



LESSON PLAN

Lesson 6 (35 min)

Objective

To be able to describe animals and talk about favourite animals

Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

- Name and animals on a farm ("Das ist das Schaf. Es ist weiß und klein.")
 - Ask and answer about favourite animals ("Was ist dein Lieblingstier?")
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| • Wo sind ...? | Where are ...? |
| • auf der Farm | on the farm |
| • das Tier | the animal |
| • die Tiere | the animals |
| • die Tante | the aunt |
| • das Schaf | the sheep |
| • die Kuh | the cow |
| • der Esel | the donkey |
| • das Pferd | the horse |
| • das Küken | the chick |
| • der Hahn | the rooster |
| • das Schwein | the pig |

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|-------------------------------|-------------------------------|
| • das Schweinchen | the little pig |
| • klein | small |
| • sehr klein | very small |
| • groß | big |
| • sehr groß | very big |
| • rund | round |
| • wuschelig | fluffy |
| • Was ist dein Lieblingstier? | What's your favourite animal? |
| • Mein Lieblingstier ist ... | My favourite animal is... |

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)

What the Goethe Institut will provide:

- PPT file, Wuschel book with audio files
- **Auf der Farm animal name cards** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	Children guess where Wuschel is.	<p>The teacher starts the lesson by showing the children a picture of Wuschel and Miki, asking where they are today.</p> <p>The children see slide 2 and speculate for a minute.</p> <p>Then the teacher explains that they are on the farm of aunt Tara's (Tante Tara's) farm. The teacher tells the children that they are going to listen to the dialogue between Miki, Wuschel and aunt Tara. After</p>	<p>PPT slide 2</p> <p>Wuschel book page 47-48 and audio file chapter 6</p>	<p>Wo sind Miki und Wuschel? – Where are Miki and Wuschel?</p> <p>Sie sind auf der Farm. – They are on the farm.</p> <p>die Tante – the aunt</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			listening the teacher asks the children which object Wuschel finds on the Farm (das Schweinchen).		Welches Objekt findet Wuschel auf der Farm? – Which object does Wuschel find on the farm?
3 min	In Pairs	Children learn new vocabulary	The teacher tells the children to work on task 1 on page 49 and to find the piglet on the image on page 48.	Wuschel book page 49, Aufgabe 1	Bitte macht Aufgabe 1 im Buch auf Seite 49. – Please work on task one on page 49 in the book.
3 min	Whole group	Children can understand and correctly pronounce animal names	<p>The teacher tells the children that they are going to listen to some animal names in German.</p> <p>The teacher plays each audio and then tells the children to repeat the vocabulary, to practise the correct pronunciation.</p> <p>Note The teacher should explain the difference between Schwein (pig) and Schweinchen (little pig) here. The book uses the word "Schweinchen". In German you can add the ending -chen to nouns to make them sound smaller/cuter.</p>	PPT slide 3	<p>Wie heißen die Tiere? – What are the animals called?</p> <p>Wir hören. – Let's listen.</p> <p>Wir wiederholen. – Let's repeat.</p>
8 min	Two Groups	Children can recall the animal names in German	<p>The teacher tells the children that they are going to play a game to test their understanding of the animal names in German.</p> <p>The teacher assigns the children to two teams. Team A and Team B.</p> <p>Then teacher places the Auf der Farm animal name cards on one side of the classroom. Each team needs their own set of cards.</p> <p>The teams stand in a line on the opposite side of the classroom.</p>	PPT slides 4-5 Auf der Farm animal name cards	<p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Hier ist Mannschaft A. – Here is team A. (Assigning children to team A.)</p> <p>Hier ist Mannschaft B. – Here is team B. (Assigning children to team B.)</p> <p>Hier sind die Karten. – Here are the cards.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The teacher plays an audio of an animal name.</p> <p>The team member at the front of the line listens to the audio, runs over to the cards, finds the animal name card matching the audio, and brings it back to their team.</p> <p>The team who returns the correct card to their team first scores 1 point. Once all audio tracks have been heard, the teacher adds up the scores and announces the winning team.</p> <p>Do an example for the children before they begin.</p> <p>After the activity the teacher and children repeat the vocabulary one more time to practise the correct pronunciation (slide 5). The teacher reminds the children that in German there are three different articles (der/die/das).</p>		<p>Wir stehen in einer Reihe, hier. – Let’s stand in a line, here. (Indicating where the children should stand, helping them to form lines.)</p> <p>Wir hören. – Let’s listen.</p> <p>Wir rennen. – Let’s run.</p> <p>Wir suchen. – Let’s search.</p> <p>Wir finden die richtige Karte. – Let’s find the correct card.</p> <p>Wir rennen zurück. – Let’s run back.</p> <p>Die schnellste Mannschaft bekommt ein Punkt. – The fastest team receives a point.</p> <p>Ein Beispiel. – One example.</p>
7 min	Whole group /In Pairs	Children can describe an animal	The teacher asks the children to match adjectives and animals on the board (Das Schaf ist wuschelig). The teacher then asks the children to continue this activity in the book on page 50-51 in task 2. The children can then check their answers with the answer key.	PPT slide 6-7 Wuschel book on pages 50-51, Aufgabe 2	<p>Was passt zusammen? – What matches up?</p> <p>Bitte macht Aufgabe 2 im Buch auf Seite 50-51. – Please work on task 2 in the book on pages 50-51.</p>
9 min	Whole group	Children can ask and answer about favourite animals	The teacher explains that the children have learned to ask a few small-talk questions in previous lessons. Today they will learn to ask a new question. They will ask for someone’s favourite animal (slide 8).	PPT slides 8-9 Wuschel book pages 52-53, Aufgabe 3	<p>Was ist dein Lieblingstier? – What is your favourite animal?</p> <p>Mein Lieblingstier ist (animal). – My favourite animal is (animal).</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The teacher asks the children to first draw and describe their favourite animal in the book for task 3 on pages 52-53.</p> <p>The children then start a question chain by throwing a ball and asking for each other's favourite animals (slide 9). The children say the name of the animal and describe it with two adjectives (e.g. size and colour).</p>	Ball (or any throwable object)	
1 min	Whole group	Children understand what they have achieved in the session	<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> - Name animals on a farm. - Say what your favourite animal is. <p>The teacher encourages the children to work on tasks 4 and 5 in the book at home.</p>	PPT slides 15-16	<p>Prima gemacht! – Great job!</p> <p>Wir haben viel gelernt! – We've learnt a lot!</p> <p>Tschüss. - Goodbye.</p>