

### **Berlin Landmarks Game**

Have students compete at finding “their” landmark in Berlin with the time-lapse video Berlin in Motion Timelapse. It helps build excitement and interest in all of the places and things there: <https://vimeo.com/35082497>.

Use the Berlin Game Cards (PowerPoint 1.3 Berlin Landmarks Game) for this activity.

Hand out the landmark cards so that each person has one. If there is time, have students get to know their landmark (study the image, practice pronouncing the word in their best German accent, make sure they can recognize the landmark when they see it) before showing the video for the first time. If your students have access to devices, you can also give them a few minutes to research the word/landmark and learn about it.

**First round:** when you see your landmark, stand up and say the name then sit back down. If it appears several times in the video, you have to stand up and say it each time. After the first screening, trade cards and each person teaches the new owner about that landmark.

**For the second round:** Stand up and say your original landmark (competing with the person who has it now – who can say it first?) and your second landmark (also competing with the first person who had that). Lots of movement and noise. By the end, students often feel like a part of Berlin is their very own.