



## LESSON PLAN

### Lesson 1 (35 min)

#### Objective

To be able to introduce oneself and a friend

#### Tipps and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

#### German Language Goals

- Ask a person, who they are ("Wer bist du?")
  - Say hello ("Hallo!")
  - Introduce yourself and say your name ("Ich bin....")
  - Introduce someone else and say their name ("Das ist...")
- |                 |                 |
|-----------------|-----------------|
| • Wer ist das?  | Who is that?    |
| • Das ist...    | That is...      |
| • Wer bist du?  | Who are you?    |
| • Ich bin...    | I am...         |
| • Hallo         | Hello           |
| • Du bist dran! | It's your turn! |
| • Gut gemacht!  | Great job!      |
| • und           | and             |

- |                      |                   |
|----------------------|-------------------|
| • der Wald           | the forest        |
| • die Maus           | the mouse         |
| • das UFO            | the UFO           |
| • ja                 | yes               |
| • nein               | no                |
| • mein Lieblingswort | my favourite word |


#### Materials

What you will need to have:



- Interactive whiteboard/screen

What the Goethe-Institut will provide:

- PPT file
- Wuschel book with audio files

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
4 min	Whole group	Students develop curiosity for the story and gain an understanding for the story setting	The teacher shows the children <b>slide 2</b> and asks them to speculate, what the story behind this image could be.	PPT slide 2 (Wuschel im Wald) 	Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')  Seid ihr bereit? - Are you ready? (Children could answer: Ja!)



<p>5 min</p>	<p>Whole group</p>	<p>Students read the first chapter of the story</p>	<p>Using <b>slide 2</b> the teacher explains that the children are now going to find out what the story behind the image is.</p> <p>The teacher asks the children to open their books on page 6. The teacher plays the audio.</p> <p>After listening the teacher asks the children what the dialogue is about.</p>	<p>PPT slide 2</p> <p>Wuschel book page 6 and audio file chapter 1</p>	<p>Bitte öffnet euer Buch auf Seite 6. - Please open your books on page 6.</p> <p>Wir hören zu. - Let's listen.</p>
<p>3 min</p>	<p>Whole group</p>	<p>Students know the meaning of "Wer bist du?"</p>	<p>The children will see <b>slide 3</b> (picture with speech bubbles). The teacher asks: What could Miki be asking? What do you think "Wer bist du?" means? After collecting the children's ideas the teacher explains that Miki is asking "Who are you?"</p>	<p>PPT slide 3 (Wer bist du?)</p> 	<p>Hallo! Wer bist du? - Hello! Who are you?</p> <p>(After the children have figured out the meaning, they could turn to their neighbour and briefly repeat the phrases.)</p>
<p>5 min</p>	<p>Whole group</p>	<p>Students know the meaning of "Hallo!", "Ich bin...", "Wer ist das?" and "Das ist..."</p>	<p>The teacher asks the children, what Wuschel might answer. Then they read the short conversation in <b>slide 4</b> and conclude that the three are introducing themselves by saying their names.</p> <p>On <b>slide 5</b> the teacher asks the children to name the people. <i>(The correct answers are displayed on the ppt.)</i></p>	<p>PPT slides 4-5 (Ich bin...)</p> 	<p>Hallo! Ich bin... - Hello! I am...</p> <p>Wer ist das? - Who is this?</p> <p>Das ist... - This is...</p>



				<p>Wer ist das?</p>	
8 min	In pairs	Students know the main characters of the story. Students can say who they are. Students can say "Ja" and "Nein". Students can write down their favourite word from this session.	<p>The teacher assigns each child a partner and asks the teams to work on tasks 1-3 in the Wuschel book (pages 6-11).</p> <p><b>Note</b> <i>The teacher should practise the pronunciation of the new vocabulary with the students. The teacher should circulate, checking if students need help, correcting pronunciation if necessary. There is no need to check all answers with the whole group after the children have finished.</i></p> <p>The children see <b>slide 6</b> and the teacher removes the heart icon to uncover the translation. The teacher explains that the word "Lieblings-" is equivalent to "favourite" and can be added to any word, just like in English. The only difference is that in German it's spelled as one word, while in English it's written as two separate words.</p> <p>The teacher then asks the children to think about their favourite German word from this session and write it down in task 4 in the book. The teacher can ask the children if they want to share their favourite word with the group and write it on the board.</p>	<p>Wuschel book pages 6-11 (Aufgaben 1-4)</p> <p>PPT slide 6</p>	<p>Bitte macht Aufgabe eins bis drei im Buch. - Please work on tasks one to three in the book.</p> <p>Ja - Yes</p> <p>Nein - No</p> <p>Mein Lieblingswort ist... - My favourite word is...</p>
5 min	Groups of 3	Students can greet other students and engage in a dialogue to	Using <b>slides 7-8</b> the teacher tells the children to replay the situation, and puts them into groups of 3.	PPT slides 7-8	<p>Du bist dran! - It's your turn!</p> <p>Hallo! Wer bist du? - Hello! Who are you?</p>



		briefly introduce themselves			Hallo! Ich bin... - Hello! I am...
5 min	Whole group	Students can briefly introduce another person	<p>At the end, the teacher asks each group to introduce their friends they have met "randomly in the forest".</p> <p>The teacher should encourage the children to use the structures "Wer ist das...?" / "Das ist...")</p> <p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> <li>- Say hello</li> <li>- Ask someone who they are</li> <li>- Introduce yourself and someone else</li> <li>- Role play in German</li> </ul>		<p>Wer ist das? - Who is this?</p> <p>Hallo! Das ist... und das ist... - Hello! This is... and this is...</p> <p><i>(Optional: After presenting, the students can choose the next person to present by using the phrase "Du bist dran!" = It's your turn!)</i></p>