



LESSON PLAN

Lesson 4 (35 min)

Objective

To be able to ask for and present age

German Language Goals

Identify an object ("Das ist der Bleistift.")

Count objects ("Wie viele ...?")

Count from 1-10 ("eins, zwei...")

Ask and present age ("Wie alt bist du?" / "Ich bin ...")

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| • Was ist das? | What is this? |
| • Das ist... | that/ this is... |
| • der Rucksack | the backpack |
| • der Bleistift | the pencil |
| • die Bleistifte | the pencils |
| • der Teddybär | the teddy bear |
| • die Teddybären | the teddy bears |
| • das Lineal | the ruler |
| • die Lineale | the rulers |

- | | |
|--------------------|-------------------|
| • das Heft | the notebook |
| • die Hefte | the notebooks |
| • die Wasserfarben | the water colours |
| • Wie viele? | How many? |
| • Das sind... | those are... |
| • Wie alt bist du? | How old are you? |
| • Ich bin... | I am... |
| • 1=eins | |
| • 2=zwei | |
| • 3=drei | |
| • 4=vier | |
| • 5=fünf | |
| • 6=sechs | |
| • 7=sieben | |

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)

What the Goethe-Institut will provide:

- PPT file
- **Image cards** as Word/PDF file
- **Numbers game** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	Students review the previous lesson and can understand the vocabulary for colours	<p>Students name and describe an object.</p> <p>The teacher starts the lesson with a short review of the previous lesson by presenting an object from last week's class (der Rucksack = the backpack).</p> <p>The teacher presents the backpack and asks the children to name the object in German.</p> <p>Then the children describe the backpack's colours.</p>	PPT slides 1-2	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Was ist das? - What is this? Das ist... - That / this is... der Rucksack - the backpack blau rot</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Whole group	Students can identify new vocabulary and pronounce it	<p>Students learn new vocabulary.</p> <p>The teacher asks the children what objects they think would be in the backpack.</p> <p>The children see slide 3 and speculate for a minute.</p> <p>Then the teacher shows slide 4 and explains that Miki has the following objects in his backpack. The children try to match the objects and words with the teacher's assistance.</p> <p>Now the class practises the pronunciation for the objects (slide 5). The teacher reads and points at the objects, while the children repeat after the teacher.</p>	PPT slides 3-5	<p>Was ist das? - What is this?</p> <p>Das ist... - That / this is...</p> <p>der Bleistift - the pencil der Teddybär - the teddy bear das Lineal - the ruler das Heft - the notebook die Wasserfarben - the water colours</p>
5 min	Whole group	Students can name objects and identify them by colours	<p>Students practise new vocabulary by matching the objects to colour descriptions.</p> <p>The teacher explains that they will play a game called "Find the object" (slide 6).</p> <p>The teacher assigns the children to small teams and each team receives image cards. The teacher reads the descriptions on slide 7 and the teams have to find the matching objects. The teacher can uncover the object by removing the blue box.</p>	PPT slides 6-7 Image cards	<p>Was ist das? - What is this?</p> <p>Das ist... - That / this is...</p> <p>der Bleistift - the pencil der Teddybär - the teddy bear das Lineal - the ruler das Heft - the notebook die Wasserfarben - the water colours</p> <p>blau braun gelb schwarz weiß grau lila rosa</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					orange grün rot bunt
5 min	Whole group	Students can identify new vocabulary	<p>The students learn the numbers 1-10.</p> <p>Now the teacher asks the students to come to the front and form a half circle around the board. The teacher reads the first sentence on slide 8 and asks a student how many pencils they can see. The teacher then reads the second sentence on slide 8 and asks a student how many pencils they can see. This way the teacher introduces the numbers 1 and 2.</p> <p>Using slide 9 they subsequently introduce the numbers 3-10.</p> <p>Note <i>It's important here to practise the pronunciation of the words by reading the numbers out loud and asking the children to repeat.</i></p>	PPT slides 8-9	<p>Wie viele? - How many?</p> <p>Das ist ein Bleistift. - That / this is a pencil.</p> <p>Das sind zwei Bleistifte. - Those are two pencils.</p> <p>1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn</p>
7 min	Interactive group activity	Students play a game and use the new vocabulary	<p>The teacher explains that the children will play another game and test the new vocabulary. The teacher splits the children into teams of 2 and instructs them to play the numbers game.</p> <p>The teacher explains the game concept by presenting an example with a student using slide 10.</p>	PPT slide 10 Numbers game	<p>Wie viele? - How many?</p> <p>der Rucksack - the backpack</p> <p>der Bleistift - the pencil die Bleistifte - the pencils</p> <p>der Teddybär - the teddy bear die Teddybären - the teddy bears</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					das Lineal - the ruler die Lineale - the rulers das Heft - the notebook die Hefte - the notebooks die Wasserfarben - the water colours 1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn
7 min	Whole group	Students can ask for someone's age and say how old they are	The teacher explains that the children have learned to ask a few small-talk questions throughout the last three lessons. Today they will learn to ask a new question. They will ask for someone's age (slide 11) The children start a question chain now by throwing a ball and asking for each other's ages. Note <i>The teacher can mention a "bonus" challenge and also ask the children to add the questions they have learned within the last weeks: "Wie heißt du?" (What's your name?)</i> <i>Answer: "Ich heiÙe (name)."</i> <i>(My name is....)</i>	PPT slide 11 Ball (or any throwable object)	Wie alt bist du? - How old are you? Ich bin (number). - I am (number). 1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>"Was ist deine Lieblingsfarbe?" (What's your favourite colour?) Answer: "Meine Lieblingsfarbe ist (colour)." (My favourite colour is....)</p>		
1 min	Whole group		<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> - Describe objects - Count objects - Say how old you are 	PPT slide 12	