



LESSON PLAN

Lesson 8 (35 min)

Objective

To be able to say how you are and introduce yourself

Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

- Say how you are ("Mir geht's gut.")
 - Introduce yourself ("Ich heiÙe Wuschel.")
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|----------------------------------|-------------------|
| • Wo sind...? | Where are...? |
| • auf dem Spielplatz | at the playground |
| • treffen | to meet |
| • die Freunde | friends |
| • Wie geht's? | How are you? |
| • Mir geht's (sehr) gut. | I am (very) well. |
| • Es geht/Mir geht's so lala. | I am ok. |
| • Mir geht's nicht gut/schlecht. | I am not well. |
| • Und dir? | And you? |
| • die Wippe | the see-saw |

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| • die Rutsche | the slide |
| • die Schaukel | the swing |
| • der Ball | the ball |
| • Was machst du gern? | What do you like to do? |
| • Ich rutsche gern. | I like to slide. |
| • Ich spiele gern mit meinen Freunden. | I like to play with my friends. |
| • Das macht Spaß! | That's fun! |
| • Das bin ich. | That is me. |
| • Ich heiÙe... | My name is... |
| • Ich bin XX Jahre alt. | I am XX years old. |
| • Mein Lieblings... ist... | My favourite... is... |

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)
- Poster boards and crayons

What the Goethe Institut will provide:

- PPT file
- Wuschel book with audio files
- BINGO game** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Students discuss where Miki and Wuschel might be	<p>The teacher starts the lesson with a picture of Wuschel and Miki and asks the class where they are.</p> <p>The children see slide 2 and speculate for a minute.</p> <p>Then the teacher explains that Wuschel and Miki are at the playground.</p>	PPT slides 1-2	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Wo sind Wuschel und Miki? - Where are Wuschel and Miki?</p> <p>Auf dem Spielplatz. - At the playground.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
4 min	Whole group/ In Pairs	Students can understand a dialogue between Miki and his friends	<p>The teacher explains that Wuschel and Miki have met some friends (Freunde) at the playground.</p> <p>The teacher asks the children what Wuschel, Miki and the new friends could be saying to each other. The children see slide 3 and speculate for a minute.</p> <p>The teacher shows them the dialogue on slide 4. The dialogue should be read out loud together with some of the children (distribute roles). The teacher asks the children what Miki and the others are talking about? (Introducing themselves).</p>	<p>PPT slides 3-4</p> <p>Wuschel book (audio file chapter 8 if needed, 00:00-00:36)</p>	<p>Was machen Wuschel und Miki? –What are Wuschel and Miki doing?</p> <p>Sie treffen Freunde. – They are meeting friends.</p> <p>Was sagen sie? – What are they saying?</p>
8 min	Whole group	Students can ask how someone is feeling	<p>The teacher explains that the children have learned to ask a few small-talk questions in previous lessons. Today they will learn to ask a new question. As per the dialogue, they will ask how somebody is.</p> <p>The teacher then shows the example dialogue and uses the audio files on slide 5 to go over the possible answer options.</p> <p>The children should repeat the possible answer options to practise their pronunciation. Using slide 6 the teacher asks the children to open their books to page 70 and complete task 2.</p> <p>Using slide 7 the children start a question chain by throwing a ball and asking each other how they are feeling.</p> <p>Do an example for the children.</p>	<p>PPT slides 5-7</p> <p>Wuschel book page 70, Aufgabe 2</p> <p>Ball (or any throwable object)</p>	<p>Wir hören. – Let’s listen.</p> <p>Bitte öffnet eure Bücher auf Seite 70 und macht Aufgabe 2. – Please open your books to page 70 and complete task 2.</p> <p>Hallo! Wie geht’s? – Hello! How are you?</p> <p>Hi! Mir geht’s gut, danke. – Hi! I am well, thanks.</p> <p>Und dir – And you?</p> <p>Danke, mir geht es (auch) gut. – Thanks. I am (also) well.</p> <p>Mir geht’s nicht gut. – I am no well.</p> <p>Mir geht’s so lala. – I am ok.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Mir geht's sehr gut / prima. – I am very well / super.</p> <p>Wir wiederholen. – Let's repeat.</p> <p>Ein Beispiel. – One example.</p>
6 min	Whole group	Students can understand what Miki and Wuschel like to do the playground	The teacher shows the children slide 8 and plays the dialogue (audio file chapter 8). The teacher asks the children which object Wuschel finds today (der Ball). The teacher then asks the children to open their books to page 69 and complete tasks 1 and 3 in pairs. The teacher should walk around the classroom and offer help if needed. The teacher should also practice the pronunciation of the sentences with the whole group.	<p>PPT slides 8</p> <p>Wuschel book with audio file chapter 8, 00:37-02:09)</p> <p>Wuschel book page 69, Aufgaben 1 und 3</p>	<p>Wir hören. – Let's listen.</p> <p>Welches Objekt findet Wuschel heute? – Which object does Wuschel find today?</p> <p>Was macht Wuschel gerne? – What does Wuschel like to do?</p> <p>Bitte öffnet eure Bücher auf Seite 69 und macht Aufgaben 1 und 3. – Please open your books to page 69 and complete tasks 1 and 3.</p>
5 min	In pairs	Students can ask each other what they like to do	Using slide 9 , the teacher then explains that they are going to play a game called "Bingo". The teacher distributes the Worksheet Bingo and explains the task. The children should walk around the classroom and ask each other what they like to do "Was machst du gerne?". If a child gets three answers in a row (diagonal, vertical or horizontal), the child calls out "Bingo" and wins.	<p>PPT slide 9</p> <p>Worksheet Bingo</p>	<p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Was machst du gerne? – What do you like to do?</p>
9 min	Whole group, then individ	Students can introduce themselves in German	The teacher reads Wuschel's personal profile aloud.	<p>PPT slides 10-12</p> <p>Poster boards and crayons</p>	<p>Was sagt Wuschel? – What is Wuschel saying?</p> <p>Das bin ich! – This is me!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
	ual work		<p>The teacher then explains that the children will now create their own personal profiles, and distributes the poster boards and crayons.</p> <p>Show an example for the children (e.g. your own poster board) before they begin. Once they have finished, the children can present their profiles. In small groups, they can hold up their boards and read their personal information aloud. If there is not enough time to present, let the children hang their poster boards in the classroom. They can be used in the following session.</p>		<p>Ich heie Wuschel. – I am called Wuschel. Ich heie... – I am called...</p> <p>Wie alt bist du? – How old are you? Ich bin neun Jahre alt. – I am 9 years old.</p> <p>Mein Lieblingstier ist das Schweinchen. – My favourite animal is the little pig.</p> <p>Mein Lieblingsessen ist Schokolade. – My favourite food is chocolate.</p> <p>Meine Lieblingsfarbe ist blau. – My favourite colour is blue.</p> <p>Jetzt machen wir Posters. – Let’s make posters now.</p> <p>Ein Beispiel. – One example.</p> <p>Jetzt prsentieren wir die Posters. – Now let’s present our posters.</p>
1 min	Whole group	Students understand what they have achieved in the session	<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> - Say how you are feeling. - Introduce yourself. 	PPT slides 13-14	<p>Gut gemacht! – Great job!</p> <p>Wir haben viel gelernt! – We’ve learnt a lot!</p> <p>Tschss. - Goodbye.</p>