



LESSON PLAN

Lesson 2 (35 min)

Objective

To be able to present objects

Tipps and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

Ask for an object ("Was ist das?")

Present an object ("Das ist...!")

Describe an object's colour ("Das Buch ist grün.")

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|-------------------|-------------------|
| • Wie heißt du? | What's your name? |
| • Ich heiße... | My name is... |
| • Was ist das? | What is this? |
| • Das ist...! | This is a/an.... |
| • die Blumen | the flowers |
| • die Schokolade | the chocolate |
| • das Schweinchen | the (little) pig |
| • der Legostein | the Lego brick |
| • der Ball | the ball |

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|-----------------|-------------|
| • der Bleistift | the pencil |
| • das Buch | the book |
| • das Bild | the picture |
| • die Farben | the colours |
| • grün | green |
| • gelb | yellow |
| • grau | grey |
| • blau | blue |
| • braun | brown |
| • rot | red |
| • weiß | white |
| • schwarz | black |
| • rosa | pink |
| • lila | purple |

Materials

What you will need to have:

- Interactive whiteboard/screen
- ball (or any throwable object)

What the Goethe-Institut will provide:

- PPT file and Wuschel book with audio files
- Colour domino game** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Whole group	Students can ask for someone's name	<p>The teacher starts the lesson with a short review of the previous lesson by presenting the three friends and asking the children "Wer ist das?"</p> <p>The students name the book characters. "Das ist..." (slide 2-3)</p> <p>Then the teacher briefly summarizes the story. <i>(The children met Wuschel and his new friends, whom he has just met in the forest. Wuschel has come from another planet and is now himself learning German.)</i></p> <p>The teacher reminds the children that they learned to introduce themselves and say their names in the last</p>	<p>A soft ball</p> <p>PPT slides 1-6</p>	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Wer ist das? - Who is this? Das ist... - This is...</p> <p>Wie heißt du? - What's your name? Ich heiße... - My name is...</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>lesson. Today they will learn a new phrase "Wie heißt du?" (What's your name) (slide 4-5)</p> <p>The children practice the pronunciation (slide 5) and then interact in a chain practice using a ball (or any other throwable object). The teacher should start off the practice by picking a student and showing the class an example of the chain the practice first. It is recommended to choose a strong learner, so the other student can understand immediately and follow easily.</p>		
7 min	Whole group	Students understand Wuschel's mission on earth.	<p>The teacher explains that the three friends are off on an adventure now. Wuschel has come from another planet and his mission is to find some objects on earth. <i>Miki</i> and <i>die Maus</i> will help their friend Wuschel to find these objects.</p> <p>Let's see what Wuschel is looking for. The teacher asks the children to open their books to page 13 and plays the audio dialogue for chapter two. (slide 7)</p> <p>The teacher asks the children what Wuschel is looking for. The teacher shows the children the objects (slide 8) and points to two objects with similar sounds in English (e.g. <i>Ball</i>, <i>Schokolade</i>) and asks "Was ist das"? The children answer "Das ist...". Here the teacher can mention that many words in German have similar sounds in English.</p>	<p>PPT slides 7-8</p> <p>Wuschel book page 13 and audio file chapter 2</p>	<p>Was sucht Wuschel? - What is Wuschel looking for?</p> <p>Wir hören zu. - Let's listen.</p> <p>Was ist das? - What is this?</p> <p>Das ist...! - This is...!</p> <p><i>For plural:</i> Das sind...! - These are...!</p>
5 min	Whole group/In pairs	Students can identify and repeat new vocabulary	The children work in pairs to match the pictures and words in task 2b on page 17. They also write down	<p>PPT slide 9</p> <p>Wuschel book:</p>	Bitte macht die Aufgabe 2b und 2a im Buch. - Please work on task 2b and 2a in the book.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>the number of pictures (with objects) Wuschel has in his bag (task 2a on page 16).</p> <p>The teacher then shows the solution (slide 9). To practise the pronunciation of the words, the teacher reads the words one by one and the class repeats after the teacher.</p> <p>The teacher encourages the children to do the rest of the tasks in this chapter at home and to think about their favourite word from this lesson (task 5).</p>	<p>Aufgabe 2a, page 16 Aufgabe 2b, page 17</p>	
5 min	Small groups	Students can identify and name colours.	<p>The teacher tells the children that Wuschel needs to learn the colours so he can describe the objects he is looking for.</p> <p>To learn the colours in German the teacher puts the children into small groups and tells them to play the colour domino game. The teacher briefly explains the game concept (slide 10).</p> <p>Note Here the teacher can mention that some colours have similar sounds in German and English (blau, rot, grün, braun...)</p>	<p>PPT slide 10</p> <p>Colour domino game</p>	<p>die Farben - the colours</p> <p>Wir machen ein Dominospiel - We are going to play a domino game</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p>
5 min	Whole group	Students can name and pronounce colours.	<p>The students and the teacher name the colours and words together. The teacher uncovers the colours one by one and reads the words, while the students repeat after the teacher (slide 11).</p>	<p>PPT slide 11</p>	<p>Wie heißt diese Farbe? - What's the name of this colour?</p> <p>die Farben - the colours blau braun gelb schwarz</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					weiß grau lila rosa orange grün rot
5 min	Whole group	Students can describe objects (colour).	<p>The teacher explains that the last activity for today (slide 12) will be to describe the colour of the objects Wuschel is looking for on earth. (e.g <i>Die Schokolade ist braun.</i>)</p> <p>The teacher starts a chain practice and uses a ball or a throwable object.</p>	<p>PPT slide 12</p> <p>Ball (or any throwable object)</p>	<p><i>(object) ist (colour)</i></p> <p>Objects: die Schokolade - the chocolate das Schweinchen - the (little) pig der Legostein - the Lego brick der Ball - the ball der Bleistift - the pencil das Buch - the book</p> <p>die Farben - the colours blau braun gelb schwarz weiß grau lila rosa orange grün rot</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group		<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objective (slide 13):</p> <ul style="list-style-type: none"> - Name objects - Name colours - Describe objects 	PPT slide 13	Gut gemacht! (Great job!)