



LESSON PLAN

Theme 8 - Session 2 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to recall film vocabulary. To be able to answer questions about films and create a poster containing key information about a favourite film.

German Words/Phrases Learning Goals

• der Film	film
• die Hauptfigur	main character
• der Hauptdarsteller	main actor
• der Schauspieler	actor
• die Schauspielerin	actress
• der Filmstar	film star
• der Zuschauer / die Zuschauerin	viewer (male / female)
• der Regisseur	director
• das Kino	cinema
• die Leinwand	screen
• der Untertitel	subtitles
• der Soundtrack	soundtrack
• das Drehbuch	script
• die Handlung	plot
• die Szene	scene
• die Kritik	review
• der Lieblingsfilm	favourite film
• das Genre	genre
• der Science Fiction Film	science fiction film
• der Kinderfilm	children's film
• der Actionfilm	action film
• der Liebesfilm	romantic film
• der Horrorfilm	horror film
• der Dokumentarfilm	documentary
• die Komödie	comedy

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- The handout "Interview zum Thema: Film"
- One piece of paper for each pair
- Coloured pens/pencils
- A ball or a small object (pen, ruler)



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils can understand some film vocabulary.	<p>Play the video once and ask the pupils what the video is about. Ask the pupils what they think they will learn today.</p> <p>Play the video again and practise the pronunciation of the new vocabulary.</p> <p>Tell the pupils to write down the new vocabulary too.</p> <ul style="list-style-type: none"> • der Film – film • das Genre – genre • die Hauptfigur – main character • der Hauptdarsteller – main actor • der Schauspieler – actor • der Regisseur – director • der Lieblingshorrorfilm – favourite horror film 	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The first stage “Dein Lieblingshorrorfilm” of step 2 in module 15 “Das ist meine Lieblingsserie! Leisure time” • Interactive whiteboard/screen 	<p>Wir schauen uns das Video an. – Let’s watch the video.</p> <p>Was ist das Thema heute? – What is the theme today?</p> <p>Wir wiederholen. – Let’s repeat.</p> <p>Wir schreiben die Wörter auf. – Let’s write down the words.</p>
5 min	In pairs	The pupils can understand film genres in German.	<p>Tell the pupils that they are going to work in pairs to choose the correct genre for each film.</p> <ul style="list-style-type: none"> • der Actionfilm - action film • der Liebesfilm - romantic film • der Horrorfilm - horror film • der Science Fiction Film – science fiction film • der Kinderfilm – children’s film • die Komödie – comedy <p>Support the pupils if they don’t know the films in question.</p>	<ul style="list-style-type: none"> • German starter course on the GImagine Award platform: The fourth stage “Filmgenres” of step 2 in module 15 “Das ist meine Lieblingsserie! Leisure time” • A digital tablet or computer for each pair 	Wir arbeiten in Paaren und wählen ein Genre für jeden Film. – Let’s work in pairs and choose a genre for each film.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	In pairs	The pupils can understand and correctly spell a range of film vocabulary.	<p>Tell the pupils that they are going to work in pairs to learn and practise spelling more film vocabulary.</p> <p>They need to find the words in the wordsearch and highlight them.</p> <p>Show them, if required, that they can find the translation of the words under the puzzle.</p>	<ul style="list-style-type: none"> German starter course on the GImagine Award platform: The third stage "Noch mehr Wortschatz" of step 2 in module 15 "Das ist meine Lieblingsserie! Leisure time" A digital tablet or computer for each pair 	<p>Wir arbeiten in Paaren. – Let's work in pairs</p> <p>Wir finden die deutschen Wörter zum Thema „Film“ und markieren sie. – Let's find the German words on the topic of "film" and highlight them.</p> <p>Unten gibt es die Übersetzungen. – Underneath you can find the translations.</p>
8 min	In pairs	The pupils can ask and answer questions about films and their film preferences.	<p>Tell the pupils that they are going to work in pairs to interview each other about films and their film preferences.</p> <p>Give out the handout "Interview zum Thema: Film" and do an example for the pupils.</p> <p>Depending on the ability of the group, pupils can answer with short answers. Alternatively, you could use the whiteboard to model how to give answers in full sentences.</p>	<ul style="list-style-type: none"> The handout "Interview zum Thema: Film" 	<p>Wir arbeiten in Paaren und machen Interviews zum Thema „Film“. – Let's work in pairs and do interviews on the topic of "film".</p> <p>Hier ist das Arbeitsblatt. – Here is the handout.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p>
10 min	In pairs	The pupils can create a poster about their favourite film in German.	<p>Tell the pupils that they are going to work in pairs to create a poster about a favourite film.</p> <p>They can use the internet to find correct information about the film.</p>	<ul style="list-style-type: none"> One piece of paper for each pair Coloured pens/pencils A digital tablet or computer for each pair 	<p>Wir arbeiten in Paaren und machen ein Poster über einen Lieblingsfilm. – Let's work in pairs and create a poster about a favourite film.</p> <p>Wir suchen im Internet nach Informationen über den Film. – Let's search on the internet for details about the film.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Use the whiteboard to demonstrate the information the posters must include, as follows:</p> <ul style="list-style-type: none"> • Titel/titel: • Regisseur/director: • Genre/genre: • Hauptdarsteller/main actor: • Andere Schauspieler und Schauspielerinnen/other actors and actresses: • Thema des Films/subject of the film: <p>Tell the pupils that they can use coloured pens/pencils to decorate their posters.</p>		<p>Auf dem Poster gibt es folgende Informationen: XXX – On the poster, include the following information: XXX</p> <p>Ein Beispiel. – One example.</p> <p>Wir verschönern die Posters mit verschiedenen Farben. – Let's decorate the posters with different colours.</p>
8 min	In small groups	The pupils can present the information about their favourite film in German.	<p>Tell the pupils that they are going to present their posters in small groups.</p> <p>Do an example for the pupils first.</p>		<p>Wir präsentieren unsere Posters in kleinen Gruppen. – Let's present our posters in small groups.</p> <p>Ein Beispiel. – One example.</p>
2 min	In pairs	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen • A ball or a small object (pen, ruler) 	<p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>



Handout „Interview zum Thema: Film“

1. Welches Filmgenre magst du sehr gerne? (Which film genre do you really like?)
2. Was ist dein Lieblingsfilm? (What is your favourite film?)
3. Wer ist dein Lieblingsschauspieler oder deine Lieblingsschauspielerin? (Who is your favourite actor or actress?)
4. Welche Regisseure und Regisseurinnen kennst du? (Which directors do you know?)
5. Wer spielt die Hauptrolle in deinem Lieblingsfilm? (Who plays the lead role in your favorite film?)
6. Welchen Film hast du zuletzt gesehen? Wie gefällt er dir? (Which movie did you watch most recently?
Did you like it?)
7. Welches Filmgenre magst du nicht? (Which film genre do you not like?)