



LESSON PLAN

Lesson 5 (35 min)

Objective

To be able to ask for and present favourite food

Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

- Name groceries ("Das ist eine Banane.")
 - Ask and present favourite food ("Was ist dein Lieblingsessen?" / "Mein Lieblingsessen ist...")
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|-------------------|----------------------|
| • Wo ist..? | Where is...? |
| • im Supermarkt | in the supermarket |
| • Was kauft Miki? | What is Miki buying? |
| • Miki kauft... | Miki is buying... |
| • eine Banane | one/a banana |
| • Bananen | bananas |
| • einen Apfel | one/an apple |
| • Äpfel | apples |
| • eine Orange | one/an orange |
| • Orangen | oranges |

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|--------------------------------|------------------------------|
| • Nudeln | pasta |
| • Schokolade | chocolate |
| • Milch | milk |
| • Tee | tea |
| • Tomatensauce | tomato sauce |
| • Was kaufst du? | What are you buying? |
| • Ich kaufe... | I am buying... |
| • Die Einkaufsliste | the shopping list |
| • Das kostet... | That costs... |
| • ein Euro | one Euro |
| • Was ist dein Lieblingsessen? | What is your favourite food? |
| • Mein Lieblingsessen ist... | My favourite food is... |

Materials

- What you will need to have:
- Interactive whiteboard/screen
 - Ball (or any throwable object)
 - Small paper bags
- What the Goethe-Institut will provide:
- PPT file, Wuschel book with audio files
 - Grocery shopping game** as PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	Children can guess where Wuschel is	<p>The teacher starts the lesson with a picture of Wuschel and asks the class where Wuschel is.</p> <p>The children see slide 3 and guess for a minute.</p> <p>Then the teacher shows slide 4 and explains that Wuschel is in the supermarket.</p> <p>The teacher tells the children that they are going to listen to the dialogue between Miki and Wuschel in the supermarket. The teacher plays the dialogue for chapter 5 (up to 2:07 min)</p>	<p>PPT slides 1-4</p> <p>Wuschel book page 38-40 and audio file chapter 5</p>	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Wo ist Wuschel? - Where is Wuschel?</p> <p>im Supermarkt - in the supermarket im Park - in the park</p> <p>Wir hören zu. - Let's listen</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	Children can identify new vocabulary (food) and pronounce it	<p>The teacher asks the children what object Miki is buying in the supermarket. (Schokolade)</p> <p>The children see slide 5 and speculate for a minute.</p> <p>Then the teacher removes the grey box and shows the chocolate. The teacher asks the children why Miki is buying chocolate? (It`s object number three!)</p> <p>Now the children see slide 6 and try to match the objects and words with the teacher`s assistance.</p> <p>Now the class practises the pronunciation for the objects (slide 7). The teacher reads and points at the objects, while the children repeat after the teacher.</p>	PPT slides 5-7	<p>Miki kauft... - Miki is buying...</p> <p>Schokolade – chocolate</p> <p>ein Apfel – one/an apple eine Banane – one/a banana eine Orange – one/an orange Schokolade – chocolate Nudeln – pasta Tomatensauce – tomato sauce Tee - tea Milch – milk</p>
5 min	Small groups	Children can name several foods	<p>The teacher explains that they will play a game called “Was fehlt?” (What`s missing?) (slide 8).</p> <p>The teacher assigns the children to small teams. The teams have to name the missing objects. The teacher can uncover the object by removing the grey box.</p>	PPT slides 8-12	<p>Was fehlt? - What`s missing?</p> <p>ein Apfel – one/an apple eine Banane – one/a banana eine Orange – one/an orange Schokolade – chocolate Nudeln – pasta Tomatensauce – tomato sauce Tee - tee Milch – milk</p>
5 min	Whole group	Children revise the numbers 1-10	<p>The teacher reads the first three sentences on slide 13.</p> <p>The teacher then asks the children if they can remember the subsequent numbers from last</p>	PPT slide 13	<p>Das ist ein Euro. – This is one Euro. Das sind zwei Euro. – That is two Euros.</p> <p>1=eins 2=zwei</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>session. Together they revise the numbers and fill in the blanks.</p> <p>Note It's important here to practise the pronunciation of the words by reading the numbers out loud and asking the children to repeat.</p>		<p>3=drei 4=vier 5=fünf 6=sechs 7=sieben 8=acht 9=neun 10=zehn</p>
10 min	In pairs	Children play a game and use the new vocabulary	<p>The teacher explains that the children will play another game and test the new vocabulary. The teacher splits the children into teams of 2 and instructs them to play the grocery shopping game.</p> <p>The teacher asks the children to first open their books to page 42 task 2 and choose a few items they want to buy from the list and write them down on their grocery shopping list on page 43.</p> <p>Each team receives then the cut-out image cards from the Grocery shopping game as well as one small brown paper bag. One person plays the seller and the other person the buyer.</p> <p>The teacher explains the game concept by presenting an example with a student using slide 14.</p> <p>Seller: "Was kaufst du?" (What are you buying?) Buyer: "Ich kaufe (objects)." (I am buying (objects)) Seller: "Das kostet (XX Euro)." (This costs XX Euros). Buyer: "XX Euro" Seller: "Danke!"</p>	<p>PPT slide 14</p> <p>Small brown paper bags</p> <p>Wuschel book page 42-43, Aufgabe 2</p> <p>Grocery shopping game</p>	<p>Was kaufst du? - What are you buying?</p> <p>Ich kaufe (object). - I am buying (object).</p> <p>die Einkaufsliste - the grocery shopping list</p> <p>Schokolade - chocolate Nudeln - pasta Tomatensauce - tomato sauce Tee - tee Milch - milk vier Orangen - four oranges drei Äpfel - three apples fünf Bananen - five bananas</p> <p>Das kostet (XX Euro) - This costs (XX Euros)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The seller will put the corresponding cut out image cards into the brown paper bag and receive the money.</p> <p>Note The teacher can mention a "bonus" challenge and also ask the children to present their teammate's shopping bag e.g. "Linda kauft fünf Bananen, Milch und Schokolade." (Linda is buying 5 bananas, milk and chocolate.)</p>		
4 min	Whole group	Children can ask about someone's favourite food and say what their favourite food is	<p>The teacher explains that the children have learned to ask a few small-talk questions throughout the last four lessons. Today they will learn to ask a new question. They will ask about someone's favourite food (slide 15).</p> <p>The children start a question chain now by throwing a ball and asking for each other's favourite food (slide 16).</p> <p>Optional The teacher can mention a "bonus" challenge and also ask the children to add the questions they have learned within the last weeks: "Wie heißt du?" (What's your name?) Answer: "Ich heiße (name)." (My name is...) "Wie alt bist du?" (How old are you?) Answer: "Ich bin (age)." (I am...) "Was ist deine Lieblingsfarbe?" (What's your favourite colour?) Answer: "Meine Lieblingsfarbe ist (colour)." (My favourite colour is...)</p>	<p>PPT slides 15-16</p> <p>Ball (or any throwable object)</p>	<p>Liebings... - favourite</p> <p>Liebingsessen - favourite food</p> <p>Was ist dein Lieblingsessen? – What is your favourite food?</p> <p>Mein Lieblingsessen ist (food). - My favourite food is (food).</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group		<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> - Go grocery shopping - Say what your favourite food is 	PPT slides 17-18	