

GOALS
You will get to know the students in your partner class and learn about the electoral system in Germany and the United States.

LANGUAGE LEARNING GOALS
You can exchange and express concepts addressed in the electoral process for your partner's country. You will be able to ask questions if clarification is needed.

TRANSATLANTIC POLITICS

B1 – Exchange

IF ELECTED I WILL...

In Germany and the United States, the election of representatives for their respective legislative branches, the German *Bundestag* and the United States *House of Representatives*, has a different process.

How are the two systems different? Is one “better” than the other?



https://en.wikipedia.org/wiki/United_States_House_of_Representatives#/media/File:United_States_House_of_Representatives_chamber.jpg



<https://pixabay.com/photos/berlin-reichstag-flag-bundestag-5778942/>

YOUR ASSIGNMENTS

1

In a small group, research the electoral system for elections for your country's legislature; the German *Bundestag* or the United States *House of Representatives*. Check your country: **USA** **Germany**
Now determine the following:

Who is eligible to vote?

How is this determined?

How many votes does a person need to get?

How many are directly elected?

How many representatives are there in your legislative branch at the moment?

If representatives are not directly elected, how are they selected?

How many representatives are there from your *Bundesland* or state?

2

Develop a visual presentation on your country's electoral system to share with your partner class.

3

Meet with a small group from your partner class and share. Be prepared to answer questions.

4

Discuss the pros and cons of each electoral system.

PAGE 1 OF 1

STUDENT WORKSHEET – EXCHANGE

TRANSATLANTIC POLITICS
IF ELECTED I WILL...

GAVE

GERMAN AMERICAN VIRTUAL EXCHANGE

<https://pixabay.com/photos/austin-texas-river-buildings-city-7933399/>