

1 Preparation

- The teacher can do a brainstorming with the students by asking them in which departments female scientists work.
- The teacher can also ask the students if they know any (famous) female scientists.
- The teacher hands out one worksheet per student or they can work in pairs if there are more than 22 students in the class. There are 22 posters: 7 historical and 15 recent scientists.
- The teacher explains the first exercise, where the students need to match the questions with the words that come up in the profiles. After completing the exercise, the teacher can ask the students if there are any new words and explain them.
- It could be useful to revise how to express the date (day, month, year) before moving on to the second exercise.

2 Implementation

- The teacher explains the second exercise. The students read an example of a profile that and complete the text.
- The teacher explains the third exercise. The students look at the picture on their worksheet and find the corresponding poster. The students read the profile on the worksheet and complete it by searching for the information on the poster. It is important to explain that they do not need to understand everything on the poster in order to complete the profile. After they have finished, they may check the answers.
- The last exercise is a role play. The students are at a conference for women scientists and are making small talk and getting to know the other scientists. They ask questions and answer.
- The students who completed the profiles of recent scientists build pairs and do small talk by exchanging information about themselves.
- The students who read posters about historical scientists will be interviewers and only ask questions. You can assign these posters to students who are more shy or less confident when speaking.

3 Follow-up

- The students can read the Wikipedia pages about the scientists and complete other interesting information.
- The students can discuss which subjects they find interesting and why.
- The students can search online for inspiring female scientists from the UK or from their home countries, and create a profile / information graphic / poster, which they can present to the class in German or English. They should also justify why they find the scientist inspiring.
- The topic "Women in science/ Women studying: before and now" can be discussed in other classes e.g. history, social studies, science.
- The posters and the worksheets can serve as source of translation assignments in preparation for the GCSE exam.