



## LESSON PLAN

### Lesson 3 (35 min)

**Objective**  
To be able to present objects

#### Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

#### German Language Goals

Name furniture ("Bett, Schrank....")  
Describe an object ("Das Bett ist braun.")

- |                                     |                                |
|-------------------------------------|--------------------------------|
| • Lieblings-....                    | favourite ...                  |
| • Was ist deine Lieblingsfarbe      | What is your favourite colour? |
| • Meine Lieblingsfarbe ist (colour) | My favourite colour is....     |
| • Wie heißt du?                     | What's your name?              |
| • Ich heiße (name)                  | My name is....                 |
| • das Zimmer                        | the room                       |
| • Was ist das?                      | What is this?                  |
| • Das ist....!                      | This is a/an....               |
| • das Bett                          | the bed                        |
| • die Lampe                         | the lamp                       |
| • der Schrank                       | the closet                     |
| • der Teddy                         | the teddy bear                 |
| • die Puppe                         | the doll                       |

- |   |                            |
|---|----------------------------|
| • der Legostein                               | the Lego brick             |
| • das Kartenspiel                             | the card game              |
| • das Dominospiel                             | the domino game            |
| • Danke!                                      | Thank you!                 |
| • Bitte!                                      | You're welcome!            |
| • grün  | green                      |
| • gelb  | yellow                     |
| • grau  | grey                       |
| • blau  | blue                       |
| • braun                                       | brown                      |
| • rot   | red                        |
| • weiß  | white                      |
| • schwarz                                     | black                      |
| • rosa  | pink                       |
| • lila  | purple                     |
| • bunt  | colourful                  |
| • Mein Lieblingsobjekt ist (object + article) | My favourite object is.... |
| • das Lieblingsobjekt                         | favourite object           |

#### Materials

- What you will need to have:
- Interactive whiteboard/screen
  - Ball (or any throwable object)
  - Blank papers and crayons

- What the Goethe-Institut will provide:
- PPT file
  - Wuschel book with audio files
  - Memory test game** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group/ Small groups	Students can understand the vocabulary for colours	The teacher starts the lesson with a short review of the previous lesson by presenting the colours ( <b>slide 2</b> ). Then the teacher explains that the class will play a quick game called "colour match": One child names a colour in German and the other children run and point to an object, which matches that colour ( <b>slide 3</b> ).	PPT slides 1-3	Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')  Seid ihr bereit? - Are you ready? (Children could answer: Ja!)  blau braun



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p><b>Optional:</b> The teacher can play this game as freeze dance: They can play a song and the children walk/dance around the classroom, then they can stop the music and name a colour.</p>	<p><i>Link for German songs to play:</i></p> <ul style="list-style-type: none"> <li>- <i>Stepintogerman</i></li> <li>- <i>Traditional German songs</i></li> <li>- <i>A song about colours</i></li> </ul>	<p>gelb schwarz weiß Grau lila rosa orange grün rot bunt</p>
5 min	Whole group/ Small groups	Students can ask for someone's favourite colour	<p>The teacher explains that the children learned to ask for someone's name in the previous lesson. Today they will learn a new question! They will ask for someone's favourite colour.</p> <p>The children see <b>slide 4</b> and the teacher removes the heart icon to uncover the word "Lieblings-.." (favourite). They explain that the word "Lieblings-" is equivalent to "favourite" and can be added to any word, just like in English. The only difference is that in German it's spelled as one word, while in English it's written as two separate words. Example: favourite colour vs. Lieblingsfarbe.</p> <p>The children start a chain practice now by throwing a ball and asking for each other's favourite colours. <b>(slide 5)</b></p> <p><b>Optional:</b> The teacher can mention a "bonus" challenge and ask the children to add the question they learned last week: "Wie heißt du?" (What's your name?") Answer: "Ich heiße (name)" (My name is....)</p>	<p>Ball (or any throwable object)</p> <p>PPT slide 4-5</p>	<p>Lieblings-....(favourite...)</p> <p>Was ist deine Lieblingsfarbe? - What is your favourite colour?</p> <p>Meine Lieblingsfarbe ist (colour) - My favourite colour is...</p> <p>blau braun gelb schwarz weiß Grau lila rosa orange grün rot bunt</p> <p><b>BONUS:</b> Wie heißt du? - What's your name?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			At the end of the practice the teacher compliments the children and tells them how amazing it is that they can already have a short conversation in German and ask for someone's name and favourite colour!		Ich heiÙe... - My name is....
10 min	Whole group/ In pairs	Students can identify objects in Miki's room and can describe their colour	<p>The teacher shows the children a picture of Miki's room (<b>slide 6</b>) and explains that the three friends have arrived in Miki's house and are looking for the objects Wuschel wants to collect. The teacher asks the children to look at the picture and see if they can find any of Wuschel's objects. Once the children have found the object (the Lego brick) (<b>slide 7</b>), the teacher asks them to say the colour in German. (<b>slide 8</b>)</p> <p>The teacher tells the children that they are going to listen to the conversation between the three friends in Miki's room. Let's see what other objects they talk about. After listening the teacher asks the children what other objects Miki, die Maus und Wuschel talked about. Depending on what the children answer, the teacher can point to the corresponding objects on <b>slide 8</b>.</p> <p>The teacher asks the children to open their books to page 23-24 and do tasks 2-3 in pairs. Once they have finished, the children can compare with the answer key.</p> <p>The teacher encourages the students to work on tasks 4-6 at home.</p>	<p>PPT slides 6-8</p> <p>Wuschel book page 21 and audio file chapter 3</p> <p>Wuschel book page 23-24, Aufgaben 2-3</p>	<p>das Zimmer - the room</p> <p>der Legosteine - the Lego brick</p> <p>Welche Farbe ist das? - Which colour is this? Der Legosteine ist rot. - The Lego brick is red.</p> <p>Wir hören zu. - Let's listen.</p> <p><b>Objects:</b> das Bett - the bed die Lampe - the lamp der Schrank - the closet der Teddy - the teddy bear die Puppe - the doll der Legosteine - the Lego brick das Kartenspiel - the card game das Dominospiel - the domino game</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	In pairs	Students can name objects in Miki's room	<p>The teacher explains that the children will play another game and test each other's memory on the new vocabulary (<a href="#">slide 11</a>).</p> <p>The teacher assigns the children in teams of two and instructs them to play the memory test game.</p> <p><b>Note</b> Preparation for Memory Test: The cards have to be folded in the middle. Person A looks at the slide, which says, "Person A" and Person B looks at the image (Person B side). The game should be played for two rounds, so both players can switch roles.</p>	<p>PPT slide 11</p> <p><b>Memory Test game</b></p>	<p>Was ist das? - What is this? Das ist ... - This is ...</p> <p><b>Objects:</b> das Bett - the bed die Lampe - the lamp der Schrank - the closet der Teddy - the teddy bear die Puppe - the doll der Legosteine - the Lego brick das Kartenspiel - the card game</p>
7 min	Interactive group activity	Students can describe an (favourite) object in their rooms	<p>The teacher explains that the last activity for the students will be to describe an (favourite) object found in their rooms (<a href="#">slide 12</a>).</p> <p>The teacher tells the students that they have 3 min to draw an object from their own room now. It can also be their favourite object (Lieblingsobjekt).</p> <p>The teacher monitors the time. After 2min the students can walk through the classroom and present their object to their classmates.</p> <p>The children will ask each other "Was ist das?" and answer "Das ist ..."</p> <p><b>NOTE:</b> You can use <a href="http://www.leo.org">www.leo.org</a> to look up the translation for objects not included in the list.</p> <p><b>BONUS:</b> The children can challenge themselves and also describe their object's colour.</p>	<p>PPT slides 12-13</p> <p>Blank papers and crayons</p>	<p>Was ist das? - What is this? Das ist ... - This is ...</p> <p>Mein Lieblingsobjekt ist (object + article) - My favourite object is....</p> <p>das Lieblingsobjekt - favourite object)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group		<p><i>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</i></p> <ul style="list-style-type: none"> <li>- Name furniture</li> <li>- Describe an object in your room</li> </ul>	PPT slide 14	