

**Goals**  
You will get to know the students in your partner class and learn about the capital of the state or Bundesland where they live.

**Language Learning Goals**  
You can describe the capital of your state or Bundesland to your partner(s) and respond to questions.

## TRANSATLANTIC POLITICS

### A2 – Get to Know

# A TRIP ADVISOR RECOMMENDATION!

You've been 'hired' by a local travel agency to design a brochure for your state or *Bundesland* capital encouraging visitors to come and experience its unique features!

## YOUR ASSIGNMENTS

1



With a partner or in a small group, learn about the capital of the state or Bundesland where you live.

**What makes it a unique place to visit?**

Collect information such as: its location, population, climate, special attractions and events, shopping. Does it have a webpage?

2



Using the information collected, **design a travel brochure** that encourages students from your partner class to visit your capital. Include pictures; be colorful; be precise but not too wordy! Check out examples on the web to get formatting and design ideas.

3



Present your travel brochure to a pair or small group from your partner class. Be prepared to answer questions.



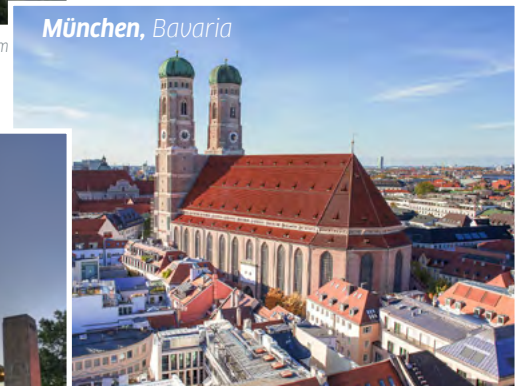
Albany, New York

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Düsseldorf, North Rhine Westphalia

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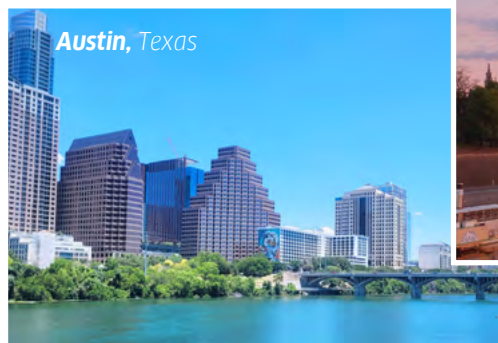
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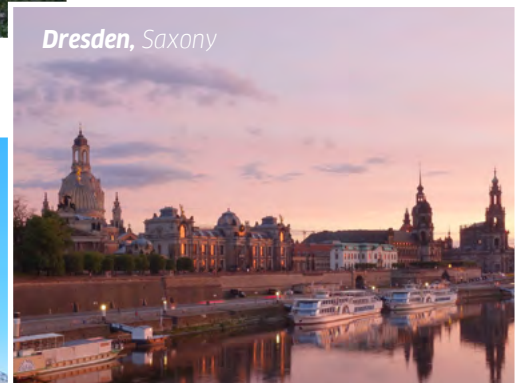


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