



LESSON PLAN

Theme 5 - Session 2 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to recall places in school and school subjects. To be able to say what your favourite subject is. To be able to create your timetable in German.

German Words/Phrases Learning Goals

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|----------------------------------|---|
| • blau machen | to skive / truant |
| • der Schulhof | schoolyard |
| • die Mensa / Kantine | canteen |
| • die Bibliothek | library |
| • das Klassenzimmer | classroom |
| • das Labor | laboratory |
| • die Sporthalle / die Turnhalle | sports hall |
| • Geografie | Geography |
| • Geschichte | History |
| • Kunst | Art |
| • Mathe | Maths |
| • Ethik / Religion | Ethics / RE |
| • Französisch | French |
| • Englisch | English |
| • Deutsch | German |
| • Musik | Music |
| • Sport | PE |
| • Theater | Drama |
| • MNT (Mensch / Natur / Technik) | specialist subject (humans/nature/technology) |
| • AG | school club |

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- The handout "Lieblingsfach"

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils can understand the idiom "blau machen".	Play the video once and ask the pupils what the video is about and what they think they will learn today.	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage "blau machen" of step 3 in the 	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was ist das Thema heute? – What is the theme today?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
				<p>seventh module "Heute haben wir Mathe! School days and learning"</p> <ul style="list-style-type: none"> Interactive whiteboard/screen 	
3 min	In pairs	The pupils can understand places in school.	<p>The pupils match the images of places in school with the corresponding words.</p> <p>When all pairs have finished, practise the pronunciation.</p> <p>If desired, the pupils could write down the new vocabulary.</p> <ul style="list-style-type: none"> der Schulhof – schoolyard das Labor – laboratory das Klassenzimmer – classroom die Bibliothek – library der Musikraum – Music room der Informatikraum – Computer room die Sporthalle / die Turnhalle – sports hall der Kunstraum – Art room die Mensa / Kantine – canteen 	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The third stage "Orte in der Schule" of step 1 in the seventh module "Heute haben wir Mathe! School days and learning" A digital tablet or computer for each pair Interactive whiteboard/screen 	<p>Welche Orte gibt es in der Schule? – What places are there in school?</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir ordnen zu. – Let's match them up.</p>
2 min	In pairs	The pupils can talk about their favourite places in school.	<p>Tell the pupils that they are now going to do a short dialogue, explaining what their favourite place in school is.</p> <p>Write the phrases on the board and do an example for pupils.</p> <ul style="list-style-type: none"> Was ist dein Lieblingsort in der Schule? – What is your favourite place in school? 		<p>Jetzt machen wir Dialoge. – Let's do dialogues now.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	In small groups	The pupils can recall places in school.	<ul style="list-style-type: none"> Mein Lieblingsort in der Schule ist XXX. – My favourite place in school is XXX. <p>In small groups, one pupil mimes an activity, and the others guess the corresponding place in school.</p> <p>Do an example for the pupils e.g. You mime eating. The pupils guess "die Mensa".</p>		<p>Wir stehen auf und spielen Pantomime in Gruppen. – Let's stand up and mime in groups.</p> <p>Eine Person mimt eine Aktivität. Die anderen raten den Ort in der Schule. – One person mimes an activity. The other people guess the place in school.</p> <p>Ein Beispiel. – One example.</p>
5 min	In pairs	The pupils can understand school subjects vocabulary.	<p>Tell the pupils that they are going to play the memory game to learn the school subjects.</p> <p>When all pairs have finished, ask the pupils if they understand the meaning of all subjects and answer any questions. For example, you might need to explain the meaning of Theater AG – a theatre club.</p> <p>If desired, the pupils could write down the new vocabulary.</p> <ul style="list-style-type: none"> Geografie - Geography Geschichte – History Mathe – Maths Englisch - English Deutsch – German Kunst – Art Musik - Music Sport - PE 	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The second stage "Fächer in der Schule" of step 3 in the seventh module "Heute haben wir Mathe! School days and learning" A digital tablet or computer for each pair 	<p>Wir spielen "Memory" in Paaren. – Let's play "memory" in pairs.</p> <p>Wir lernen die Schulfächer. – Let's learn school subjects.</p> <p>Was bedeuten die Wörter? – What do the words all mean?</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> • MNT (Mensch / Natur / Technik) – specialist subject (humans/ nature/ technology) • Französisch – French • Ethik / Religion – Ethics / RE • Theater – Drama • AG – school club <p>Practise the pronunciation too.</p>		
5 min	In pairs	The pupils can correctly spell school subjects vocabulary.	Tell the pupils that they are going to do a wordsearch, highlighting the school subjects to learn the correct spellings.	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The second stage "Wortschatz: Schulfächer" of Spotlight in the seventh module "Heute haben wir Mathe! School days and learning" • A digital tablet or computer for each pair 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir suchen die Fächer und markieren sie. – Let's search for the school subjects and highlight them.</p>
5 min	In pairs	The pupils can understand a German school timetable.	<p>Tell the pupils that they are going to use the new school subject vocabulary in order to understand a German school timetable.</p> <p>Pupils work in pairs to read the timetable and choose the correct statements.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The third stage "Ein typischer Stundenplan" of step 3 in the seventh module "Heute haben wir Mathe! School days and learning" 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir lesen einen Stundenplan und wählen die richtigen Sätze. – Let's read a timetable and choose the correct statements.</p> <p>Ein Beispiel. – One example.</p> <p>Wir benutzen ein Online-Wörterbuch für neue Wörter. – Let's use an online dictionary for new words.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Do an example for the pupils, and remind them that they can look up any new vocabulary in an online dictionary.	<ul style="list-style-type: none"> A digital tablet or computer for each pair 	
7 min	In pairs	The pupils can write their own timetable in German.	<p>Pupils now work in pairs to create their own timetable in German. If possible, it is best if they find a partner who has the same timetable.</p> <p>Do an example for the pupils, showing them how to include the days of the week, the times of day and their different school subjects.</p> <p>Remind them that they can look up any new vocabulary in an online dictionary e.g. breaktime – die Pause</p>	<ul style="list-style-type: none"> One sheet of paper/ notebook for each pupil One pen/pencil for each pupil 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir schreiben unseren Stundenplan. – Let's write our own timetable.</p> <p>Ein Beispiel. – One example.</p> <p>Wir benutzen ein Online-Wörterbuch für neue Wörter. – Let's use an online dictionary for new words.</p>
8 min	In pairs	The pupils can talk about favourite school subjects.	<p>Tell the pupils that they will now play a game speaking about their favourite school subjects.</p> <p>Show them the handout and explain that they need to move around the room trying to find people with different favourite subjects.</p> <p>Show the pupils that the phrases they need are on the handout.</p> <ul style="list-style-type: none"> Was ist dein Lieblingsfach? – What is your favourite subject? Mein Lieblingsfach ist XXX. – My favourite subject is XXX. 	<ul style="list-style-type: none"> The handout "Lieblingsfach" One pen/pencil for each pupil 	<p>Wir spielen jetzt ein Spiel. – Let's play a game now.</p> <p>Wir benutzen das Arbeitsblatt „Lieblingsfach“. – Let's use the worksheet "Lieblingsfach".</p> <p>Wir stehen auf und machen Dialoge. – Let's stand up and do dialogues.</p> <p>Wir benutzen die Phrasen auf dem Arbeitsblatt hier. – Let's use the phrases on the worksheet here</p> <p>Wir müssen 2 Personen finden, die Englisch mögen, eine Person, die Mathe mag, 3 Personen, die Sport mögen, eine Person, die</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>They need to find a specific number of pupils who like the subjects, as indicated on the handout.</p> <p>Do some examples before handing out the worksheet.</p> <p>Each pupil receives one handout and one pen/pencil. The pupils stand up and the game starts.</p>		<p>Geschichte oder Geografie mag und zwei Personen, die Musik oder Kunst mögen. – You must find 2 classmates who like English, one who likes Maths, 3 who like PE, one who likes History or Geography and two who like Music or Art.</p> <p>Wir schreiben den Namen in die Tabelle. – Let's write the names in the table.</p> <p>Ein Beispiel. – One example.</p> <p>Wir beginnen. – Let's begin.</p>
2 min	Whole group	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German, according to the club's goodbye ritual.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>



Handout „Lieblingsfach“

Wir fragen und antworten:

- Was ist dein Lieblingsfach?
- Mein Lieblingsfach ist XXX.

Wir finden so viele Personen, die diese Fächer mögen. Wir schreiben den Namen in die Tabelle.
Let's find this number of classmates who like these subjects. Let's write their names in the table.

Englisch (2 Personen)	Mathe (1 Person)	Sport (3 Personen)	Geschichte oder Geografie (1 Person)	Musik oder Kunst (2 Personen)