the list.</p> <ul style="list-style-type: none"> • die Jeans – the jeans • der Schuh – the shoe • der blaue Rock – the blue skirt • die rosa Bluse – the pink blouse • das schwarze Kleid – the black dress • die weiße Jacke – the white jacket • die dunkle Hose – the dark trousers <p>Make sure to practise the pronunciation too.</p>	<ul style="list-style-type: none"> • German starter course on the Gimagine Award platform: The third stage "Die dunkle Hose" of step 1 in the sixth module "Du bist immer so stylish! Colours and outfits" • A digital tablet or computer for each pair • One sheet of paper for each pupil • One pen/pencil for each pupil 	<p>Wie heißen die Kleidungsstücke? – What are the clothes called?</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir ordnen zu. – Let's match them up.</p> <p>Wir wiederholen. – Let's repeat.</p>
5 min	In pairs	The pupils can understand a range of items of clothing in German.	<p>Tell the pupils that they will now play a memory game to learn even more items of clothing in German.</p> <p>The pupils work in pairs, playing the memory game on their tablet / computer.</p> <p>If desired, you could practise the pronunciation of more difficult words and write down additional vocabulary.</p>	<ul style="list-style-type: none"> • German starter course on the Gimagine Award platform: The fourth stage "Noch mehr Kleidung" of step 1 in the sixth module "Du bist immer so stylish! Colours and outfits" • A digital tablet or computer for each pair 	<p>Wir spielen jetzt „Memory“. – Let's play "Memory" now.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wie heißen die Kleidungsstücke? – What are the clothes called?</p>
8 min	In pairs	The pupils can describe the colour of items of clothing.	<p>Tell the pupils that they are going to work in pairs to describe the colour of items of clothing.</p>	<ul style="list-style-type: none"> • Coloured pens/pencils for each pair • One sheet of paper for each pair 	<p>Wir beschreiben jetzt Kleidungsstücke. – Let's describe clothes now.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Each pair draws 5 items of clothing, and then passes their drawings to another pair. This pair writes a short description of each item and its colour.</p> <p>Do an example for the pupils on the whiteboard e.g.</p> <ul style="list-style-type: none"> • Die Hose ist blau. – The trousers are blue. • Der Rock ist grün. – The skirt is green. 		<p>Jedes Paar zeichnet 5 Kleidungsstücke. – Each pair draws 5 items of clothing.</p> <p>Dann tauschen wir die Zeichnungen und schreiben eine kurze Beschreibung. – Then we swap the drawings and write a short description.</p> <p>Ein Beispiel. – One example.</p>
5 min	In pairs	The pupils can understand compliments.	<p>In pairs, the pupils listen to the different compliments and repeat them for pronunciation practice.</p> <p>If they do not understand the meanings of the compliments, help them.</p> <p>If desired, they could also note down the additional vocabulary.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The fifth stage "Komplimente auf Deutsch" of step 2 in the sixth module "Du bist immer so stylish! Colours and outfits" • A digital tablet or computer for each pair 	<p>Was bedeuten diese Komplimente? – What do these compliments mean?</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir wiederholen. – Let's repeat.</p>
7 min	Individual work, then in pairs	The pupil can give each other compliments.	<p>Tell the pupils that they are going to practise giving compliments about items of clothing.</p> <p>Each pupil receives a white sheet of paper and is told to draw one item of clothing.</p>	<ul style="list-style-type: none"> • One sheet of paper for each pupil 	<p>Wir machen jetzt Komplimente. – Let's give each other compliments now.</p> <p>Jeder zeichnet ein Kleidungsstück. – Everyone draws one item of clothing.</p> <p>Wir stehen auf und halten die Zeichnung vor uns. – Let's stand up and hold the drawings in front of us.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The pupils are then instructed to stand up and hold their drawings in front of them. They walk around the class and do short dialogues, giving compliments to the other pupils.</p> <p>Do an example for the pupils and then they can begin.</p>		<p>Wir machen ein Kompliment. – We give a compliment.</p> <p>Dann finden wir neue Partner. – Afterwards, we find new a new partner.</p> <p>Ein Beispiel. – One example.</p> <p>Wir beginnen. – Let’s begin.</p>
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club’s goodbye ritual.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We’ve learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>