



LESSON PLAN

Lesson 4 (35 min)

Objective

To be able to ask for and present age

Tipps and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

Identify an object ("Das ist der Bleistift.")
Count objects ("Wie viele ...?")
Count from 1-10 ("eins, zwei....")
Ask and present age
("Wie alt bist du?" / "Ich bin ...")

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|-------------------|-------------------|
| • Wo ist Wuschel? | Where is Wuschel? |
| • in der Schule | at school |
| • der Bleistift | the pencil |
| • die Bleistifte | the pencils |
| • die Tasche | the bag |
| • die Taschen | the bags |
| • das Papier | the paper |
| • der Tisch | the table |

- | | |
|--------------------|-------------------|
| • die Tische | the tables |
| • der Stuhl | the chair |
| • die Stühle | the chairs |
| • der Malkasten | the paint box |
| • die Malkästen | the paint boxes |
| • Wuschel malt... | Wuschel paints... |
| • Wie viele? | How many? |
| • Das sind... | those are... |
| • Wie alt bist du? | How old are you? |
| • Ich bin... | I am... |
| • 1=eins | 6=sechs |
| • 2=zwei | 7=sieben |
| • 3=drei | 8=acht |
| • 4=vier | 9=neun |
| • 5=fünf | 10=zehn |

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)

What the Goethe-Institut will provide:

- PPT file
- Wuschel book with audio files
- **Image cards** as Word/PDF file
- **Numbers game** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	Students can name and describe an object in a classroom	<p>The teacher starts the lesson with a short review of the previous lesson by asking the children which object Wuschel found in last week's class (der Legosteine). The teacher explains that they will look for another object today. (slide 2)</p> <p>The teacher asks the children to look at slide 3 and guess where Miki and Wuschel are (in der Schule). The teacher asks the children if they can find another one of Wuschel's objects in the picture (slide 4). (der Bleistift)</p>	PPT slides 2-4	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Welches Objekt haben wir letzte Woche gefunden? - Which object did we find last week?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Wo sind Miki und Wuschel? - Where are Miki and Wuschel?</p> <p>in der Schule – at school</p>
7 min	Whole group	Students can identify objects in a classroom	<p>Now the teacher asks the students to come to the front and form a half circle around the board (slide 5). The teacher reads the first sentence and asks a student to match it to an object in the picture by drawing a line. The activity continues until all sentences have been matched up with the corresponding objects.</p> <p>On the next slide the children match objects and words (slide 6). The class then practises the pronunciation for the objects (slide 7). The teacher reads and points at the objects, while the children repeat after the teacher.</p>	PPT slides 5-7	<p>Was ist das? - What is this? Das ist... – This is...</p> <p>der Bleistift - the pencil das Papier – the paper der Tisch – the table die Tasche – the bag der Malkasten – the paintbox der Stuhl – the chair</p>
5 min	Small groups	Students can name objects in a classroom and identify their colour(s)	<p>The teacher explains that they will play a game called "Find the object" (slide 8). The teacher assigns the children to small teams and each team receives image cards. The teacher reads the descriptions on slide 9 and the teams have to find the matching objects. The teacher can uncover the object by removing the grey box.</p>	<p>PPT slides 8-9</p> <p>Image cards</p>	<p>Was ist das? - What is this? Das ist... – This is...</p> <p>der Bleistift - the pencil das Papier – the paper der Tisch – the table die Tasche – the bag der Malkasten – the paintbox</p> <p>blau braun gelb schwarz weiß grau lila</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>rosa orange grün rot bunt</p>
7 min	In pairs/ Whole group	Students understand the numbers in German	<p>The teacher asks the children to open their books to pages 28-29 and asks them to work on task one in pairs.</p> <p>Once the children have finished, the teacher can ask the pairs for the solutions and write the correct numbers on the board (slide 10).</p> <p>The teacher then writes down the numbers in German next to the boxes. This way the teacher introduces the numbers in German.</p> <p>Using slide 11 the teacher subsequently introduces the remaining numbers.</p> <p>Note It's important here to practise the pronunciation of the words by reading the numbers out loud and asking the children to repeat.</p> <p>The teacher also encourages the students to work on tasks 2-5 in the book at home and also listen to the dialogue of this chapter.</p>	<p>Wuschel book pages 28-29</p> <p>PPT slides 10-11</p>	<p>Wie viele Dinge gibt es auf dem Bild? - How many things are in the picture?</p> <p>Das ist ein Bleistift. - This is a pencil.</p> <p>Das sind zwei Bleistifte. - Those are two pencils.</p> <p>1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn</p>
7 min	In pairs	Students can recall the numbers in German	<p>The teacher explains that the children will play another game and test the new vocabulary. The teacher splits the children into teams of 2 and instructs them to play the numbers game.</p>	<p>PPT slide 12</p> <p>Numbers game</p>	<p>Wie viele? - How many?</p> <p>der Bleistift - the pencil die Bleistifte - the pencils</p> <p>die Tasche - the bag</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The teacher explains the game concept by presenting an example with a student using slide 12 .		<p>die Taschen - the bags</p> <p>das Papier - the paper</p> <p>der Tisch - the table die Tische - the tables</p> <p>der Stuhl - the chair die Stühle - the chairs</p> <p>der Malkasten - the paint box die Malkästen - the paint boxes</p> <p>1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn</p>
5 min	Whole group	Students can ask for someone's age and say how old they are	<p>The teacher explains that the children have learned to ask a few small-talk questions throughout the last three lessons. Today they will learn to ask a new question. They will ask for someone's age (slide 13)</p> <p>The children start a question chain now by throwing a ball and asking for each other's ages.</p>	<p>PPT slide 13</p> <p>Ball (or any throwable object)</p>	<p>Wie alt bist du? - How old are you?</p> <p>Ich bin (number). - I am (number).</p> <p>1=eins 2=zwei 3=drei 4=vier 5=fünf 6=sechs 7=sieben</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Optional</p> <p>The teacher can mention a “bonus” challenge and ask the children to add the questions they have learned within the last weeks:</p> <p>“Wie heißt du?” (What’s your name?) Answer: “Ich heiße (name).” (My name is....)</p> <p>“Was ist deine Lieblingsfarbe?” (What’s your favourite colour?) Answer: “Meine Lieblingsfarbe ist (colour).” (My favourite colour is....)</p>		<p>8=acht 9=neun 10=zehn</p>
1 min	Whole group		<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> - Describe objects - Count objects - Say how old you are 	PPT slide 14	