



## LESSON PLAN

### Lesson 7 (35 min)

#### Objective

To be able to present your family and friends and sing a birthday song

#### Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

#### German Language Goals

- Present family and friends (*Anna ist meine Schwester*)
- Ask about preferences (*Was ist dein Lieblings-?*)
- Sing a birthday song

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|--------------------------|--------------------------------|
| • Wo sind...?            | Where are...?                  |
| • bei Mikis Oma          | at Miki's grand-mother's house |
| • der Geburtstag         | the birthday                   |
| • Wer ist das?           | Who is this/that?              |
| • Ist das dein/deine...? | Is this your...?               |
| • die Familie            | the family                     |
| • meine Oma              | my grandmother                 |
| • mein Opa               | my grandfather                 |
| • meine Mama             | my mum                         |
| • mein Papa              | my dad                         |
| • meine Schwester        | my sister                      |
| • mein Bruder            | my brother                     |
| • meine Geschwister      | my siblings                    |
| • meine Tante            | my aunt                        |

- |                               |                            |
|-------------------------------|----------------------------|
| • mein Onkel                  | my uncle                   |
| • mein(e) Cousin(e)           | my cousin                  |
| • mein(e) Freund(in)          | my friend                  |
| • der Kuchen                  | the cake                   |
| • das Geschenk                | the gift                   |
| • die Geburtstags-karte       | the birthday card          |
| • wünschen                    | to wish                    |
| • viel Glück                  | good luck                  |
| • Was ist dein Lieblings-...? | What is your favourite...? |
| • Mein Lieblings... ist...    | My favourite ... is...     |

#### Materials

What you will need to have:

- Interactive whiteboard/screen
- Internet access & audio / speakers
- Music
- Pencils and paper

What the Goethe Institut will provide:

- PPT file
- Wuschel Book with audio files
- Mikis Familie und Freunde Worksheet** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	Students can guess where Wuschel and Miki are.	The teacher starts the lesson by showing the children a picture of Wuschel and Miki and asks the class where they are.  The children see <b>slide 2</b> and speculate for a minute.	PPT slides 2-3	Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')  Seid ihr bereit? - Are you ready? (Children could answer: Ja!)



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Then the teacher explains that Wuschel and Miki are at Miki's grandmother house.</p> <p>Using <b>slide 3</b> the teacher asks why they might be visiting Miki's grandmother, and hints to the children by pointing to the birthday cake.</p> <p>The children speculate for a minute. Then, the teacher explains that it is Miki's grandmother's birthday (Mikis Oma Olga hat Geburtstag.)</p>		<p>Wo sind Miki und Wuschel? – Where are Miki and Wuschel?</p> <p>Sie sind bei Mikis Oma – They are at Miki's grandmother's house.</p> <p>Warum? – Why?</p> <p>Mikis Oma Olga hat Geburtstag. – It's Miki's grandmother's birthday.</p>
3 min	Whole group	Students can sing a birthday song in German.	The children listen to the birthday song and sing it all together afterwards ( <b>slide 4</b> ). The teacher should explain the meaning of the words "viel Glück" (good luck).	PPT slide 4 (including audio file)	<p>Wir hören. – Let's listen.</p> <p>Wir singen. – Let's sing.</p>
7 min	Whole group / In pairs	Students learn new vocabulary (family members).	<p>The teacher explains to the children that Miki's family and friends are also there for the birthday and that they are now going to get to know them. The teacher displays the dialogue. The children listen to the audio. (<b>slide 5</b>)</p> <p>The teacher asks the children what Miki is talking about and lets them speculate for a minute. Then, the teacher explains that Miki is presenting his family to Wuschel and distributes the worksheet <b>Mikis Familie und Freunde Worksheet</b>. Using <b>slide 6</b> the teacher explains that they are going to find out who is who and asks the children to work in pairs and write the words in the boxes. Using <b>slide 7-8</b> the teacher displays the answers. The children check their work.</p> <p>The teacher should practise the pronunciation of the new vocabulary with the children.</p>	<p>PPT slide 5-8</p> <p>Wuschel book page 59 with audio file chapter 7a</p> <p><b>Mikis Familie und Freunde Worksheet</b></p>	<p>Mikis Familie und Freunde sind auch da. – Miki's family and friends are also there.</p> <p>Wir hören. - Let's listen.</p> <p>Miki präsentiert seine Familie. – Miki presents his family.</p> <p>Olga? Wer ist das? Tara? Wer ist das? - Olga? Who is that? Tara? Who is that?</p> <p>Schreibt die richtigen Wörter in die Boxen. – Write the correct words in the boxes.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	In groups	Students can name family members / friends.	<p>Using <b>slide 9</b> the teacher explains to the children that they are going to play a little game. The teacher asks the children to take three small pieces of paper and write down one name of a family member or friend on each piece. The children play the game in groups of three or four. One child holds up a piece of paper and the other children guess who it is:  <i>Child 1: Anna. Wer ist das?</i>  <i>Other Children: Ist das deine Mama?</i>  <i>Child 1: Nein/Ja.</i>                      The first group to guess all the names correctly wins.</p> <p>The teacher should make sure to display the new vocabulary somewhere. Alternatively, the children can use the worksheet to look up the words for the family members.</p>	<p>PPT slide 9</p> <p>pencils and small pieces of paper</p>	<p>Wir spielen. – Let's play a game.</p> <p>Wer ist das? – Who is this/that?</p> <p>Ist das dein/deine...? – Is that your ...?</p> <p>Ja./Nein.</p>
7 min	Whole group	Students learn new vocabulary	<p>The teacher asks the children to open their books to page 56-57 and guess what the gift for Miki's grandmother could be (task 1).</p> <p>The teacher lets the children listen to the rest of the chapter (audio 7b) and asks the children which object Wuschel is finding this time? <b>slide 10</b> (das Buch)</p> <p>Using <b>slide 11</b> the teacher also asks what "Schokoladenkuchen" could mean (chocolate cake) and points to the chocolate cake in the picture. The teacher asks what the other words mean and points to the objects in the picture. The teacher then asks the children to open their books to page 64-65 and note what their favourite cake, gift, book and word of the chapter is (task 3 and 4).</p>	<p>PPT slide 10 - 11</p> <p>Wuschel book page 56-57, Aufgabe 1</p> <p>Wuschel book with audio file 7b</p> <p>Wuschel book pages 64-65, Aufgabe 3</p>	<p>Bitte öffnet eure Bücher und macht Aufgabe 1 auf Seite 57. – Please open your books and complete task 1 on page 57.</p> <p>Was ist das Geschenk für Oma? – What could be the gift for Miki's grandmother?</p> <p>Welches Objekt findet Wuschel heute? – Which object does Wuschel find today?</p> <p>das Buch – the book</p> <p>der Schokoladenkuchen – the chocolate cake</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>As per usual, the teacher should practise the pronunciation of the words with the children.</p> <p>Note The teacher can explain to the children that gift is a false friend (das Gift = poison vs. das Geschenk = gift).</p>		<p>das Geschenk – the gift</p> <p>die Geburtstagskarte – the birthday card</p>
7 min		Students can ask about preferences	<p>As a last activity the children ask each other the questions from the previous activity in a walk and freeze game. The children walk or dance around the classroom to some German music. When the music stops, the teacher asks the children to find a partner and ask two of the questions. Using <b>slide 13</b> the children start a short dialogue greeting each other and asking each other what their favourite cake/gift/book/word is. The teacher plays the music again.</p> <ul style="list-style-type: none"> <li>- Was ist dein Lieblingskuchen?</li> <li>- Was ist dein Lieblingsgeschenk?</li> <li>- Was ist dein Lieblingsbuch?</li> <li>- Was ist dein Lieblingswort?</li> </ul> <p>Do at least two rounds.</p>	<p>PPT slide 12-13</p> <p>Music</p>	<p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Hallo! Was ist dein Lieblingskuchen/-geschenk/-buch/-wort? Hallo! Mein Lieblingskuchen/-geschenk/-buch/-wort ist...</p>
1 min	Whole group	Students understand what they have achieved in the session	<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> <li>- Present family and friends.</li> <li>- Ask about preferences</li> <li>- Sing a birthday song.</li> </ul> <p>The teacher encourages the children to work on task 2 pages 61-63 at home.</p>	PPT slides 14-15	<p>Weiter so! – Keep up the good work!</p> <p>Wir haben viel gelernt! – We've learnt a lot!</p> <p>Tschüss. - Goodbye.</p>

